

San Diego Unified School District
Office of Language Acquisition

**English Language Proficiency Indicator
(ELDPI)**

Background Information

- ❖ CELDT is a standardized assessment that provides yearly information about an English learners progress in language development.
- ❖ The ELDPI was developed in response to teacher requests and a need for a tool that would provide current, ongoing information regarding English learner's progress in acquiring English.
- ❖ The ELDPI defines essential characteristics that students should be demonstrating as they progress through the various stages of language acquisition.
 - Not a checklist.
 - All characteristics may not be evident in a single work sample.
 - Students do not fall neatly into one phase; there may be evidence of characteristics across two phases.

Purpose of the ELDPI

- ❖ The ELDPI is a tool that teachers can use to assess and monitor how students are acquiring and using language across the curriculum.
- ❖ The ELDPI is also a tool to guide and inform instructional decisions about what students need next for their on-going language development.
 - Confirms teacher observations about language development.
 - Assists in examining more closely wonderings you may have about an English learner's language development.
- ❖ The ELDPI can be applied to both written and oral language samples.
- ❖ The ELDPI should be included in the process and practice of examining student work on a regular basis.

The ELDPI and Standards Based Report Card

- ❖ The ELDPI will be used to review a current, existing body of evidence for an English learner. (There is no need to collect additional pieces).
- ❖ The rubrics assist you in determining progress towards meeting the standards.
- ❖ The ELDPI assists you in determining how students are acquiring and using language in their efforts towards meeting grade level standards.