

Grade K/1 Focused ELD Curriculum Guide

Unit 1 – Lesson Cycle 1

Overarching Language Functions: Interpersonal Communication

Language Function: B/EI/EA/A Greet, introduce, & share personal information

Topic: Back to School

Teacher’s Note:

- These units are designed as one week cycles. However, pacing may vary slightly according to student needs.
- Choose or add what works best for your students. There are a variety of examples for vocabulary, grammatical forms, prompts, and responses.
- Incorporate previous days’ taught forms and vocabulary throughout the week as you build toward an application. No one-day exists in isolation.
- Provide students with ample opportunities for structured language practice.
- Guide students in bridging the use of the newly taught language throughout their day. Many students may not initially see how the language links to other content areas.
- Use the function tool in your Systematic ELD handbook for additional information and to modify the content. The tab numbers are referenced under each proficiency level below.

		Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
<p>Beginning forms and examples</p> <p>2nd edition Tab 5.1</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Courtesy questions and responses: Hello! Goodbye. My name is _.</p>	<p>Courtesy questions and responses from Lesson 1 + Hi _! How are you? Thanks Adjectives <i>fine, okay</i></p>	<p>Courtesy questions and responses from Lessons 1 & 2 + How old are you? I am _. It’s nice to meet you. (EI)</p>	<p>Noun <i>kindergarten</i> Adjective <i>first</i> Courtesy questions and responses from Lessons 1, 2, & 3 + What grade are you in? Bye!</p>	<p>Application</p> <p>Using taught forms students participate in a mini performance introducing themselves to a new student.</p>
	Prompts	<p>Hello, my name is _. What is your name?</p>	<p>Hi _! How are you?</p>	<p>How old are you? It’s nice to meet you.</p>	<p>What grade are you in?</p>	
	Responses	<p>Hello _. My name is _. A: Hello! My name is Tom. What is your name? B: My name is Chris.</p>	<p>_, thanks. How are you? A: Hello! My name is Tom. What is your name? B: Hello Tom. My name is Chris. A: Hi Chris! How are you? B: Fine, thanks. How are you? A: Okay, thanks.</p>	<p>I am _. A: Hi! My name is Tom. What is your name? B: Hello Tom. My name is Chris. A: Hi Chris! How are you? B: Fine. Thanks. How are you? A: Okay, thanks. How old are you? B: I am 5. How old are you? A: I am 5. It’s nice to meet you. B. It’s nice to meet you.</p>	<p>_ I am in _ (<i>grade</i>). A: Hello! My name is Tom. What is your name? B: Hello Tom. My name is Chris. A: Hi Chris. How are you? B: Fine. Thanks. How are you? A: Okay, thanks. How old are you? B: I am 5. What grade are you in? A: I am in kindergarten. What grade are you in? B: I am in kindergarten. A: It’s nice to meet you. B: It’s nice to meet you. A & B: Bye!</p>	

Assessment: Use the *Ongoing Assessment of Language Practice* and anecdotal notes to keep track of students’ use of the target grammatical forms taught in this lesson cycle. (2nd Edition Tab 3.32 & 3.33)

