

**Grade K/1 Focused ELD Curriculum Guide**

**Unit 5 – Week 4**

*Overarching Language Functions: Describe, Compare & Contrast*

**B/EI/I/EA/A** Describe location of objects in space using prepositions

**Topic: Zoo Map**

**Teacher’s Note:**

- Pacing may vary according to student needs.
- Choose or add what works best for your students. There are a variety of examples for vocabulary, grammatical forms, prompts, and responses.
- Incorporate previous days’ taught forms and vocabulary throughout the week as you build toward an application. No one-day exists in isolation.
- Be sure to guide students in bridging the use of this newly taught language throughout their day. Many students may not initially see how the language links to other content areas.
- Use the function tool in your Systematic ELD handbook for additional information and to modify the content.

		Day 1	Day 2	Day 3	Day 4	Day 5
<p><b>Beginning forms and examples</b></p> <p>2<sup>nd</sup> edition Tab 5.12</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	<b>Forms</b>	<p><b>Verb</b> present tense <i>be</i></p> <p><b>Nouns</b> for animals from Wks 2 &amp; 3 monkeys, giraffes, hippos, lions, elephants, bears, + tigers, gorillas, camels, zebras, flamingos, parrots, bats, owls, etc.</p>	<p><b>Verb</b> from Day 1</p> <p><b>Nouns</b> from Day 1 + cage, pen, water, tree, house, hole, etc.</p> <p><b>Preposition</b> <i>in</i></p>	<p><b>Verbs</b> from Day 1</p> <p><b>Nouns</b> from Day 1 + swing, house, rock, ball, fence, etc.</p> <p><b>Preposition</b> <i>on</i></p>	<p><b>Verbs</b> from Day 1</p> <p><b>Nouns</b> from Days 1, 2, &amp; 3</p> <p><b>Prepositions</b> from Days 2 &amp; 3</p> <p><b>Pronoun</b> <i>they</i></p>	<p><b>Application</b></p> <p>Using taught forms students will be able to describe an animal’s location at the zoo.</p>
	<b>Prompts</b>	<p>What is at the _?</p> <p><i>What is at the zoo?</i></p>	<p>Where are the _?</p> <p><i>Where are the monkeys?</i></p>	<p>Where are the _?</p> <p><i>Where are the parrots?</i></p>	<p>Where are the _?</p> <p><i>Where are the giraffes?</i></p>	
	<b>Responses</b>	<p>_.</p> <p>There are _.</p> <p><i>Elephants.</i></p> <p><i>There are elephants.</i></p>	<p>The _ are in the _.</p> <p><i>The monkeys are in the tree.</i></p>	<p>The _ are on the _.</p> <p><i>The parrots are on the swing.</i></p>	<p>They are in/on the _.</p> <p><i>They are in the pen.</i></p>	

**Assessment:** Keep samples of written and oral work to analyze using ELDPI. Use *Ongoing Assessment of Language Practice* (2nd edition p. 3.32) or the *Observational ELD Assessment* (1st edition p. 6.7) to keep track of students’ use of target forms taught in this sequence.

## Grade K/1 Focused ELD Curriculum Guide

## Unit 5 – Week 4

*Overarching Language Functions: Describe, Compare & Contrast***B/EI/I/EA/A** Describe location of objects in space using prepositions**Topic: Zoo Map**

		Day 1	Day 2	Day 3	Day 4	Day 5
<p><b>Early Intermediate forms and examples</b></p> <p>2<sup>nd</sup> edition Tab 5.12</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	<b>Forms</b>	<b>Verbs</b> present tense <i>be</i> <b>Nouns</b> from Wks 2 & 3: zoo, restrooms, animals, monkeys, giraffes, hippos, lions, elephants, bears, buses, tigers, gorillas, camels, zebras, flamingos, parrots, bats, owls, deer, peacocks, skunks, squirrels, foxes, raccoons, + an entrance, an exit, a sky ride, a gift shop, etc.	<b>Verbs</b> from Day 1 <b>Nouns</b> from Day 1 <b>Prepositions</b> <i>near (matrix), beside, next to</i>	<b>Verbs</b> from Day 1 <b>Nouns</b> from Day 1 <b>Prepositions</b> from Day 2 + <i>below, above</i>	<b>Verbs</b> from Day 1 <b>Nouns</b> from Day 1 <b>Prepositions</b> from Days 2 & 3 + <i>between (matrix)</i>	<b>Application</b> Using taught forms students will be able to describe the location of animals and places on a zoo map.
	<b>Prompts</b>	What animals and places are at the zoo?	Where is/are the _ at the _? <i>Where are the gorillas at the zoo?</i> <i>Where is the entrance at the zoo?</i>	Please tell me where the _ is/are located. <i>Please tell me where the exit is located?</i> <i>Please tell me where the camels are located.</i>	Where can I find the _? <i>Where can I find the buses?</i>	
	<b>Responses</b>	At the zoo there is/are _. <i>At the zoo there <b>is an exit.</b></i> <i>At the zoo there <b>are elephants.</b></i>	The _ is/are _ the _ . <i>The gorillas are <b>next to</b> the monkeys.</i> <i>The entrance is <b>near</b> the bats.</i>	The _ is/are _ the _ at the zoo. <i>The exit is <b>below</b> the sky ride.</i> <i>The camels are <b>above</b> the bears at the zoo.</i>	The _ are _ the _ and the _. <i>The buses are <b>between</b> the owls and the parrots.</i>	

