

Grade K/1 Focused ELD Curriculum Guide

Unit 6 – Week 4

Overarching Language Functions: Describe, Compare and Contrast

B/EI/EA/A Describe actions using verbs and adverbs

Topic: Sports/Activities

Teacher’s Note:

- Pacing may vary according to student needs.
- Choose or add what works best for your students. There are a variety of examples for vocabulary, grammatical forms, prompts, and responses.
- Incorporate previous days’ taught forms and vocabulary throughout the week as you build toward an application. No one-day exists in isolation.
- Be sure to guide students in bridging the use of this newly taught language throughout their day. Many students may not initially see how the language links to other content areas.
- Use the function tool in your Systematic ELD handbook for additional information and to modify the content.

		Day 1	Day 2	Day 3	Day 4	Day 5
<p>Beginning forms and examples</p> <p>2nd edition Tab 5.10</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Nouns: <i>_player</i> (soccer, football, basketball, tennis, hockey, etc), dancer, swimmer, etc.</p>	<p>Verbs to <i>be</i> + walking, stretching, waiting, standing, playing, kicking, hitting, running, swimming, dancing, spinning, throwing, scoring, etc. Pronouns <i>he, she</i></p>	<p>Verbs from Day 2 Nouns from Day 1 in plural Pronouns from Day 2 + <i>they</i></p>	<p>Verbs from Day 2 Nouns from Days 1 & 3 Pronouns from Days 2 & 3 Conjunction <i>and</i></p>	<p>Application</p> <p>Using taught forms students will describe what they see happening in a picture.</p>
	Prompts	Who is this?	<p>What is the _ doing? <i>What is the soccer player doing?</i></p>	<p>What are the _ doing? <i>What are the soccer players doing?</i></p>	<p>What are the _ doing? <i>What are the soccer players doing?</i></p>	
	Responses	<p>_. A _. <i>Soccer player.</i> <i>A soccer player.</i></p>	<p>_. He/She is _. <i>Walking.</i> <i>She is walking.</i></p>	<p>_. They are _. <i>Scoring.</i> <i>They are scoring.</i></p>	<p>_ and_. They are _ and _. <i>Kicking and scoring.</i> <i>They are scoring and cheering.</i></p>	

Assessment: Use the *Ongoing Assessment of Language Practice* and anecdotal notes to keep track of students’ use of the target grammatical forms taught in this lesson cycle. (2nd Edition Tab 3.32 & 3.33)

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*Overarching Language Functions: Describe, Compare and Contrast***B/EI/EA/A** Describe actions using verbs and adverbs**Topic: Sports/Activities**

		Day 1	Day 2	Day 3	Day 4	Day 5
<p>Early Intermediate forms and examples</p> <p>2nd edition Tab 5.10</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Nouns plural: <i>_players</i> (soccer, softball, basketball, football, tennis, hockey, etc), balls, cleats, shin guards, uniforms, bats, mitts, helmets, goals, bases, fields, courts, baskets, etc.</p> <p>Pronoun <i>they</i></p>	<p>Verbs present tense: <i>_ the ball</i> (kick, pass, shoot, catch, throw, hit, etc.) <i>put on their_</i> (uniforms, shin guards, mitts, helmets, etc), swing the bat, run, score, play, etc.</p> <p>Nouns from Day 1 Pronoun from Day 1</p>	<p>Verb from Day 2 + warm up, walk out, stretch, run out, exercise, etc. Nouns from Day 1 Pronoun from Day 1 Sequence Words <i>first, then</i></p>	<p>Verbs from Days 2 & 3+ cheer, yell, scream, cry, frown, celebrate, etc. Nouns from Day 1 Pronoun from Day 1 Sequence Words from Day 3+ <i>next, finally</i></p>	<p>Application</p> <p>Using taught forms students will explain the process of playing a sport or activity.</p>
	Prompts	<p>What do _ need? <i>What do soccer players need?</i></p>	<p>What do _ do? <i>What do soccer players do?</i></p>	<p>How do _ get ready for a game? <i>How do soccer players get ready for a game?</i></p>	<p>What happens next?</p>	
	Responses	<p>_ need _. They need _ and _. <i>Soccer players need balls.</i> <i>They need uniforms and cleats.</i></p>	<p>_ _ . They _ . <i>Soccer players kick the ball.</i> <i>They pass the ball.</i></p>	<p>First, they _ . Then, they _ . <i>First, they put on their uniforms.</i> <i>Then, they warm up.</i></p>	<p>Next, they _ . Finally, they _ . <i>Next, they play.</i> <i>Finally, hey celebrate.</i></p>	

