

Grade K/1 Focused ELD Curriculum Guide

Unit 4 – Week 1

Overarching Language Functions: Describe, Classify, Compare & Contrast

B/EI Describe physical characteristics using sensory details

I/ EA/A Compare & contrast physical characteristics

Topic: City/Country

Teacher’s Note:

- Pacing may vary according to student needs.
- Choose or add what works best for your students. There are a variety of examples for vocabulary, grammatical forms, prompts, and responses.
- Incorporate previous days’ taught forms and vocabulary throughout the week as you build toward an application. No one-day exists in isolation.
- Be sure to guide students in bridging the use of this newly taught language throughout their day. Many students may not initially see how the language links to other content areas.
- Use the function tool in your Systematic ELD handbook for additional information and to modify the content.

		Day 1	Day 2	Day 3	Day 4	Day 5
<p>Beginning forms and examples</p> <p>2nd edition Tab 5.8</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	Noun+ articles: the city, a house a street, people, a park, a car, a bus, a sidewalk, the country, a barn, a farm, a farmer, a road, a tree, a lake, a plant, a tractor, a field, animals, etc.	Nouns from Day 1 Adjectives for size, color: big, small, little, short, tall, color words	Nouns from Day 1+ wheels, windows, door, plants, etc. Adjectives from Day 2	Nouns from Day 1 Adjectives from Day 2 + to describe how something sounds: loud, quiet, noisy	Application Application Using taught forms describe things you see and hear in the city and the country OR Draw a picture of a scene from the city and a scene from the country. Use taught forms to describe what you drew.
	Prompts	What do you see in the _? <i>What do you see in the country?</i>	Tell me about the _. <i>Tell me about the barn.</i>	What does the _ have? <i>What does the tractor have?</i>	What does the _ sound like? What does it sound like in the _? <i>What does the bus sound like? What does it sound like in the barn? What does it sound like in the city?</i>	
	Responses	I see _ in t_. <i>I see a car in the city.</i> <i>I see a tractor in the country.</i>	The _ is _. It is _. The _ is _ and _. <i>The barn is big and red.</i>	The _ has _ _. The _ has _ _ and _ _. It has _ _. It has _ _ and _ _. <i>The tractor has four wheels. It has big windows. The tractor has four wheels and big windows.</i>	The _ is _. It is _. It is _ in the _ <i>The park is noisy. It is noisy. The bus is loud. It is quiet in the country.</i>	

Assessment: Keep samples of written and oral work to analyze using ELDPI. Use *Ongoing Assessment of Language Practice* (2nd edition p. 3.32) or the *Observational ELD Assessment* (1st edition p. 6.7) to keep track of students’ use of target forms taught in this sequence.

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<p>Early Intermediate forms and examples</p> <p>2nd edition Tab 5.8</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Nouns+ articles from Beginning list: a city, a house, a street, people, a park, a car, a bus, a sidewalk, the country, a barn, a farm, a farmer, a road, a tree, a lake, a pond, a plant, a tractor, a field, animals, +an orchard, vegetables, fruits, a haystack, a scarecrow, an airport, a building, a businessman, etc</p>	<p>Nouns from Day 1 Adjectives for size, color: long, tiny, big, large, tall, small, little, short, color words, sensory, dirty, dusty, clean, pretty, ugly, old, new, quiet, noisy, etc Conjunction <i>and</i></p>	<p>Verbs present tense <i>have</i> Nouns from Day 1 Adjectives from Day 2 Conjunction Day 2</p>	<p>Nouns from Day 1 Adjectives from Day 3 to comparatives: bigger, larger, /smaller, taller, longer/shorter dirtier, dustier/cleaner, prettier/uglier, older/newer, quieter/nosier etc.</p>	<p>Application</p> <p>Using taught forms create a book describing and comparing things you see in the city and the country. Each days new target form should be a page.</p>
	Prompts	<p>What do you see in the _? <i>What do you see in the city?</i></p>	<p>Tell me about the _. Is it _? <i>Tell me about the orchard. Is it small?</i> <i>Tell be about the haystack. Is it tall?</i></p>	<p>What does _ _ have? <i>What does a barn have?</i> <i>What does the city have?</i> <i>What does a scarecrow have?</i></p>	<p>What is the difference between _ and _? <i>What is the difference between the road in the country and the street in the city?</i> <i>What is the difference between the house and the barn?</i></p>	
	Responses	<p>I see _ in _. <i>I see the people in the city.</i> <i>I see a farm in the country.</i> <i>I see an orchard in the country</i></p>	<p>No, it is not _! Yes, it is _! _ is _ and _. _ is _ and _. <i>No, it is not small. An orchard is pretty and large.</i> <i>Yes, it is tall! The haystack is big and tall.</i> <i>The building is long and gray.</i> <i>The field is large and dusty.</i></p>	<p>_ has _ and _. _ has _ and _. <i>A barn has noisy animals and hay.</i> <i>The city has a large building and a noisy bus</i></p>	<p>_ is _ than _. <i>The road is dustier than the street.</i> <i>The house is newer than the barn.</i> <i>A lake is bigger than a pond.</i> <i>The orchard is smaller than the field.</i> <i>An airport is noisier than a farm.</i></p>	

