

Grade K/1 Focused ELD Curriculum Guide

Unit 5 – Week 1

Overarching Language Functions: Interpersonal Communication

B/EI Express Feelings and Preferences

I/EA/A Contribute Ideas and Opinions to Discussions

Topic: Animals (General)

Teacher’s Note:

- Pacing may vary according to student needs.
- Choose or add what works best for your students. There are a variety of examples for vocabulary, grammatical forms, prompts, and responses.
- Incorporate previous days’ taught forms and vocabulary throughout the week as you build toward an application. No one-day exists in isolation.
- Be sure to guide students in bridging the use of this newly taught language throughout their day. Many students may not initially see how the language links to other content areas.
- Use the function tool in your Systematic ELD handbook for additional information and to modify the content.

		Day 1	Day 2	Day 3	Day 4	Day 5
<p>Beginning forms and examples</p> <p>2nd edition Tab 5.5</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Verb <i>like</i></p> <p>Nouns for animals: cats, dogs, birds, mice, rabbits, turtles, frogs, snakes, (student generated animal names)</p>	<p>Nouns from Day 1</p>	<p>Verb from Day 1</p> <p>Nouns from Day 1</p>	<p>Verbs from Day 1+ <i>likes</i></p> <p>Nouns from Day 1</p> <p>Pronouns <i>He/She</i></p> <p>Conjunction <i>and</i></p>	<p>Application</p> <p>Using taught forms students interview their friends to find out their opinions on different animals.</p>
	Prompts	<p>What _ do you like?</p> <p><i>What animals do you like?</i></p>	<p>What are your favorite _?</p> <p><i>What are your favorite animals?</i></p>	<p>Do you like _ ?</p> <p><i>Do you like turtles?</i></p>	<p>What does _ like?</p> <p><i>What does Maricela like?</i></p>	
	Responses	<p>One word response</p> <p>I like _.</p> <p>Dogs.</p> <p><i>I like dogs.</i></p> <p>I like frogs.</p>	<p>One word response</p> <p>My favorite _ are _.</p> <p>Rabbits.</p> <p><i>My favorite animals are rabbits.</i></p>	<p>Yes/No.</p> <p>Yes, I like _.</p> <p>No, I like _.</p> <p><i>Do you like turtles?</i></p> <p><i>Yes, I like turtles. OR</i></p> <p><i>No, I like snakes.</i></p>	<p>He/She likes _.</p> <p>He/She likes _ and _.</p> <p>She likes mice.</p> <p><i>She likes mice and birds.</i></p>	

Assessment: Keep samples of written and oral work to analyze using ELDPI. Use *Ongoing Assessment of Language Practice* (2nd edition p. 3.32) or the *Observational ELD Assessment* (1st edition p. 6.7) to keep track of students’ use of target forms taught in this sequence.

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<p>Early Intermediate forms and examples</p> <p>2nd edition Tab 5.5</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Verb <i>like</i></p> <p>Nouns for favorite animals: cats, dogs, birds, mice, rabbits, turtles, frogs, lizards, snakes, hamsters, guinea pigs, (<i>student generated animal names</i>)</p> <p>Pronoun <i>I</i></p>	<p>Verb from Day 1</p> <p>Nouns from Day 1</p>	<p>Nouns from Day 1</p> <p>Pronouns <i>they</i></p> <p>Adjectives: big, small, mean, nice, friendly, cute, pretty, etc.</p>	<p>Nouns from Day 1+ <i>proper nouns</i></p> <p>Adjectives from Day 3</p> <p>Pronouns from Day 3+ <i>he, she</i></p> <p>Pronouns possessive <i>his, her, your</i></p>	<p>Application</p> <p>Using taught forms students interview their friends to find out their opinions on different animals.</p>
	Prompts	<p>What _ do you like?</p> <p><i>What animal do you like?</i></p>	<p>Do you like _?</p> <p><i>Do you like pandas?</i></p>	<p>What are your favorite _?</p> <p>Why?</p> <p><i>What are your favorite animals?</i></p> <p>Why?</p>	<p>What are _'s favorite _?</p> <p>Why?</p> <p><i>What are Claudia's favorite animals? Why?</i></p>	
	Responses	<p>I like _.</p> <p>I like _ and _.</p> <p><i>I like hamsters.</i></p> <p><i>I like frogs and lizards.</i></p>	<p>Yes, I like _.</p> <p>No, I don't like _ . I like _.</p> <p><i>Yes, I like pandas.</i></p> <p><i>No, I don't like pandas. I like dogs.</i></p>	<p>My favorite _ is a _.</p> <p>They are _.</p> <p><i>My favorite animals are birds.</i></p> <p>Why?</p> <p><i>They are pretty.</i></p>	<p>His/Her favorite animals are _ because they are _.</p> <p>She likes _ because they are _.</p> <p><i>Her favorite animals are mice because they are cute.</i></p> <p><i>She likes mice because they are cute.</i></p>	

