

Grade K/1 Focused ELD Curriculum Guide

Unit 1 – Lesson Cycle 3

Overarching Language Functions: Interpersonal Communication

Language Function: B/EI/I/EA/A Express feelings and preferences & Express appreciation and give compliments

Topic: Getting to Know You

Teacher’s Note:

- Pacing may vary according to student needs.
- Choose or add what works best for your students. There are a variety of examples for vocabulary, grammatical forms, prompts, and responses.
- Incorporate previous days’ taught forms and vocabulary throughout the week as you build toward an application. No one-day exists in isolation.
- Be sure to guide students in bridging the use of this newly taught language throughout their day. Many students may not initially see how the language links to other content areas.
- Use the function tool in your Systematic ELD handbook for additional information and to modify the content.

		Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
<p>Beginning forms and examples</p> <p>2nd edition Tabs 5.3 & 5.5</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Verb present tense <i>like</i> + Pronoun <i>I</i></p> <p>Nouns: eyes, hair, shirt, shoes, picture, book, etc.</p> <p>Polite Phrases: Thank you! Thanks!</p>	<p>Verb from Lesson 1</p> <p>Nouns from Lesson 1</p> <p>Polite phrases from Lesson 1</p> <p>Pronouns <i>it, they</i> (matrix)</p> <p>Adjectives: good, nice, cute, pretty, cool, etc.</p>	<p>Adjectives for emotions: happy, sad, good, mad, scared, etc.</p> <p>Polite Phrases: How do you feel?</p>	<p>Verb from Lesson 1</p> <p>Nouns from Lesson 1</p> <p>Adjectives from Lessons 2 & 3</p> <p>Polite phrase from Lesson 1 + (<i>teacher added</i>): <i>I’m sorry.</i> <i>That is great!</i></p>	<p>Application</p> <p>Using taught forms, students create a dialogue between two friends.</p>
	Prompts	I like your _.	It is/They are _.	How do you feel?	How are you feeling, today?	
	Responses	<p>Thank you! Thanks!</p> <p><i>A: I like your shoes.</i> <i>B: Thanks! I like your shirt.</i> <i>A: Thank you!</i></p>	<p><i>A: I like your hair. It is cute.</i> <i>B: Thanks. I like your shoes. They are pretty!</i></p>	<p>– I feel _.</p> <p><i>A: How do you feel?</i> <i>B: I feel Sad. How do you feel?</i> <i>A: I feel good.</i></p>	<p>I am feeling _.</p> <p><i>A: I like your shoes. They are pretty.</i> <i>B: Thanks!</i> <i>A: How are you feeling today?</i> <i>B: I am feeling good. How are you feeling today?</i> <i>A: I am feeling mad.</i> <i>B: I’m sorry.</i></p>	

Assessment: Use the *Ongoing Assessment of Language Practice* and anecdotal notes to keep track of students’ use of the target grammatical forms taught in this lesson cycle. (2nd Edition Tab 3.32 & 3.33)

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<p>Early Intermediate forms and examples</p> <p>2nd edition Tabs 5.3 & 5.5</p> <p><i>*Sample sentences in italics with focus grammatical form bolded.</i></p>	Forms	<p>Verb present tense <i>like</i></p> <p>Nouns: smile, eyes, hair, shirt, backpack, book, picture, drawing, painting, hat, etc.</p> <p>Polite Phrases: Thank you! Thanks!</p>	<p>Verb from Lesson 1</p> <p>Nouns from Lesson 1</p> <p>Pronouns <i>it, they</i> (matrix)</p> <p>Adjectives: beautiful, cute, nice, pretty, good, cool, neat, awesome, etc.</p> <p>Polite Phrases from Lesson 1</p>	<p>Adjectives for emotions: happy, sad, mad, scared, angry, glad, tired, etc.</p>	<p>Verb from Lesson 1</p> <p>Nouns from Lesson 1</p> <p>Pronouns from Lesson 2</p> <p>Adjectives from Lessons 2 & 3</p> <p>Polite phrases from Lesson 1 + <i>(teacher added):</i> I'm sorry. That's great! Good for you!</p>	<p>Application</p> <p>Using taught forms, students create a dialogue between two friends.</p>
	Prompts	I like your _.	It is/They are _.	How do you feel? Why?	How are you feeling, today?	
	Responses	<p>Thank you! Thanks!</p> <p><i>A: I like your hat.</i></p> <p><i>B: Thanks! I like your shoes.</i></p> <p><i>A: Thank you!</i></p>	<p><i>A: I like your painting. It is cute!</i></p> <p><i>B: Thank you. I like your Picture. It is pretty.</i></p> <p><i>A: Thanks!</i></p>	<p>–</p> <p>I feel _.</p> <p><i>A: How do you feel?</i></p> <p><i>B: I feel scared. I had a bad dream.</i></p>	<p>I am feeling _.</p> <p><i>A: I like your picture. It is pretty.</i></p> <p><i>B: Thank you.</i></p> <p><i>A: How are you feeling today?</i></p> <p><i>B: I am feeling mad. I lost my hat.</i></p> <p><i>A: I'm sorry</i></p> <p><i>B: How are you feeling today?</i></p> <p><i>A: I am feeling happy. I earned a sticker.</i></p> <p><i>B: That's great!</i></p>	

