

Grade 4/5 Focused ELD Curriculum Guide

Unit 6 – Week 4

Overarching Language Functions: Describe, Classify, Compare & Contrast/Express Action & Time Relationships

B/E/I/I Describe physical characteristics using sensory details

EA/A Discuss prior experiences

Topic: Clothes for all seasons

Teacher’s Note:

- Pacing may vary according to student needs.
- Choose or add what works best for your students. There are a variety of examples for vocabulary, grammatical forms, prompts, and responses.
- Incorporate previous days’ taught forms and vocabulary throughout the week as you build toward an application. No one-day exists in isolation.
- Be sure to guide students in bridging the use of this newly taught language throughout their day. Many students may not initially see how the language links to other content areas.
- Use the function tool in your Systematic ELD handbook for additional information and to modify the content.

		Day 1	Day 2	Day 3	Day 4	Day 5
<p>Beginning forms and examples</p> <p>2nd edition Tab 5.8</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	Nouns articles of clothing: a shirt, pants, shorts, a jacket, a dress, shoes, boots, a sweater, jeans, a swimsuit, hat etc	Nouns from Day 1 Adjectives (placement) for size and color: big, small, red, orange, yellow, etc	Verb present tense <i>be</i> Nouns from Day 1 + proper nouns Adjectives from Day 2+ <i>soft, warm</i>	Verb present tense <i>be</i> from Day 3 Nouns from Days 1 & 3 Adjectives from Day 2 & 3 Conjunction <i>and</i>	Application
	Prompts	What are you wearing?	Tell me about what you are wearing.	What is he/she wearing?	What are you wearing? What is he/she wearing?	Draw a picture of yourself dressed for each season. Using taught forms, tell/write about what you are wearing.
	Responses	_. I am wearing _. Pants. <i>I am wearing pants.</i>	(A) _ _. I am wearing (a) _ _. White pants. <i>I am wearing white pants.</i>	(A) _ _. _ is wearing (a) _ _. <i>A warm sweater.</i> Susie is wearing a warm sweater.	(a) _ _ and (a) _ _. I am wearing (a) _ _ and (a) _ _. He/She/Proper noun is wearing (a) _ _ and (a) _ _. <i>Yellow boots and white socks.</i> <i>I am wearing yellow boots and white socks.</i> <i>Susie is wearing white pants and a warm sweater.</i>	

Assessment: Use the *Ongoing Assessment of Language Practice* and anecdotal notes to keep track of students’ use of the target grammatical forms taught in this lesson cycle. (2nd Edition Tab 3.32 & 3.33)

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		Day 1	Day 2	Day 3	Day 4	Day 5
<p>Early Intermediate forms and examples</p> <p>2nd edition Tab 5.8</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Nouns: articles of clothing a shirt, pants, shorts, a jacket, a dress, shoes, boots, a sweater, jeans, sweatshirt, sweatpants, socks, sandals, tennis shoes, flip flops, etc</p> <p>Conjunction <i>and</i></p>	<p>Verb present tense <i>be</i></p> <p>Nouns from Day 1</p> <p>Adjectives (placement) for color and size: big, small, long, red, orange, yellow...</p>	<p>Verb <i>be</i> from Day 2</p> <p>Nouns from Day 1</p> <p>Pronouns demonstrative <i>this, these, that, those</i> (Matrix Interm.)</p> <p>Pronouns possessive <i>my, her, his</i></p>	<p>Verb <i>be</i> from Day 2</p> <p>Nouns from Day 1</p> <p>Adjectives from Day 2</p> <p>Pronouns from Day 3</p>	<p>Application</p> <p>Using taught forms students will describe various articles of clothing by what it looks like and who it belongs to. Have students bring in articles of clothing or sketch pictures to use as visuals.</p>
	Prompts	What are you wearing?	What are you wearing? What is he/she wearing?	Whose _ is this? Whose _ are these? <i>Whose shirt is this?</i> <i>Whose sandals are these?</i>	Whose __ is this? Whose __ are these? <i>Whose white shirt is this?</i> <i>Whose brown sandals are these?</i>	
	Responses	I am wearing _ and _. <i>I am wearing socks and tennis shoes.</i>	I am wearing (a) _ _ . He/She is wearing (a) _ _ . I am wearing (a) _ _ and (a) _ _ . He/She is wearing (a) _ _ and (a) _ _ . <i>I am wearing a green sweatshirt.</i> <i>She is wearing a long dress</i> <i>OR</i> <i>I am wearing a green sweatshirt and blue jeans.</i> <i>She is wearing a long dress and brown shoes.</i>	That is my/his/her _ . Those are my/his/her _ _ . <i>That is my shirt</i> <i>Those are his sandals.</i>	That is my/his/her _ _ . Those are my/his/her _ _ . <i>That is my white shirt.</i> <i>Those are his brown sandals.</i>	

