

Grade K/1 Focused ELD Curriculum Guide

Unit 3 – Week 2

Overarching Language Function: Express Action and Time Relationships

B/EI/EA/A Describe ongoing events

Topic: Food

Teacher’s Note:

- There are a variety of examples for vocabulary, prompts and responses. Choose or add what works best for your students.
- Incorporate the previous days’ taught forms and vocabulary throughout the week as you build student language toward the application. No one-day exists in isolation.
- Refer to your Systematic ELD handbook for additional information.
- Be sure to guide students in bridging the use of this newly taught language throughout their day as many students may not initially see how the language links to other content areas.

		Day 1	Day 2	Day 3	Day 4	Day 5
<p>Beginning forms and examples</p> <p>2nd edition Tab 5.17</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Nouns from Week 1: car, boat, train, plane, bus, bike, scooter, Nouns for relatives from Unit 1 Week 4: mom, dad, grandma, grandpa, aunt, uncle, etc. Nouns: cake, ice cream, hotdogs, hamburgers, chips, soda, milk, apples, oranges, bananas, water, etc.</p>	<p>Verbs: cook, drink, eat, Nouns from Day 1 + birthday parties, picnics, barbeques, weddings, etc.</p>	<p>Verbs present progressive: cooking, drinking, eating, Nouns from Day 2 Pronouns <i>he, she</i></p>	<p>Verbs from Day 3 Nouns from Day 3 Pronoun <i>they</i></p>	<p>Application</p> <p>Using taught forms students will tell their partner what they did at a family celebration.</p>
	Prompts	<p>How do you go to your _’s house? What do you eat/drink? <i>How do you go to your uncle’s house? What did you eat?</i></p>	<p>What do you _ at _? <i>What do you eat at birthday parties?</i></p>	<p>What is he/she _ at the _? <i>What is she cooking at the barbeque?</i></p>	<p>What are they doing at the _? What are <i>What are they doing at the picnic?</i></p>	
	Responses	<p>I go by _. I eat _. I drink _. <i>I go by train.</i> <i>I eat hotdogs.</i> <i>I drink soda.</i></p>	<p>I eat _. I drink _. I eat _ and _. <i>I eat cake.</i> <i>I drink milk.</i> <i>I eat cake and ice cream.</i></p>	<p>He/She is _ _. <i>She is cooking hamburgers.</i></p>	<p>They are _. They are _ _. <i>They are cooking.</i> <i>They are cooking hotdogs.</i></p>	

Assessment: Keep samples of written and oral work to analyze using ELDPI. Use *Ongoing Assessment of Language Practice* (2nd edition p. 3.32) or the *Observational ELD Assessment* (1st edition p. 6.7) to keep track of students’ use of target forms taught in this sequence.

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<p>Early Intermediate forms and examples</p> <p>2nd edition Tab 5.17</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Nouns from Week 1: car, boat, train, plane, bus, bike, scooter, Nouns for relatives from Unit 1 Week 4: mom, dad, cousin, grandma, grandpa, aunt, uncle, etc. Nouns from Week 3: cake, ice cream, hotdogs, hamburgers, chips, apples, oranges, bananas, soda, milk, juice, water, popcorn, chicken, potatoes, salad, candy, tacos, rice, beans, nuts, cookies, cupcakes, etc.</p>	<p>Verbs present tense: eat, drink, cook, make, etc Nouns from Day 1 + birthday, wedding, picnic, barbeque, party, etc.</p>	<p>Verbs from Day 2 in past tense: ate, drank, cooked, make, etc. Nouns from Days 1 and 2</p>	<p>Verbs from Day 3 Nouns from Days 1 & 2 Sequence Words from Unit 1 Week 5 first, next, then, + <i>last</i></p>	<p>Application</p> <p>Using taught forms students will tell their partner what they ate at a family celebration.</p>
	Prompts	<p>How do you go to your _'s house? What do you eat/drink when you get there? <i>How do you go to your cousin's house? What do you eat when you get there?</i></p>	<p>What do you _ at a _? What do you eat and drink at a _? <i>What do you make at a barbeque? What do you eat and drink at a birthday party?</i></p>	<p>What did you _ at the _? <i>What did you eat at the picnic? What did you make at the party</i></p>	<p>What did you eat at the _? Then what did you eat? <i>What did you eat at the picnic? Then what did you eat?</i></p>	
	Responses	<p>I go by _ to my _'s house. I eat _ at my _'s house. I drink _ at my _'s house. <i>I go by bus to my cousin's house? I eat popcorn at my cousin's house.</i></p>	<p>I __ at a _. I __ and __ at a _. <i>I make hot dogs at a barbeque. I eat cake and drink soda at a birthday party?</i></p>	<p>I __ at the _. <i>I ate hotdogs at the picnic. I made cupcakes at the party.</i></p>	<p>First, I ate _. Next, I ate _. Then, I ate _. Last, I ate _. <i>First, I ate chips. Next, I ate salad. Then, I ate chicken. Last, I ate cake.</i></p>	