Grade K/1 Focused ELD Curriculum Guide

Unit 1 – Lesson Cycle 1

Overarching Language Functions: Interpersonal Communication

Language Function: B/EI/I/EA/A Greet, introduce, & share personal information

Topic: Back to School

		Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
<p>Early Intermediate forms and examples</p> <p>2nd edition Tab 5.1</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Courtesy questions and responses:</p> <p>Hello!</p> <p>Goodbye!</p> <p>What is your name?</p> <p>My name is _.</p> <p>It's nice to meet you. (<i>too</i>)</p>	<p>Adjectives <i>fine, okay, great</i></p> <p>Courtesy questions and responses from Lesson 1+</p> <p>Hi _!</p> <p>How are you doing?</p> <p>I am _, thanks.</p> <p>Bye!</p>	<p>Courtesy questions and responses from Lessons 1 & 2 +</p> <p>How old are you?</p> <p>I am _.</p>	<p>Courtesy questions and responses from Lessons 1, 2 & 3 +</p> <p>Who is your teacher?</p> <p>My teacher is _.</p>	<p>Application</p> <p>Using taught forms, students participate in a mini performance introducing themselves to a new student.</p>
	Prompts	<p>Hello. My name is _.</p> <p>What is your name?</p>	<p>Hi _!</p> <p>How are you?</p>	<p>How old are you?</p> <p>Bye</p>	<p>Who is your teacher?</p>	
	Responses	<p>Hello _! My name is _.</p> <p>It's nice to meet you.</p> <p>It's nice to meet you too.</p> <p>A: Hello. My name is Lydia. <i>What is your name?</i></p> <p>B: Hello, Lydia! My name is Gladys.</p> <p>A: It's nice to meet you!</p> <p>B: It's nice to meet you, too!</p> <p>A & B: Goodbye!</p>	<p>Hi _!</p> <p>I am _, thanks.</p> <p>_, thanks.</p> <p>How are you?</p> <p>A: Hi Gladys! How are you?</p> <p>B: I am fine, thanks. How are you doing?</p> <p>A: Great, Thanks!</p> <p>A & B: Bye!</p>	<p>I am _ years old.</p> <p>A: Hi! My name is Mark. What is your name?</p> <p>B: Hi Mark! My name is Tony. How are you?</p> <p>A: I am fine, thanks. How are you?</p> <p>B: Great! Thanks! How old are you?</p> <p>A: I am 5. How old are you?</p> <p>B: I am 6.</p> <p>A: It's nice to meet you!</p> <p>B: It's nice to meet you too!</p> <p>A & B: Bye!</p>	<p>My teacher is _ _.</p> <p>A: Hi! My name is Mark. What is your name?</p> <p>B: Hi Mark! My name is Tony. How are you?</p> <p>A: I am fine, thanks. How are you?</p> <p>B: Great! Thanks! How old are you?</p> <p>A: I am 5. How old are you?</p> <p>B: I am 6. Who is your teacher?</p> <p>A: My teacher is Ms. Snow. Who is your teacher?</p> <p>A: My teacher is Mr. Wright..</p> <p>B: It's nice to meet you too!</p> <p>A: It's nice to meet you too!</p> <p>A & B: Goodbye!</p>	

Assessment: Use the *Ongoing Assessment of Language Practice* and anecdotal notes to keep track of students' use of the target grammatical forms taught in this lesson cycle. (2nd Edition Tab 3.32 & 3.33)

Grade K/1 Focused ELD Curriculum Guide

Unit 1 – Lesson Cycle 1

Overarching Language Functions: Interpersonal Communication

Language Function: B/EI/I/EA/A Greet, introduce, & share personal information

Topic: Back to School

		Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
<p>Intermediate forms and examples</p> <p>2nd edition Tab 6.1</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Courtesy questions and responses: Hi, I'm __. What's your name? It's nice to meet you. How old are you?</p>	<p>Courtesy questions and responses from Lesson 1 <i>To use with adults</i> Good morning/afternoon Ms./ Mrs./ Mr. __. Hello __. It's nice to see you again!</p>	<p>Courtesy questions and responses from Lesson 2 + <i>To use with adults</i> I would like you to meet my friend, __. It's a pleasure to meet you.</p>	<p>Adjectives: fine, great, good, wonderful Courtesy questions and responses: How have you been?</p>	<p>Application</p> <p>Using taught forms students participate in a mini performance introducing themselves to a new student and/or introducing a new student to the class or to an adult .</p>
	Prompts	Hi, I'm __. What's your name? How old are you?	Good morning/afternoon Ms./ Mrs./ Mr. __.	Who's this?	How have you been? I hope to see you again soon!	
	Responses	Hello, __. I'm __. It's nice to meet you. I am __ years old. <i>A: Hi, I'm Imani. What's your name?</i> <i>B: Hello, Imani. I'm Rachel. It's nice to meet you. How old are you?</i> <i>A: I am 5 years old.</i>	Hello, __. It's nice to see you again. It's nice to see you, too! <i>A: Good morning, Mr. Garcia.</i> <i>B: Hello Imani! It's nice to see you again!</i> <i>A: It's nice to see you, too!</i>	I would like you to meet my friend, __. Hello, __. It's a pleasure to meet you. <i>A: Good morning, Mr. Garcia.</i> <i>B: Hello Imani! It's nice to see you again. Who's this?</i> <i>A: I would like you to meet my friend, Eli.</i> <i>B: Hello, Eli, It's a pleasure to meet you!</i> <i>C: It's a pleasure to meet you too.</i>	I've been __, thanks. How have you been? I've been __, thanks. I hope to see you again soon. <i>A: Hello Rachel! It's nice to see you again! How have you been?</i> <i>B: I've been wonderful, thanks. How have you been?</i> <i>A: I've been great, thanks! I hope to see you again, soon!</i> <i>B: Bye!</i>	