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		Day 1	Day 2	Day 3	Day 4	Day 5
<p>Intermediate forms and examples</p> <p>2nd edition Tab 6.12</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Nouns: <i>_players</i> (football, basketball, softball, soccer, etc.), balls, pads, helmets, uniforms, shin guards, bats, mitts, bases, caps, goals, cleats, baskets, whistles, etc.</p>	<p>Verbs past progressive <i>were</i> + putting on their <i>_</i>, warming up, practicing, running, waiting, playing, shooting, dribbling, kicking, catching, throwing, practicing, listening, fighting, etc. + blowing their whistles, yelling at the players, checking their game plans, flipping a coin, counting their players, etc. Nouns from day 1 + referees, coaches,</p>	<p>Verbs from Day 2 + interrupted action with <i>when</i> Nouns from Days 1& 2</p>	<p>Verbs from Days 2 & 3 + past tense negative <i>weren't</i> Nouns from Days 1& 2</p>	<p>Application</p> <p>Using taught forms students will explain the process of playing a sports game or activity.</p>
	Prompts	<p>What equipment do <i>_</i> need? <i>What equipment do football players need?</i></p>	<p>What were the <i>_</i> doing? <i>What were the players doing?</i> <i>What were the referees doing?</i></p>	<p>What were the <i>_</i> doing when...? <i>What were the coaches doing when the players were practicing?</i> <i>What were the referees doing when the players were fighting?</i></p>	<p>What were the <i>_</i> doing when...? <i>What were the referees doing when the players were fighting?</i> <i>What were the baseball players doing when their coaches were talking to them?</i></p>	
	Responses	<p><i>_</i> need <i>_</i> to <i>_</i>. They need <i>_</i> to <i>_</i> and <i>_</i> too. <i>Football players need balls to kick.</i> <i>They need pads and helmets too.</i></p>	<p>The <i>_</i> were <i>_</i>... <i>The football players were warming up.</i> <i>The referees were blowing their whistles.</i></p>	<p>The <i>_</i> were <i>_</i>...when ... <i>The coaches were yelling at the players when they were practicing.</i> <i>The baseball players were putting on their uniforms when the coaches were talking.</i></p>	<p>The <i>_</i> weren't <i>_</i>...when... <i>The players weren't stopping when the referees were blowing their whistles.</i> <i>The players weren't listening when the coaches were talking.</i></p>	

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<p>Early Advanced/Advanced forms and examples</p> <p>2nd edition Tab 7.10</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Verbs past tense: ran, raced, trotted, barged, threw, caught, kicked, slammed, shot, hit, tackled, passed, caught, etc. Nouns: <i>_players</i> (football, basketball, softball, soccer, hockey), <i>_ game</i> (football, basketball, softball, soccer, hockey) <i>_match</i> (tennis, boxing)</p>	<p>Verbs from Day 1 Nouns from Day 1 Adverbs: swiftly, quickly, recklessly, accurately, carelessly, hard, roughly, sloppily, etc.</p>	<p>Verbs from Day 1+ past perfect <i>had just</i> + taken off, arrived, blown their whistles, called a foul, cheered for the team, called a time out, stopped the game, yelled, etc. Nouns from Day 1+ coaches, referees, fans, people, crowd, other team, etc.</p>	<p>Verbs from Days 1 & 3 Nouns from Days 1 & 3 Adverbs from Day 2</p>	<p>Application</p> <p>Using taught forms students will describe a sporting event they saw using vivid detail.</p>
	Prompts	<p>What did <i>_</i> do at the <i>_</i>?</p> <p><i>What did the basketball players do at the basketball game?</i></p>	<p>What did <i>_</i> do at the <i>_</i>?</p> <p><i>How did the basketball players race down the basketball court?</i></p>	<p>What had happened just before...</p> <p><i>What happened just before the players raced down the court?</i></p> <p><i>What happened just before the referee called a foul?</i></p>	<p>What had happened just before...</p> <p><i>What happened just before the players raced down the court?</i></p> <p><i>What happened just before the referee called a foul?</i></p>	
	Responses	<p>The <i>_ _ _ _</i>. They <i>_ _ _ _</i>.</p> <p><i>The basketball players raced down the court.</i> <i>They threw the ball.</i></p>	<p>The <i>_ _ _ _</i>.</p> <p><i>The basketball players raced swiftly down the court.</i></p>	<p>The <i>_</i> had just ... when the <i>_ _ _ _</i>.</p> <p><i>The other team had just scored a point when the players raced down the court.</i></p> <p><i>The coaches had just called a time out when the referees yelled.</i></p>	<p>The <i>_</i> had just ... when the <i>_ _ _ _</i>.</p> <p><i>The other team had just scored a point when the players raced quickly down the court.</i></p> <p><i>The player had just caught the ball when the other player tackled him hard!</i></p>	

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