

**Grade K/1 Focused ELD Curriculum Guide**

**Unit 4 – Week 2**

*Overarching Language Functions: Express Action & Time Relationship*

- B/EI** Describe actions: when, how, where
- I** Describe habits, routines, and ongoing events & Retell past actions
- EA/A** Relate past action occurring with some other even

**Topic: Neighborhood**

**Teacher’s Note:**

- Pacing may vary according to student needs.
- Choose or add what works best for your students. There are a variety of examples for vocabulary, grammatical forms, prompts, and responses.
- Incorporate previous days’ taught forms and vocabulary throughout the week as you build toward an application. No one-day exists in isolation.
- Be sure to guide students in bridging the use of this newly taught language throughout their day. Many students may not initially see how the language links to other content areas.
- Use the function tool in your Systematic ELD handbook for additional information and to modify the content.

		Day 1	Day 2	Day 3	Day 4	Day 5
<p><b>Beginning forms and examples</b></p> <p>2<sup>nd</sup> edition Tab 5.21</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	<b>Forms</b>	<p><b>Nouns:</b> house, park, playground, school, store, building, apartment, garden, bank, library, restaurant, church, etc.</p> <p><b>Pronouns</b> I/you/we/they</p>	<p><b>Verbs</b> present progressive: going, walking, running, skipping, skating, riding, etc.</p> <p><b>Nouns</b> from Day 1</p>	<p><b>Verbs</b> from Day 2+ to study, to sleep, to play, to buy, to get, to eat</p> <p><b>Nouns</b> from Day 1+ flowers, bread, eggs, milk, toys, books, money, food, etc.</p>	<p><b>Verbs</b> from Days 2 &amp; 3</p> <p><b>Nouns</b> from Days 1 &amp; 3</p> <p><b>Pronouns</b> he/she</p>	<p><b>Application</b></p> <p>Using taught forms describe orally or in writing what different people need and where they are going in the neighborhood to get it.</p>
	<b>Prompts</b>	<p>Where do you/they want to go?</p> <p><i>Where do <b>you</b> want to go?</i></p>	<p>Where are you _ to?</p> <p><i>Where are you <b>skipping</b> to?</i></p>	<p>Where are you _to?</p> <p>What do you need to do?</p> <p><i>Where are you walking to? What do you need?</i></p>	<p>Where is he/she _to?</p> <p>What does he/she need?</p> <p><i>Where is she skating to? What does she need?</i></p>	
	<b>Responses</b>	<p>I/We/They want to go to the _.</p> <p><i>We want to go to the <b>restaurant</b>.</i></p>	<p>I am _ to the _.</p> <p><i>I am <b>skipping</b> to the playground.</i></p>	<p>I am _ to the _.</p> <p>I need _ _.</p> <p><i>I am going to school. I need to <b>buy</b> eggs.</i></p>	<p>He/She is _ to the _.</p> <p>He/She needs _ _.</p> <p><i><b>She</b> is skating to the store. She needs to buy bread.</i></p>	

**Assessment:** Keep samples of written and oral work to analyze using ELDPI. Use *Ongoing Assessment of Language Practice* (2nd edition p. 3.32) or the *Observational ELD Assessment* (1st edition p. 6.7) to keep track of students’ use of target forms taught in this sequence.

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<p><b>Early Intermediate forms and examples</b></p> <p>2<sup>nd</sup> edition Tab 5.21</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	<b>Forms</b>	<p><b>Nouns</b> from Beginning list + bus stop, gas station, police station, hospital, fire station, etc.</p> <p><b>Pronouns</b> I, you, he, she, we, they</p>	<p><b>Nouns</b> from Day 1</p> <p><b>Adverbs</b> of time: on (day of week), this morning, this afternoon, yesterday, yesterday afternoon, yesterday morning, last night</p>	<p><b>Verbs</b> present progressive: going, walking, running, skipping, skating, riding</p> <p><b>Nouns</b> from Day 1</p> <p><b>Adverbs</b> slowly/quickly</p> <p><b>Pronouns</b> I/you/he/she</p>	<p><b>Verbs</b> from Day 3</p> <p><b>Nouns</b> from Day 1</p> <p><b>Adverbs</b> from Day 2 &amp; 3 with <i>very</i></p> <p><b>Pronouns</b> we/they</p>	<p><b>Application</b></p> <p>Using taught forms describe in writing what you and your friends were doing this week and how did you do it?</p>
	<b>Prompts</b>	<p>Where did you/he/she/we/they go?</p> <p><i>Where did <b>you</b> go?</i></p>	<p>When did you go to the _?</p> <p>When did he/she go to the _?</p>	<p>How were you _ to the _?</p> <p>How was he/she _ to the _?</p>	<p>How were you/we _ to the _?</p> <p>How was he/she _ to the _?</p>	
	<b>Responses</b>	<p>I/We went to the _.</p> <p>He/She went to the _.</p> <p>They went to the _.</p> <p><i><b>We went to the fire station.</b></i></p>	<p>I/We/He/She went to the _.</p> <p>_ , I/we/he/she/ went to the _.</p> <p><i>I went to the post office <b>yesterday.</b></i></p> <p><i><b>On Wednesday, she went to the bus stop.</b></i></p>	<p>_ I/He/She was __ to the _.</p> <p><i><b>Yesterday, I was running quickly to the fire station.</b></i></p>	<p>_ we/they were _ very _ to the _.</p> <p><i><b>This morning, we were walking very slowly to the school.</b></i></p>	