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<p>Intermediate forms and examples</p> <p>2nd edition Tab 6.7</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Nouns for favorite animals : cats, dogs, birds, mice, rabbits, turtles, frogs, lizards, snakes, hamsters, guinea pigs, geckos, iguanas, (student generated animal names), etc.</p> <p>Conjunction <i>because</i></p>	<p>Nouns from Day 1</p> <p>Adjectives comparative: best, worst, meanest, cutest, fiercest, prettiest, friendliest, scariest, fastest, slowest, biggest, smallest, etc. (<i>matrix</i>)</p> <p>Conjunction from Day 1</p> <p>Statements with <i>I agree/ disagree</i></p>	<p>Nouns from Day 1</p> <p>Adjectives from Day 1</p> <p>Conjunction from Day 1</p> <p>Statements with <i>In your/my opinion</i></p>	<p>Nouns from Day 1</p> <p>Adjectives from Day 1</p> <p>Conjunction from Day 1</p> <p>Statements with <i>I agree/think</i></p>	<p>Application</p> <p>Using taught forms students will discuss/debate the characteristics of favorite animals.</p>
	Prompts	<p>Which _ do you like most? Why?</p> <p><i>Which animal do you like most?</i></p>	<p>Which _ is the _?</p> <p><i>Which animal is the fiercest?</i></p>	<p>In your opinion,...</p> <p><i>In your opinion, which animal is the friendliest?</i></p>	<p>I think _ are the _.</p> <p>Do you agree?</p> <p><i>I think geckos are the fastest. Do you agree?</i></p>	
	Responses	<p>I like _ the most because...</p> <p><i>I like iguanas the most because they get very big and they're fun to hold.</i></p>	<p>I think _ are the _ because... I agree.</p> <p>I disagree because...</p> <p><i>I think snakes are the fiercest because they can swallow other large animals.</i></p> <p>I agree.</p>	<p>In my opinion, _ are the _ because ...</p> <p><i>In my opinion, cats are the friendliest because they love to sit on your lap and let you pet them.</i></p> <p><i>I disagree because dogs like to sit on your lap and they want go everywhere with you!</i></p>	<p>Yes, I agree.</p> <p>Not really. I think...</p> <p><i>I think geckos are the fastest. Do you agree?</i></p> <p><i>Not really. I think iguanas are the fastest.</i></p>	

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<p>Early Advanced/ Advanced forms and examples</p> <p>2nd edition Tab 7.6</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Nouns for favorite animals: cats, dogs, Chihuahuas, birds, parrots, hawks, mice, rabbits, turtles, frogs, lizards, snakes, hamsters, guinea pigs, geckos, iguanas, (student generated animal names), etc.</p> <p>Conjunction <i>because</i></p> <p>Statements with <i>I agree/ disagree</i></p>	<p>Nouns from Day 1</p> <p>Adjectives comparative: best, worst, meanest, cutest, fiercest, prettiest, friendliest, nicest, scariest, fastest, slowest, biggest, largest, tiniest, smallest, etc.</p> <p>Conjunction from Day 1</p> <p>Statements to state opinion <i>In my/your opinion</i></p>	<p>Nouns from Day 1</p> <p>Adjectives from Day 2</p> <p>Conjunction from Day 1</p> <p>Statements & Questions to state opinion or disagree <i>How about if we...?</i> <i>How should we...?</i> <i>I think we should...</i> <i>I have a different opinion.</i></p>	<p>Nouns from Day 1</p> <p>Adjectives from Day 2</p> <p>Conjunction from Day 1</p> <p>Statements and Questions from Day 3+ <i>That's a great idea!</i> <i>I'd like to piggyback on _'s idea.</i></p>	<p>Application</p> <p>Students will use taught forms to participate in a discussion about how to categorize their favorite animals.</p>
	Prompts	<p>Which _ are the coolest? <i>Which animal are the coolest?</i> <i>Why?</i></p>	<p>In your opinion, which _ is the _? <i>In your opinion, which animal is the friendliest?</i></p>	<p>How about if we...? How should we...? <i>How about if we group the animals? How should we group them?</i></p>	<p>How about if we...? How should we...? <i>How about if we group the animals by how many legs they have?</i></p>	
	Responses	<p>I think _ because I agree. I disagree because...</p> <p><i>I think hamsters are the coolest because they don't eat a lot and they're fun to play with.</i></p> <p><i>I disagree because hamsters have messy cages that you have to clean and you can't even snuggle with them!</i></p> <p><i>I agree!</i></p>	<p>In my opinion...because...</p> <p><i>In my opinion, pigs are the friendliest because I saw Charlotte's Web and Wilbur was very friendly to everyone.</i></p>	<p>I think we should... I have a different opinion. <i>I think we should group them by which animals are the meanest and which animals are the friendliest.</i></p> <p><i>I have a different opinion. I think we should group them by which animals are the smallest and which animals are the largest.</i></p> <p><i>In my opinion, we should group them by how many legs they have.</i></p>	<p>That's a great idea! I'd like to piggyback on _'s idea. <i>That's a great idea! OR</i> <i>I have a different opinion. I think we should group them by animals that are pets and animals that aren't pets.</i></p> <p><i>I'd like to piggyback on Josh's idea. I think we should group them by animals that live in cages as pets and animals that don't live in cages.</i></p>	

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