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<p>Intermediate forms and examples</p> <p>2nd edition Tab 6.16</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Nouns from previous B/EI as needed +city, country, skyscrapers, hotels, signs/billboards, intersections, neighborhoods, banks, churches, museums, pastures, corrals, stables, silos</p> <p>Adjectives: crowded, noisy/quiet, many/fewer, less/more, busy, spacious, huge, etc</p>	<p>Verbs present tense positive and negative: <i>has/have, doesn't have</i></p> <p>Nouns from Day 1</p> <p>Adjectives from Day 1</p>	<p>Verbs from Day 2</p> <p>Nouns from Day 1+ derivational <i>difference</i></p> <p>Adjectives from Day 1</p>	<p>Verbs from Day 2</p> <p>Nouns from Day 1 + derivational <i>similarity</i></p> <p>Adjectives from Day 1</p>	<p>Application</p> <p>Using taught forms create a book that compares and contrasts the city and the country.</p>
	Prompts	<p>Tell me about the _.</p> <p><i>Tell me about the city.</i></p> <p><i>Tell me about the country.</i></p>	<p>Explain how the city and the country are different.</p>	<p>What's the difference between the city and the country?</p>	<p>What's the similarity between the city and the country?</p>	
	Responses	<p>The _ has _.</p> <p><i>The city has busy streets.</i></p> <p><i>The country has many pastures.</i></p>	<p>The _has/doesn't have _.</p> <p>The _has/doesn't have _ and_.</p> <p><i>The city doesn't have spacious pastures.</i></p> <p><i>The country has fewer intersections and sidewalks.</i></p>	<p>The difference between the city and the country is that the _has_ and the _has_.</p> <p><i>The difference between the city and the country is that the city has many people and the country has many animals.</i></p>	<p>The similarity between the city and the country is that they both have _.</p> <p><i>The similarity between the city and the country is that they both have many churches.</i></p>	

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<p>Early Advanced/ Advanced forms and examples</p> <p>2nd edition Tab 7.14</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Noun plurals from previous B/EI/I as needed +factories, avenues, bus stops, traffic lights, crosswalks, bridges, allies, wells, pick-up trucks, wheelbarrows, trailers, etc.</p> <p>Adjectives: crowded, noisy/quiet, many/fewer, less/more, busy, spacious, huge, etc.</p>	<p>Nouns from Day 1</p> <p>Adjectives from Day 1</p> <p><i>comparative</i> form: more crowded, noisier/quieter, many/fewer, less/more, busier, more spacious, taller, + endless, vast, etc</p>	<p>Nouns from Day 1</p> <p>Adjectives from Day 1</p> <p>Pronoun from Day 2</p> <p>Connecting ideas with <i>however, while</i></p>	<p>Nouns from Day 1</p> <p>Adjectives from Day 1</p> <p>Connecting ideas with <i>on the other hand</i></p>	<p>Application</p> <p>Using taught forms create a book that compares and contrasts the city and the country.</p>
	Prompts	What does the _ have?	Explain how the city and the country are different.	What is unique about the city? What is unique about the country?	What is unique about the city? What is unique about the country?	
	Responses	<p>The _ has _.</p> <p><i>The country has huge silos.</i></p> <p><i>The city has huge factories.</i></p>	<p>The _ has _ than the _.</p> <p><i>The city has busier streets than the country.</i></p>	<p>However, the _ has _.</p> <p>The _ has _, while the _ has _.</p> <p><i>The city has noisier streets than the country. However, the country has noisy barns.</i></p> <p><i>The country has huge pastures while the city has huge skyscrapers.</i></p>	<p>On the other hand the _ has _.</p> <p><i>The city has noisier streets than the country. On the other hand, the country has noisy barns.</i></p> <p><i>The country has huge pastures. On the other hand, the city has huge skyscrapers.</i></p>	

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