

Grade K/1 Focused ELD Curriculum Guide

Unit 3 – Week 3

Overarching Language Function: Express Action and Time Relationships

B/EI/I/EA/A Describe ongoing routines

Topic: Food

K/1

Teacher's Note:

- There are a variety of examples for vocabulary, prompts and responses. Choose or add what works best for your students.
- Incorporate the previous days' taught forms and vocabulary throughout the week as you build student language toward the application. No one-day exists in isolation.
- Refer to your Systematic ELD handbook for additional information.
- Be sure to guide students in bridging the use of this newly taught language throughout their day as many students may not initially see how the language links to other content areas.

		Day 1	Day 2	Day 3	Day 4	Day 5
<p style="text-align: center;">Beginning forms and examples</p> <p style="text-align: center;">2nd edition Tab 5.16</p> <p style="font-size: small;">*Sample sentences in italics with focus grammatical forms bolded.</p>	Forms	Verb <i>eat</i> Nouns: eggs, cereal, toast, yogurt, sandwiches, hotdogs, pizza, hamburgers, meat, fish, potatoes, salad, corn, etc. Pronouns I, you	Verb present tense from Day 1 + drinks Nouns from Day 1 + milk, juice, water, tea Pronouns <i>he, she</i>	Verbs from Days 1 & 2 Nouns from Day 2 + breakfast, lunch, dinner, Pronoun <i>they</i>	Verbs from Days 1 & 2 Nouns from Days 1 (singular ex. hotdog, sandwich) 2 & 3 Pronouns possessive <i>my, your</i>	<p style="text-align: center;">Application</p> <p>Using taught forms, with a partner, take turns telling what you eat for breakfast, lunch and dinner.</p>
	Prompts	Do you eat _? <i>Do you eat cereal?</i>	What does he/she _? <i>What does she drink?</i>	What do they eat/drink for _? <i>What do they eat for breakfast?</i>	Whose _ is this? <i>Whose hotdog is this? Whose lunch is this?</i>	
	Responses	_ I eat _. <i>Yes, I eat cereal.</i>	He/She _ _. <i>She drinks milk.</i>	They _ _ for _. <i>They eat yogurt for breakfast.</i>	It is my _. It is your _. <i>It is my hotdog. It is your lunch.</i>	

Assessment: Keep samples of written and oral work to analyze using ELDPI. Use *Ongoing Assessment of Language Practice* (2nd edition p. 3.32) or the *Observational ELD Assessment* (1st edition p. 6.7) to keep track of students' use of target forms taught in this sequence.

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<p style="text-align: center;">Early Intermediate forms and examples</p> <p style="text-align: center;">2nd edition Tab 5.16</p> <p style="font-size: 8pt; font-style: italic;">*Sample sentences in italics with focus grammatical forms bolded.</p>	Forms	Verbs eat, drink Verb Auxiliary <i>do</i> Nouns for food from Beg. & Week 2: cake, ice cream, hotdogs, hamburgers, chips, apples, oranges, bananas, soda, milk, juice, water, popcorn, chicken, potatoes, salad, candy, tacos, rice, beans, nuts, cookies, cupcakes, + fruit, chips, apples, cookies, rice, toast, eggs, breakfast, lunch, dinner, etc	Verbs from Day 1 Verb auxiliary <i>does</i> Nouns from Day 1 Pronouns <i>he, she</i>	Verbs from Day 1 Nouns from Day 1 Sequence words: first, next, then	Verbs from Day 2 Nouns from Day 3 Pronouns from Day 2 Sequence Words from Day 3 + finally	<p style="font-weight: bold;">Application</p> <p>Using taught forms with a partner take turns telling what you eat and drink for breakfast, lunch, and dinner.</p>
	Prompts	What do you _ for _? <i>What do you drink for breakfast?</i>	What does he/she _ for _? <i>What does he eat for lunch?</i>	What did you eat yesterday?	What did your friend eat yesterday?	
	Responses	I __ and _ for breakfast. <i>I drink milk and juice for breakfast.</i> <i>I eat eggs and toast for breakfast.</i>	He/She __ and _ for _. <i>He eats sandwiches and cookies for lunch.</i>	First, I ate _ and _ for _. Next, I ate _ and _ for _. Then, I ate _ and _ for _. <i>First, I ate cereal and milk for breakfast. Next, I ate hotdogs and chips for lunch. Then, I ate meat and potatoes for dinner.</i>	First, he/she ate _ and _ for _. Next, he/she ate _ and _ for _. Then, he/she ate _ and _ for _. Finally, he/she ate _. <i>First, he ate cereal and milk for breakfast. Next, he ate hotdogs and chips for lunch. Then, he ate meat and potatoes for dinner. Finally, he ate cookies.</i>	

