

**Grade K/1 Focused ELD Curriculum Guide**

**Unit 6 – Week 5**

*Overarching Language Functions: Interpersonal Communication*

**B/E/I/I** Extend, Accept, and Decline Invitations

**EA/A** Use Social Courtesies for Greetings, Introductions and Invitations

**Topic: Sports and Playground Activities**

**Teacher’s Note:**

- Pacing may vary according to student needs.
- Choose or add what works best for your students. There are a variety of examples for vocabulary, grammatical forms, prompts, and responses.
- Incorporate previous days’ taught forms and vocabulary throughout the week as you build toward an application. No one-day exists in isolation.
- Be sure to guide students in bridging the use of this newly taught language throughout their day. Many students may not initially see how the language links to other content areas.
- Use the function tool in your Systematic ELD handbook for additional information and to modify the content.

|  |                  | Day 1  | Day 2   | Day 3  | Day 4   | Day 5  |
|--|------------------|--|---|--|---|--|
| <p><b>Beginning forms and examples</b></p> <p>2<sup>nd</sup> edition Tab 5.2</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p> | <b>Forms</b>     | <p><b>Verb</b> <i>play</i></p> <p><b>Nouns:</b> soccer, baseball, basketball, tennis, wall-ball, four square, jump rope, Frisbee, a game, etc.</p> | <p><b>Nouns</b> from Day 1</p> <p><b>Polite Phrases:</b><br/>No, thank you.<br/>Sure.</p>   | <p><b>Nouns</b> from Day 1</p> <p><b>Polite Phrases</b> from Days 1 &amp; 2 +<br/>Please come<br/>Let’s play _!</p>  | <p><b>Nouns</b> from Day 1</p> <p><b>Polite Phrases</b> from Days 1, 2, &amp; 3 +<br/>Come play _!</p>  | <p><b>Application</b></p> <p>Using taught forms students will have a conversation with a peer around sports inviting them to play.</p> |
|  | <b>Prompts</b>   | <p><i>Play _?</i></p> <p><b><i>Play jump rope?</i></b></p>   | <p><i>Do you want to play _?</i></p> <p><i>Do you want to play wall-ball?</i></p>   | <p><i>Let’s play _!</i></p> <p><b><i>Let’s play four square!</i></b></p>   | <p>Come play _!</p> <p><b><i>Come play tether ball!</i></b></p>   |  |
|  | <b>Responses</b> | <p>Yes/OK<br/>No.</p> <p><b><i>Play jump rope?</i></b><br/><b><i>Yes. Or</i></b><br/><b><i>No.</i></b></p>   | <p>Sure.<br/>No, thank you.</p> <p><i>Do you want to play wall-ball?</i></p> <p><b><i>Sure! Or</i></b><br/><b><i>No, thank you.</i></b></p> | <p>Yes/OK.<br/>No, thank you.<br/>Please come.</p> <p><b><i>Let’s play four square!</i></b><br/><i>No, thank you.</i><br/><b><i>Please come.</i></b><br/><i>OK. Or Sure.</i></p> | <p><b><i>Come play tether ball!</i></b><br/><i>No, thank you.</i><br/><i>Please come.</i><br/><i>Ok.</i><br/><i>Or</i><br/><b><i>Come play tether ball!</i></b><br/><i>OK</i></p> |  |

**Assessment:** Use the *Ongoing Assessment of Language Practice* and anecdotal notes to keep track of students’ use of the target grammatical forms taught in this lesson cycle. (2nd Edition Tab 3.32 & 3.33)