**Assessment:** Keep samples of written and oral work to analyze using ELDPI. Use *Ongoing Assessment of Language Practice* (2nd edition p. 3.32) or the *Observational ELD Assessment* (1st edition p. 6.7) to keep track of students' use of target forms taught in this sequence.

**Grade K/1 Focused ELD Curriculum Guide**

**Unit 5 – Week 4**

*Overarching Language Functions: Describe, Compare & Contrast*

**B/EI/I/EA/A** Describe location of objects in space using prepositions

**Topic: Zoo Map**

		Day 1	Day 2	Day 3	Day 4	Day 5
<p><b>Intermediate forms and examples</b></p> <p>2<sup>nd</sup> edition Tab 6.14</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	<b>Forms</b>	<p><b>Verb</b> present tense <i>be</i></p> <p><b>Nouns</b> for animals from Wks 2 plural form: zebras, elephants, bears, monkeys, lions, tigers, flamingos, giraffes, hippos, gorillas, deer, camels, peacocks, etc. + zoo, restrooms, buses, gift shop, exit, entrance, enclosures, information center, gift shops, sky ride, snack stands, tables, restaurants, zoo keepers, drinking fountains, etc.</p> <p><b>Articles</b> <i>a, an</i></p>	<p><b>Verbs</b> from Day 1</p> <p><b>Nouns</b> from Day 1</p> <p><b>Prepositions:</b> <i>in front of, in back of, near</i></p>	<p><b>Verbs</b> from Day 1</p> <p><b>Nouns</b> from Day 1</p> <p><b>Prepositions</b> from Day 2 + <i>between</i></p>	<p><b>Verbs</b> from Day 1</p> <p><b>Nouns</b> from Day 1</p> <p><b>Prepositions</b> from Days 2 &amp; 3 + <i>to the right of, to the left of,</i></p>	<p><b>Application</b></p> <p>Using taught forms students will be able to describe the location of animals on a zoo map.</p>
	<b>Prompts</b>	<p>What are some things you see at the _?</p> <p><i>What <b>are</b> some things you see at the zoo?</i></p>	<p>Can you tell me where the _ is/are?</p> <p><i>Can you tell me where the hippos are?</i></p> <p><i>Can you tell me where the sky ride is?</i></p>	<p>Will you please tell me where the _ is/are located?</p> <p><i>Will you tell me where the camels are located?</i></p> <p><i>Will you tell me where the restaurant is located?</i></p>	<p>Excuse me, where will I find the _?</p> <p>Excuse me, where will I find the _' enclosure?</p> <p><i>Excuse me, where will I find the entrance?</i></p> <p><i>Excuse me, where will I find the zebras' enclosure?</i></p>	
	<b>Responses</b>	<p>There are _, _, and _ at the _.</p> <p>There is a/an _, and a/an _ at the _.</p> <p><i>There <b>are</b> camels, hippos, and gorillas at the zoo.</i></p> <p><i>There is an <b>exit</b> and an <b>information</b> center at the zoo.</i></p>	<p>The _ is/are _ the _.</p> <p>The _ is/are _ the _ the _.</p> <p><i>The hippos are <b>in front of</b> the elephants.</i></p> <p><i>The sky ride is <b>in back of</b> the gift shop <b>near</b> the restrooms.</i></p>	<p>The _ is/are located _ the _ and the _.</p> <p><i>The camels are located <b>between</b> the deer and the badgers.</i></p> <p><i>The entrance is located <b>between</b> the gift shop and the snack stand.</i></p>	<p>The _ is _ the _.</p> <p>The _s' enclosure is _ the _s' enclosure.</p> <p><i>The entrance is <b>to the left of</b> the sky ride.</i></p> <p><i>The zebras' enclosure is <b>to the right of</b> the giraffes' enclosure.</i></p>	

**Assessment:** Keep samples of written and oral work to analyze using ELDPI. Use *Ongoing Assessment of Language Practice* (2nd edition p. 3.32) or the *Observational ELD Assessment* (1st edition p. 6.7) to keep track of students' use of target forms taught in this sequence.