Assessment: Use the *Ongoing Assessment of Language Practice* and anecdotal notes to keep track of students' use of the target grammatical forms taught in this lesson cycle. (2nd Edition Tab 3.32 & 3.33)

Grade K/1 Focused ELD Curriculum Guide

Unit 1 – Lesson Cycle 1

Overarching Language Functions: Interpersonal Communication

Language Function: B/EI/I/EA/A Greet, introduce, & share personal information

Topic: Back to School

		Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
<p>Early Advanced/Advanced forms and examples</p> <p>2nd edition Tab 7.1</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Adjectives: nice, great, wonderful, a pleasure</p> <p>Formal and informal courtesy exchanges:</p> <p><i>To use with peers</i></p> <p>Hi, I'm __. What's your name?</p> <p>Hi __, I'm __.</p> <p>It's __ to meet you.</p>	<p>Adjectives: well, alright, great, okay</p> <p>Formal and informal courtesy exchanges:</p> <p><i>To use with adults:</i></p> <p>Good morning/afternoon/evening, Ms./Mrs./Mr. __.</p> <p>How are you, today?</p> <p>I'm __, thank you. (<i>thanks for asking</i>)</p> <p>Have a good day!</p>	<p>Vocabulary for extracurricular activities</p> <p>Formal and informal courtesy exchanges:</p> <p>Would you like to ...?</p> <p>I would love to ...?</p> <p>I would but ...</p> <p>Thanks for asking!</p> <p>Maybe next time.</p>	<p>Vocabulary from Lesson 3</p> <p>Formal and informal courtesy exchanges:</p> <p>Do you think I could ...?</p> <p>Sure!</p> <p>Okay.</p>	<p>Application</p> <p>Using taught forms have student take turns practicing how to politely introduce and extend an invitation to a student or an adult. OR sketch a carton with speech bubbles illustrating two people greeting or extending an invitation.</p>
	Prompts	Hi, I'm __. What's your name?	Good morning/afternoon/evening, Ms. __. How are you, today?	Would you like to ...?	Do you think I could ...?	
	Responses	<p>Hi __, I'm __.</p> <p>It's __ to meet you.</p> <p>A: Hi, I'm Christian. What's your name?</p> <p>B: Hello, Christian, I'm Lizet. It's nice to meet you.</p> <p>A: It's a pleasure to meet you, Lizet.</p>	<p>I'm __.</p> <p>I'm __, thanks for asking.</p> <p>A: Good afternoon, Ms. Olsen. How are you, today?</p> <p>B: I'm okay, thanks for asking. How are you today, Christian?</p> <p>A: I'm wonderful! Have a good day!</p>	<p>I would love to!</p> <p>I would but ...</p> <p>Thanks for asking!</p> <p>Maybe next time.</p> <p>A: Hi Christian, Would you like to play soccer with us?</p> <p>B: I would but I have to finish my homework. Thanks for asking! Maybe next time.</p> <p>OR</p> <p>A: Hi Christian, Would you like to play soccer with us?</p> <p>B: I would love to!</p>	<p>Sure!</p> <p>Okay!</p> <p>A: Hi Marisol. How are you today?</p> <p>B: Great! Thanks for asking.</p> <p>A: Do you think I could play basketball with you?</p> <p>B: Sure!</p> <p>A: Okay.</p>	

Assessment: Use the *Ongoing Assessment of Language Practice* and anecdotal notes to keep track of students' use of the target grammatical forms taught in this lesson cycle. (2nd Edition Tab 3.32 & 3.33)