**Grade K/1 Focused ELD Curriculum Guide**

**Unit 6 – Week 5**

*Overarching Language Functions: Interpersonal Communication*

**B/E/I/I** Extend, Accept, and Decline Invitations

**EA/A** Use Social Courtesies for Greetings, Introductions and Invitations

**Topic: Sports and Playground Activities**

|   |                  | Day 1  | Day 2  | Day 3  | Day 4  | Day 5  |
|---|------------------|--|--|--|--|--|
| <p><b>Early Intermediate forms and examples</b></p> <p>2<sup>nd</sup> edition Tab 5.2</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p> | <b>Forms</b>     | <p><b>Verbs Phrases:</b> play _ (football, softball, soccer, basketball, tennis, wall ball, four square, tether ball, jump rope, Frisbee, dodge ball, etc.)</p> <p><b>Questions with do</b></p> <p><b>Polite Phrases:</b><br/>Yes. Thank you!<br/>No, thank you.</p> | <p><b>Verb Phrases</b> from Day 1</p> <p><b>Simple sentences in present tense with want</b></p> <p><b>Question with do</b> from Day 1</p> <p><b>Polite Phrases:</b><br/>Thank you for the invitation.<br/>OK! Let’s go!<br/>No, thanks. I want to _.</p>   | <p><b>Verb Phrases</b> from Day 1</p> <p><b>Questions with can</b></p> <p><b>Polite Phrases:</b><br/>Yes, I can!<br/>I will ask my _.<br/>No, I’m sorry I can’t.</p>   | <p><b>Verb Phrases</b> from Day 1</p> <p><b>Questions</b> from Days 1 &amp; 3</p> <p><b>Time words:</b> today, tomorrow, day of the week</p> <p><b>Polite Phrases</b> from Days 1, 2, &amp; 3 +<br/>No, I cannot _.<br/>Maybe _.</p>   | <p><b>Application</b></p> <p>Using taught forms students will role-play inviting a friend to play.</p> |
|   | <b>Prompts</b>   | <p>Do you want to _?</p> <p><i>Do you want to <b>play dodge ball</b>?</i></p>  | <p>Do you want to _?</p> <p><i>Do you <b>want</b> to play dodge ball?</i></p>  | <p>Can you _ with me?</p> <p><i><b>Can</b> you play soccer with me?</i></p>  | <p>Do you want to _ with me _?</p> <p>Can you _ with me _?</p> <p><i>Do you want to play softball with me <b>today</b>?</i></p> <p><i>Can you play tennis with me <b>tomorrow</b>?</i></p>   |  |
|   | <b>Responses</b> | <p>Yes. Thank you!<br/>No, thank you.</p> <p><i>Do you want to <b>play dodge ball</b>?<br/><b>Yes. Thank you.</b></i></p> <p><i>Do you want to <b>play dodge ball</b>?<br/><b>No, thank you.</b></i></p>   | <p>Yes! Thank you for the invitation.<br/>OK! Let’s go!<br/>No, thanks. I want to _.</p> <p><i>Do you <b>want</b> to play dodge ball?</i></p> <p><i>Yes! <b>Thank you for the invitation. Or OK! Let’s go!</b></i></p> <p><i>Or</i></p> <p><i><b>No thanks. I want to play basketball.</b></i></p> | <p>Yes, I can!<br/>I will ask my _.<br/>No, I’m sorry I can’t.</p> <p><i><b>Can</b> you play soccer with me?<br/><b>Yes, I can!</b> Let’s go!<br/><b>OR</b></i></p> <p><i><b>Can</b> you play jump rope with me?<br/><b>I will ask my mom.</b></i></p> | <p>No, I cannot _.<br/>Maybe _.</p> <p><i>Do you want to play softball <b>today</b>?</i></p> <p><i>No, I cannot <b>today</b>. Maybe <b>tomorrow</b>. Thank you for the invitation.</i></p> <p><i><b>OR</b></i></p> <p><i>Can you play tennis with me <b>tomorrow</b>?</i></p> <p><i>I will ask my grandma.</i></p> |  |

**Assessment:** Use the *Ongoing Assessment of Language Practice* and anecdotal notes to keep track of students’ use of the target grammatical forms taught in this lesson cycle. (2nd Edition Tab 3.32 & 3.33)