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<p>Intermediate forms and examples</p> <p>2nd edition Tab 6.10</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Nouns articles of clothing shirt, long sleeved/short sleeved shirt, (a pair of) pants, shorts, jacket, dress, sundress, shoes, rain boots, sweater, jeans, blouse, sweatshirt, sweatpants, socks, sandals, tennis shoes, flip flops, etc</p> <p>Pronouns demonstrative: this, that, these, those</p> <p>Pronouns possessive: his, hers, mine, yours</p>	<p>Nouns from Day 1</p> <p>Adjectives: <i>color</i> pale yellow, light/dark __, khaki, etc. <i>size</i> tiny, large, long/short <i>texture</i> fuzzy, warm, thick, thin, etc.</p>	<p>Nouns from Day 1 + buckles, belt, stripes, buttons, laces, pockets, belt, cuffs, loops, etc.</p> <p>Adjectives from Day 2</p> <p>Conjunction <i>with</i></p>	<p>Nouns from Days 1 & 2</p> <p>Adjectives from Day 2 + <i>material</i>: wool, cotton, denim, etc.</p> <p>Conjunction <i>with</i> from Day 3</p>	<p>Application</p> <p>Draw a picture of yourself and a friend dressed in seasonal clothing. Use taught forms to describe what each of you is wearing.</p>
	Prompts	<p>Whose __ is this? Whose __ are these?</p> <p><i>Whose wool sweater is this?</i> <i>Whose thick socks are these?</i></p>	<p>What are you wearing? What is he/she wearing?</p>	<p>What do you have on?</p>	<p>What does he/she have on?</p>	
	Responses	<p>That _is _. Those _are _.</p> <p><i>That sweater is hers.</i> <i>Those socks are mine.</i></p>	<p>I am wearing (a) __, __ . He/She is wearing (a) __, __ .</p> <p><i>I am wearing a white, long sleeved shirt.</i></p> <p><i>He is wearing a dark blue jacket.</i></p>	<p>I have on (a/an) __ with (a/an) __ .</p> <p><i>I have on white sneakers with black stripes.</i></p>	<p>He/She has on (a/an) __ with (a/an) __ .</p> <p><i>He has on a wool sweater with orange stripes.</i></p>	

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<p>Early Advanced/Advanced forms and examples</p> <p>2nd edition Tab 7.20</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Verbs present perfect phrases: <i>Have you ever...?</i> <i>Yes, I have ...</i> <i>No I haven't ...</i></p> <p>Nouns for clothing: long/short sleeved shirt, tank top, overalls, suit, cardigan, printed shirt, tennis shoes, hiking shoes, corduroy pants, denim shorts/skirt, pleated skirt, collared shirt, blouse, flip flops, hooded sweatshirt, etc.</p>	<p>Verbs from Day 1 Nouns from Day 1 Adverbs of specific time: last _ a couple of _ ago, when I was _,</p>	<p>Nouns from Day 1 Pronouns <i>anyone, someone, no one</i></p>	<p>Nouns from Day 1 Pronouns <i>everyone</i></p>	<p>Application</p> <p>Use taught forms to summarize information found on a graph illustrating what people have/haven't worn in different situations.</p>
	Prompts	<p>Have you ever ...?</p> <p><i>Have you ever</i> worn a cardigan to school?</p>	<p>Have you ever ...?</p> <p><i>Have you ever</i> worn a tank top during the winter?</p> <p><i>Have you ever</i> worn a bathing suit in the rain?</p>	<p>Has anyone ever ...?</p> <p><i>Has anyone</i> ever worn sunglasses at night?</p> <p><i>Has anyone</i> ever worn a trench coat in the summer.</p>	<p>Has anyone ever _?</p> <p><i>Has anyone</i> ever worn shorts in the winter?</p>	
	Responses	<p>Yes, I have... No, I haven't ever...</p> <p><i>Yes, I have</i> worn a cardigan to school. <i>No, I haven't</i> worn a cardigan to school.</p>	<p>Yes, (last _/a couple of _ ago, when I was _) I ... No, I haven't ever...</p> <p><i>Yes, last winter</i> I wore a tank top in the snow! <i>Yes, last year, when I was eight,</i> I wore a bathing suit in the rain.</p>	<p>Yes, someone has.... No, no one has ever</p> <p><i>Yes, someone</i> has worn sunglasses at night. <i>No, no one</i> has ever worn a trench coat in the summer.</p>	<p>Everyone has...</p> <p><i>Everyone</i> has worn shorts in the winter.</p>	

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