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<p>Intermediate forms and examples</p> <p>2nd edition Tabs 6.3 & 6.5</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Verbs present/past progressive: playing _, watching _, riding _, skateboarding, reading, writing, listening, helping, painting, etc.</p> <p>Comparatives from Lesson 1 + <i>as much as</i></p>	<p>Verbs from Lesson 1</p> <p>Conjunction <i>because</i></p> <p>Comparatives <i>better than, more than</i></p>	<p>Verbs from Lesson 1</p> <p>Conjunction <i>but</i></p> <p>Comparatives from Lesson 2</p>	<p>Verbs from Lesson 1</p> <p>Adjectives: thoughtful, kind, considerate, etc.</p> <p>Polite Phrases Thank you for... That was ...of you to...</p>	<p>Application</p> <p>Using taught forms thank a friend for doing some activities that you enjoyed this week.</p>
	Prompts	What do you like doing in your free time?	What do you like doing in your free time?	What does your friend like doing in his/her free time?	Thank a friend for doing a favorite activity with you.	
	Responses	<p>I like ... as much as I like ...</p> <p><i>I like playing soccer as much as I like playing basketball.</i></p>	<p>I like ... better than/more than ... because ...</p> <p><i>I like playing tag better than riding bikes because I like to run.</i></p>	<p>I like..., but not as much as I like ...</p> <p><i>I like playing tag but not as much as I like playing soccer.</i></p>	<p>Thank you for ...</p> <p>That was ...of you to ...</p> <p>I liked ... better than _ by myself because ...</p> <p>I hope you liked... as much as I did!</p> <p><i>That was kind of you to play with me. I like playing with you better than playing by myself because we get to pretend together. I hope you like pretending as much as I did!</i></p> <p><i>Thank you for helping me. I liked reading with you better than reading with the teacher because we like the same books. I hope you liked reading the book as much as did!</i></p>	

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<p>Early Advanced/Advanced forms and examples</p> <p>2nd edition Tabs 7.2 & 7.4</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	Complex sentences with <i>would rather</i> ,	Adjectives with prepositions: nice/friendly/polite/generous <i>to</i> , crazy <i>about</i> , happy <i>to</i> , good <i>at</i> , considerate <i>of</i> , etc. Polite phrases from Lesson 1 + _ has always been _	Adjectives: thoughtful, kind, generous, sweet, nice, caring, good, etc. Polite phrases: You have always been _ to me. I appreciate when you ... I like the way you ...	Adjectives from Lessons 1 & 2 + <i>fun</i> , etc. Polite phrases from Lesson 1 + Thank you for ... That was _ of you to ... You have always been ... I appreciated ...	<p>Application</p> <p>Using taught forms thank a friend for doing a favorite activity with you or for a kind gesture.</p>
	Prompts	What do you like to do in your free time? Tell something you like to do and what you would rather do if you have a choice.	Share something about a friend.	Give a friend a compliment.	Thank a friend for doing a favorite activity with you. Tell him/her how it made you feel.	
	Responses	I like to...but would rather... A: <i>What do you like to do in your free time?</i> B: <i>I like to play soccer but would rather play football.</i>	_ has always been _ ... I'm _ ... <i>Joseph has always been crazy about playing soccer. I'm happy to be on his team.</i>	You have always been _ to me. I appreciate when you... I like the way you ... <i>You have always been nice to me. I appreciate when you share your crayons with me. I like the way you asked me to play with you.</i>	Thank you for ... That was _ of you to ... You have always been ... I appreciated ... <i>Thank you for helping me learn to swing. You have always been fun to be with.</i>	

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