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<p><b>Intermediate forms and examples</b></p> <p>2<sup>nd</sup> edition Tabs 6.20 &amp; 6.21</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	<b>Forms</b>	<p><b>Verb</b> phrases: buy food/groceries/books/clothes/toys, get help from a doctor/nurse, live, get on a plane, catch the bus, check out books, study, order food, eat, wait, shop, etc.</p> <p><b>Nouns</b> from previous B/EI as needed + apartment building, airport, grocery store, library, bookstore, hospital, mall, beach, etc.</p>	<p><b>Verb</b> phrases from Day 1</p> <p><b>Nouns</b> from Day 1</p> <p><b>Adverbs of frequency:</b> every _ (day, weekend, summer, etc.)</p>	<p><b>Verbs</b> from Day 1 + visit, go to, explore, etc</p> <p><b>Nouns</b> from Day 1</p> <p><b>Adverbs:</b> <i>too/ very</i> (tired, late, full, busy, hot, cold, etc.)</p>	<p><b>Verbs</b> from Days 1 &amp; 2</p> <p><b>Nouns</b> from Day 1</p> <p><b>Adverbs</b> from Days 2 &amp; 3 + <i>enough</i> (time, money)</p>	<p><b>Application</b></p> <p>Using taught forms write about how often you visit different places in the neighborhood and why you didn't do certain activities.</p>
	<b>Prompts</b>	<p>What is this? What do you do at the _. <i>What do you do at <b>the grocery store</b>?</i></p>	<p>How often do you go to the _ to _? <i>How often do you go to the bookstore to buy books?</i></p>	<p>Why didn't you _? <i>Why didn't you explore the bookstore?</i></p>	<p>How often do you go to a/the _ to _? Why didn't you _ _?</p>	
	<b>Responses</b>	<p>That is a/an _ I _ at the _. What is this? <i>That is a <b>grocery store</b>.</i> <i>What do you do at the <b>grocery store</b>?</i> <i>I buy groceries at the <b>grocery store</b>.</i></p>	<p>Every_ I go to the _ to _. I go to the _ to _ every _. <i><b>Every day</b>, I go to the library to study.</i> <i>I go to the bookstore to buy books <b>every month</b>.</i> <i>I go to the grocery store <b>every weekend</b>.</i></p>	<p>I didn't _ the _ because I was _ _. <i>I didn't <b>explore</b> the bookstore because I was <b>too tired</b>.</i> <i>I didn't order food because I was <b>very full</b>.</i></p>	<p>Every _ I go to the _ to _. This week/weekend/summer I didn't _ because I didn't have enough _. This week/weekend/summer I didn't _ because I was _. <i>Every day I go to the library to read books.</i> <i>This week I didn't go to the library because I didn't have <b>enough</b> time.</i> <i>Every weekend I go to the restaurant to eat.</i> <i>This weekend I didn't order food because I was too full.</i></p>	

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<p><b>Early Advanced/Advanced forms and examples</b></p> <p>2<sup>nd</sup> edition Tab 7.21</p> <p><i>*Sample sentences in italics with focus grammatical forms <b>bolded</b>.</i></p>	<b>Forms</b>	<p><b>Verbs:</b> visiting, exploring, shopping, touring, going, playing with, ordering, eating, buying, waiting, etc.</p> <p><b>Nouns</b> from previous B/EI/I as needed +office building, harbor, bay, museum, bus station, train station, post office, downtown, fast-food restaurant, preschool, furniture store, swap meet, amusement park, nursery, etc.</p>	<p><b>Verbs</b> from Day 1+ past continuous: <i>When _was/were_ing</i></p> <p><b>Nouns</b> from Day 1</p>	<p><b>Verbs</b> from Day 1+ <b>Verbs</b> past continuous: <i>While _was/were_ing</i></p> <p><b>Nouns</b> from Day 1</p>	<p><b>Verbs</b> from Day 1 <b>Adverbs</b> Before/After <b>Nouns</b> from Day 1</p>	<p><b>Application</b></p> <p>Using taught forms write about where you went in the neighborhood and city and tell about what happened.</p>
	<b>Prompts</b>	<p>Where were you ...? <i>Where were you playing with children?</i> <i>Where were you buying furniture?</i></p>	<p>What happened when you were _ in/at the _? <i>What happened <b>when</b> you <b>were waiting</b> at the bus stop?</i></p>	<p>What happened while you were _ing in/at the _? <i>What happened <b>while</b> you <b>were shopping</b> at the swap meet?</i></p>	<p>What did you do before you went _? What did you do after you were _?</p>	
	<b>Responses</b>	<p>I was ...in/at the _. <i>I was playing with children at the preschool.</i> <i>I was buying furniture in the furniture store.</i></p>	<p>When I was _ at/in the_, ... ..., when I was ... <i><b>When I was waiting</b> at the bus stop, my mom read me a book.</i> <i>My mom read me a book <b>when</b> I <b>was waiting</b> at the bus stop.</i></p>	<p>While I was _ing _, ... _ while I was ... <i><b>While I was shopping</b> at the swap meet, I saw my friend with her mom.</i> <i>I saw my friend with her mom <b>while</b> I <b>was shopping</b> at the swap meet</i></p>	<p>Before I went ..., I was... After I went ..., I was... <i><b>Before</b> I went shopping, I was eating breakfast at home. <b>While</b> I was shopping I saw my friend with her mom.</i> <i><b>After</b> I went shopping, I played outside with my friends.</i></p>	

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