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<p>Intermediate forms and examples</p> <p>2nd edition Tab 6.20</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Nouns for food from B/EI & Week 2: fruit, mangoes, kiwi, pineapple, watermelon, vegetables, carrot, celery, potatoes, broccoli, meat, roast, ham, pork, desert, meal, punch, lemonade, iced tea, milk, soda, hot chocolate, + turkey, pumpkin pie, hot chocolate, soup, stew, popcorn, candy, peaches, cucumbers, strawberries, grapes, punch, squash, fruit salad, pumpkins, raisins, dressing, etc</p> <p>Adjectives: sweet, sour, salty, etc.</p>	<p>Verbs: snack on, sip, gulp, nibble, munch, gobble, etc.</p> <p>Nouns from Day 1 + breakfast time, lunchtime, dinner time, snack, recess</p> <p>Preposition of time at (certain time)</p>	<p>Verbs: cook, boil, fry, roast, barbeque, eat it raw, eat it fresh,</p> <p>Nouns from Day 1 + winter, spring, summer, fall, all year long</p> <p>Preposition of time in (certain season)</p>	<p>Nouns from Day 1 & 2 + Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday</p> <p>Preposition of time on</p>	Application
	Prompts	<p>Do you like _?</p> <p>Do you like watermelon?</p> <p>Do you like cucumbers?</p>	<p>When do you eat your _?</p> <p>When do you eat your sandwich?</p> <p>When do you eat your raisins?</p>	<p>What do you like to eat in the _?</p> <p>How do you prepare it?</p> <p>What do you like to eat in the fall? How do you prepare it?</p> <p>What do you like to eat in the summer? How do you prepare it?</p>	<p>What did you eat on _?</p> <p>What did you eat on Sunday?</p>	
	Responses	<p>Yes, I like _ because...</p> <p>No, I don't like _ because...</p> <p>Yes, I like watermelon because it tastes sweet.</p> <p>No, I don't like cucumbers because they have seeds.</p>	<p>At _ I _ my _.</p> <p>At lunchtime, I gobble my sandwich.</p> <p>When do you eat your raisins?</p> <p>At snack time, I nibble on my raisins.</p>	<p>We like to eat _ in the _.</p> <p>We _ it/them.</p> <p>We like to eat turkey in the fall.</p> <p>We roast it.</p> <p>We like to eat carrots in the summer. We eat them raw.</p>	<p>On _ I ate _ and _ for _.</p> <p>On Sunday I ate pancakes and bacon for breakfast.</p>	

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<p>Early Advanced/Advanced forms and examples</p> <p>2nd edition Tab 7.22</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Nouns for food from B/EI/I & Week 2: fruit salad, cupcakes, hotdogs, hamburgers, chips, milk, soda, juice, chicken, + <i>fruit</i>: strawberries, oranges, bananas, apples, peaches, raspberries, blackberries, <i>meat</i>: chicken, roast beef, ham, bacon, Swiss steak, <i>fish</i>: crab, tuna, salmon, <i>vegetables</i>: corn, lettuce, green beans, peas, broccoli, spinach, red beets, <i>beverage</i>: water, milk, soda, lemonade, punch, juice, etc</p>	<p>Verb past tense <i>used to</i> Nouns from Day 1</p>	<p>Verbs future tense <i>going to eat/drink</i> Nouns from Day 1 + egg plant, mangos, pomegranates, liver, cow’s tongue, turnips, coconut, persimmons, figs, beef brisket, sushi, shark, trout, scallops, eggnog, hot cider, coffee, tea, etc</p>	<p>Verbs from Day 2 & Day 3 Nouns from Day 1 & 3 Adverb of time <i>now</i></p>	<p>Application</p> <p>Using taught forms students describe orally or in writing some food or beverage they like now but used to dislike when they were younger. Students also tell what their favorite food is now and what they are going to try when they are older.</p>
	Prompts	<p>What is your favorite _? <i>What is your favorite fruit?</i></p>	<p>What are some things you like to eat now but you disliked when you were younger?</p>	<p>What different types of _ are you going to try when you are older? <i>What different types of beverages are you going to try when you are older?</i> <i>What different types of vegetables are you going to try when you get older?</i></p>	<p>Now, what is your favorite _? <i>What is your favorite meat?</i></p>	
	Responses	<p>My favorite _ is _ because _. <i>My favorite fruit is strawberries because they taste sour.</i></p>	<p>I used to hate _ but now I like them/it.. I used to hate _and _but now I like them. <i>I used to hate spinach but now I like it.</i> <i>I used to hate red beets and broccoli but now I like them.</i></p>	<p>When I am older, I’m going to try some different kinds of _. I’m going to try _, _, and _. <i>When I’m older, I’m going to try some different kinds of beverages.</i> <i>I’m going to try coffee, tea, and hot cider.</i></p>	<p>Now, my favorite _ is _. <i>What are some things you like to eat now but you disliked when you were younger?</i> <i>I used to hate spinach, but now I like it.</i> <i>What different types of _ are you going to try when you are older?</i> <i>When I am older, I am going to try some different kinds of vegetables. I am going to try egg plant and spinach.</i> <i>Now what is your favorite vegetable?</i> <i>Now my favorite vegetable is carrots.</i></p>	

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