**Grade K/1 Focused ELD Curriculum Guide**

**Unit 6 – Week 5**

*Overarching Language Functions: Interpersonal Communication*

**B/EI/I** Extend, Accept, and Decline Invitations

**EA/A** Use Social Courtesies for Greetings, Introductions and Invitations

**Topic: Sports and Playground Activities**

|   |                  | Day 1   | Day 2   | Day 3  | Day 4   | Day 5   |
|---|------------------|---|---|--|---|---|
| <p><b>Intermediate forms and examples</b></p> <p>2<sup>nd</sup> edition<br/>Tab 6.2</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p> | <b>Forms</b>     | <p><b>Verb phrases:</b> play _ (volleyball, tennis, kickball, softball, football, soccer, jump rope, basketball, dodge ball, freeze tag, tether ball, hockey, etc.)</p> <p><b>Questions with do</b></p> <p><b>Polite Phrases:</b><br/>No/Yes, thank you.<br/>Thanks for asking.</p> | <p><b>Verbs:</b> practicing, passing, throwing, running, cheering, hitting, jumping, playing, catching, shooting, dribbling, etc.</p> <p><b>Verbs auxiliary:</b> would, might</p> <p><b>Polite Phrases:</b><br/>Sure. That sounds like fun!<br/>I might be able to. Let me ask my _.</p>  | <p><b>Verbs</b> from Day 2<br/><b>Nouns</b> from Day 1<br/><b>Contraction I'd</b><br/><b>Polite Phrases:</b><br/>No, thanks. I'd rather...<br/>Thanks anyway.</p>  | <p><b>Verbs</b> from Day 2<br/><b>Nouns</b> from Day 1<br/><b>Contractions</b> from Day 3 + <i>can't</i><br/><b>Adverbs of time:</b> today, this afternoon, right now, next Saturday, after school, etc.<br/><b>Polite Phrases:</b><br/>Yes, thanks for the invitation.<br/>Yes, I'd like to but I can't _.</p>   | <p><b>Application</b></p> <p>Using taught forms students will role-play extending and responding to an invitation to play a game.</p> |
|   | <b>Prompts</b>   | <p>Do you want to _ with me/us?</p> <p><i>Do you want to <b>play baseball</b> with me?</i></p>  | <p>Would you like to practice_... with me (us)?</p> <p><i>Would you like to practice <b>kicking</b> the soccer ball with us?</i></p> <p><i>Would you like to practice <b>dribbling</b> the basketball with us?</i></p>  | <p>Would you like to practice_... with me (us)?</p> <p><i>Would you like to practice <b>shooting</b> the ball with me?</i></p>   | <p>Would you like to practice_..._?</p> <p><i>Would you like to practice <b>passing</b> the football <b>this afternoon</b>?</i></p> <p><i>Would you like to practice <b>cheering</b> <b>after school</b>?</i></p>   |   |
|   | <b>Responses</b> | <p>No/Yes, thank you!<br/>Yes, thanks for asking!</p> <p><i>Do you want to <b>play soccer</b> with me?</i><br/><b>Yes, thank you.</b><br/><i>Or</i><br/><b>Yes. Thanks for asking!</b><br/><i>Or</i><br/><b>No, thank you.</b></p>  | <p>Sure that sounds like fun.<br/>I might be able to. Let me ask my _.</p> <p><i>Would you like to practice <b>kicking</b> the soccer ball with us?</i><br/><b>Sure that sounds like fun!</b></p> <p><i>Would you like to practice <b>dribbling</b> the basketball with us?</i><br/><b>I might be able to. Let me ask my mom.</b><br/><i>Or</i><br/><b>No, thank you.</b></p> | <p>No, thanks. I'd rather practice _...<br/>Thanks anyway!</p> <p><i>Would you like to practice <b>shooting</b> the ball with me?</i><br/><b>Sure. That sounds like fun!</b></p> <p><i>Would you like to practice <b>hitting</b> the ball with us?</i><br/><b>No, thanks. I'd rather practice catching the ball.</b><br/><b>Thanks anyway!</b></p> | <p>Yes, thanks for the invitation.<br/>Yes, I'd like to, but I can't _.</p> <p><i>Would you like to <b>kick</b> the soccer ball <b>this afternoon</b>?</i><br/><b>Yes, I'd like to, but I can't this afternoon. Thanks for asking.</b><br/><i>Or</i><br/><b>Yes, thanks for the invitation!</b></p> <p><i>Would you like to practice <b>cheering</b> <b>after school</b>?</i><br/><b>No, thanks. I'd rather practice hitting tennis balls. Thanks anyway!</b></p> |   |

**Assessment:** Use the *Ongoing Assessment of Language Practice* and anecdotal notes to keep track of students' use of the target grammatical forms taught in this lesson cycle. (2nd Edition Tab 3.32 & 3.33)