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<p>Intermediate forms and examples</p> <p>2nd edition Tab 6.21</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Nouns from Week 1: car, boat, airplane, jet, trolley, subway, truck, ship, etc</p> <p>Nouns for relatives: grandma, grandpa, aunt, uncle, cousin, friend, parents relative, neighbor, grandparent</p> <p>Nouns from Week 3: fruit, mangoes, kiwi, pineapple, watermelon, vegetables, carrot, celery, potatoes, broccoli, meat, roast, ham, pork, desert, meal, punch, lemonade, iced tea, milk, soda, hot chocolate, etc.</p>	<p>Verbs past progressive positive and negative statements using <i>was/were</i> + <i>not</i></p> <p>Verbs present progressive: cutting, washing, cooking, preparing, decorating, dicing, slicing, enjoying, sharing, passing, eating, visiting, helping, talking, resting, watching, baking, etc.</p> <p>Nouns from day 1 + birthday party, wedding, picnic, barbeque, parties, celebration, get-together, dinner, etc.</p>	<p>Verbs from Day 2</p> <p>Nouns from Days 1 & 2</p> <p>Prepositions of time <i>before, during</i></p>	<p>Verbs from Day 2</p> <p>Nouns from Day 1 & 2</p> <p>Prepositions of time from Day 3 + <i>after</i></p> <p>Adverbs <i>too, very</i></p>	<p>Application</p> <p>Using taught forms students will tell or write several things their family does at a celebration.</p>
	Prompts	<p>How did you get to your _'s house?</p> <p>What did you eat/drink when you got there?</p> <p><i>How did get to you your grandma's house? What did you eat and drink when you got there?</i></p>	<p>What did your _ do to prepare for the _?</p> <p><i>What did your parents do to prepare for the celebration?</i></p>	<p>What was/were your _ doing for the _?</p> <p><i>What were your parents doing for the get-together?</i></p>	<p>What was/were your _ doing for the _?</p> <p><i>What was your sister doing for the picnic?</i></p>	
	Responses	<p>I went by _ to my _'s house. I ate_ and drank _ at my _'s house.</p> <p><i>I went by plane to my grandma's house.</i></p> <p><i>I ate roast and drank soda at my grandma's house.</i></p>	<p>My _ was/were _ the _ to prepare for the _.</p> <p>He/She was not _.</p> <p>They were not _.</p> <p><i>My parents were slicing the fruit to prepare for the celebration.</i></p> <p><i>They were not talking.</i></p> <p><i>My uncle was preparing the hamburgers for the barbeque. He was not playing.</i></p>	<p>Before the _, my _ was/were _ _.</p> <p>During the _, my _ was/were _ _.</p> <p>He/She was not _.</p> <p>They were not _.</p> <p><i>Before the get-together, my parents were slicing fruit.</i></p> <p><i>During the party, they were serving food to their friends. They were not eating.</i></p> <p><i>Before the celebration, my sisters were washing the vegetables.</i></p> <p><i>During the celebration, my cousins were playing. They were not helping.</i></p>	<p>Before the _, my _ was/were _ _.</p> <p>During the _, my _ was/were _ _.</p> <p>He/She was not... They were not...</p> <p>After the _, my _ was/were... He/She was too/very _.</p> <p>They were too/very _.</p> <p><i>Before the picnic my sister was washing grapes. During the picnic my sister was playing catch. She was not sitting at the table. After the picnic my sister was resting. She was too tired.</i></p>	

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		Day 1	Day 2	Day 3	Day 4	Day 5
<p>Early Advanced/Advanced forms and examples</p> <p>2nd edition Tab 7.26</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Nouns from B/EI/I car, boat, airplane, jet, trolley, subway, etc.</p> <p>Nouns for relatives: grandma, grandpa, aunt, uncle, cousin, friend, parents relative, neighbor, family, grandparents</p> <p>Nouns from Week 3: fruit salad, cupcakes, hotdogs, hamburgers, chips, milk, soda, juice, chicken, bread, rolls, buns, cake, ice cream, candy, nuts, celery, carrots, watermelon, steak, pork, beans, ham, potatoes, tomatoes, cookies, donuts, tacos, burritos, cheese, dips, salsa, etc.</p>	<p>Verbs served, cooked, enjoyed, shared, tossed, provided, packed, set, cut, sliced diced, made, baked, decorated, placed, prepared, bought, shopped, etc.</p> <p>Nouns from Day 1 + birthday, wedding picnic, barbeque, party, dinner party, get-together, gathering, gala, potluck, buffet, baby shower, etc.</p>	<p>Verbs from Day 2 + past perfect <i>has/have been</i></p> <p>Nouns from Days 1 & 2</p> <p>Adverbs <i>typically</i></p>	<p>Verbs from Day 2</p> <p>Nouns from Day 2</p> <p>Adverbs <i>ordinarily</i></p>	<p>Application</p> <p>Using taught forms students will summarize the main events that happened at a celebration.</p>
	Prompts	<p>How did you get to your _’s house?</p> <p>What did you eat/drink when you got there?</p> <p><i>How did you get to your aunt’s house? What did you eat and drink when you got there?</i></p>	<p>What did your _ do to prepare for the _?</p> <p><i>What did your family do to prepare for the potluck?</i></p>	<p>Describe what has been done to prepare the food for the _.</p> <p><i>Describe what has been done to prepare the food for the dinner party.</i></p>	<p>Summarize the preparation for a family celebration.</p>	
	Responses	<p>I went by _to my _’s house.</p> <p>I ate_ and drank _ when I got there.</p> <p><i>I went by train to my aunt’s house. I ate candy and drank milk when I got there.</i></p>	<p>My _ _ _ and _ _ for the _.</p> <p><i>My family baked beans and sliced rolls for the potluck.</i></p>	<p>The _ and _ has been _.</p> <p>The _ and _ have been _.</p> <p>They have been _ and _...</p> <p>Typically, ..</p> <p><i>The fruit and vegetables have been washed. They have been sliced and diced in a salad. Typically, cupcakes have been decorated.</i></p>	<p>_ , the _has/have been _...</p> <p>The _ has/have been _ and the _ has/have been _.</p> <p>Ordinarily, ...</p> <p><i>Typically, the food has been prepared before the celebration. The potatoes have been baked and the salad has been tossed. Ordinarily, the meat has been cooked.</i></p>	

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