**Grade K/1 Focused ELD Curriculum Guide**

**Unit 5 – Week 4**

*Overarching Language Functions: Describe, Compare & Contrast*

**B/EI/I/EA/A** Describe location of objects in space using prepositions

**Topic: Zoo Map**

		Day 1	Day 2	Day 3	Day 4	Day 5
<p><b>Early Advanced/Advanced forms and examples</b></p> <p>2<sup>nd</sup> edition Tab 7.12</p> <p><i>*Sample sentences in italics with focus grammatical forms <b>bolded</b>.</i></p>	<b>Forms</b>	<p><b>Verb</b> present tense <i>be</i></p> <p><b>Nouns</b> for animals from Wk 2: sloth, orangutan, meerkat, koala, jaguar, toucan, panda, bobcat, warthog, otter, etc.+ zoo, restrooms, buses, exit, entrance, enclosure, snack stand, sky ride, restaurant, lost &amp; found, picnic area, first aid booth, souvenir shop, etc.</p> <p><b>Prepositions</b> <i>near, next to, between</i></p>	<p><b>Verb</b> from Day 1</p> <p><b>Nouns</b> from Day 1</p> <p><b>Prepositions</b> <i>within (walking distance, a few feet of)</i></p>	<p><b>Verb</b> from Day 1</p> <p><b>Nouns</b> from Day 1</p> <p><b>Prepositions</b> from Day 2 + <i>a little to the left of, a little to the right of</i></p>	<p><b>Verb</b> from Day 1</p> <p><b>Nouns</b> from Day 1</p> <p><b>Prepositions</b> from Days 1, 2 &amp; 3 + <i>separate from</i></p>	<p><b>Application</b></p> <p>Using taught forms students will be able to describe the locations of animals and places on a zoo map.</p>
	<b>Prompts</b>	<p>Can you tell me where the _ is/are located?</p> <p><i>Can you tell me where the <b>sky ride</b> is located?</i></p> <p><i>Can you tell me where the <b>elephants</b> are located?</i></p>	<p>Where exactly is/are the _ located?</p> <p><i>Where exactly is the <b>exit</b> located?</i></p> <p><i>Where exactly are the <b>otters</b> located?</i></p>	<p>Where precisely can I find the _?</p> <p><i>Where precisely can I find the <b>otters</b>?</i></p>	<p>Excuse me, will you tell me where I can find the _?</p> <p><i>Excuse me, will you tell me where I can find the <b>gift shop</b>?</i></p>	
	<b>Responses</b>	<p>The _ is/are located _ the _.</p> <p>The _ are located _ the _ and the _.</p> <p><i>The <b>sky ride</b> is located <b>near</b> the <b>entrance</b>.</i></p> <p><i>The <b>elephants</b> are located <b>next to</b> the <b>hippos</b>.</i></p> <p><i>The <b>monkeys</b> are located <b>between</b> the <b>gorillas</b> and the <b>orangutans</b>.</i></p>	<p>The _ can be found _ the _.</p> <p><i>The <b>otters</b> can be found <b>within a few feet of</b> the <b>toucans</b>.</i></p>	<p>The _ are located _ the _.</p> <p><i>The <b>otters</b> are located <b>a little to the left of</b> the <b>seals</b>.</i></p> <p><i>The <b>orangutans</b> are located <b>a little to the right of</b> the <b>monkeys</b>.</i></p>	<p>The _ is _ _ the _.</p> <p><i>The <b>gift shop</b> is <b>separate from</b> the <b>animals</b>.</i></p> <p><i>The <b>eagles</b> are <b>separate from</b> the <b>owls</b>.</i></p>	

**Assessment:** Keep samples of written and oral work to analyze using ELDPI. Use *Ongoing Assessment of Language Practice* (2nd edition p. 3.32) or *Observational ELD Assessment* (1st edition p. 6.7) to keep track of students’ use of target forms taught in this sequence.