**Grade K/1 Focused ELD Curriculum Guide**

**Unit 6 – Week 5**

*Overarching Language Functions: Interpersonal Communication*

**B/E/I/I** Extend, Accept, and Decline Invitations

**EA/A** Use Social Courtesies for Greetings, Introductions and Invitations

**Topic: Sports and Playground Activities**

|  |                  | Day 1   | Day 2  | Day 3  | Day 4  | Day 5  |
|--|------------------|---|--|--|--|--|
| <p><b>Early Advanced/ Advanced forms and examples</b></p> <p>2<sup>nd</sup> edition Tab 7.1</p> <p><i>*Sample sentences in italics with focus grammatical forms <b>bolded</b>.</i></p> | <b>Forms</b>     | <p><b>Adjectives:</b> nice, great, wonderful, a pleasure, well, fine, all right, ok, good, etc.</p> <p><b>Nouns proper</b></p> <p><b>Courtesy exchanges:</b></p> <p>Hello, __. How are you?</p> <p>I'm __, thanks for asking!</p> <p>How are you?</p> | <p><b>Verbs:</b> throwing, kicking, sliding into home plate, jumping, catching, passing, hitting, playing, running, kicking, cheering, serving, shooting, tackling, etc.</p> <p><b>Question and Response with would</b></p> <p>Would you like to __... with me/us?</p> <p>Yes, thanks. I'd like that.</p> <p>No, thanks. I appreciate the invitation (offer) though!</p> | <p><b>Verbs</b> from Day 2</p> <p><b>Questions and Responses Courtesy</b> from Days 1 &amp; 2: That would be __.</p> <p>I have to..., so I won't be able to ...</p>  | <p><b>Verbs</b> from Day 2</p> <p><b>Adverbs of time:</b> today, this afternoon, right now, next Saturday, after school, etc. (<i>Matrix Intermediate</i>)</p> <p><b>Courtesy exchanges:</b></p> <p>Would you be interested in practicing/working on...?</p> <p>Yes, thanks! I'd love to!</p> <p>No, thanks! I'm not good at that.</p> | <p><b>Application</b></p> <p>Using taught forms students will take turns practicing how to politely extend or decline an invitation.</p> |
|  | <b>Prompts</b>   | <p>Hello, __. How are you?</p> <p><i>Hello Ron. How are you?</i></p>  | <p>Would you like to practice __...with me/us?</p> <p><b>Would you like to practice jumping rope with me?</b></p>  | <p>Would you like to work on__... with me?</p> <p><i>Would you like to work on hitting the wall-ball with me?</i></p>  | <p>Would you be interested in practicing/working on__ with us?</p> <p><b>Would you be interested in practicing baseball after school with us?</b></p>  |  |
|  | <b>Responses</b> | <p>I'm __, thanks for asking! How are you?</p> <p><i>Hello, Ron. How are you?</i></p> <p><i>I'm <b>fine</b>, thanks for asking. How are you?</i></p> <p><i>I'm <b>great!</b></i></p>  | <p>That would be __.</p> <p>I have to..., so I won't be able to ...</p> <p><b>Would you like to practice jumping rope with me?</b></p> <p><b>Yes, thanks. I'd like that.</b></p> <p><i>Or</i></p> <p><b>No, thanks. I appreciate the offer though!</b></p>   | <p>That would be __.</p> <p>I have to..., so I won't be able to ...</p> <p><i>Hello, Jason. How are you?</i></p> <p><i>I'm all right, thanks for asking. How are you?</i></p> <p><i>I'm fine.</i></p> <p><b>Would you like to work on hitting the ball with me?</b></p> <p><b>That would be great! Or</b></p> <p><b>I have to do my homework, so I won't be able to work on hitting the ball with you right now.</b></p> | <p>Yes, thanks. I'd love to!</p> <p>No, thanks. I'm not good at that. I appreciate the offer though.</p> <p><i>Would you be interested in practicing baseball after school with us?</i></p> <p><b>Yes, thanks. I'd love to!</b></p> <p><i>Or</i></p> <p><b>No, thanks. I'm not good at that. I appreciate the offer though!</b></p>    |  |

**Assessment:** Use the Ongoing Assessment of Language Practice and anecdotal notes to keep track of students' use of the target grammatical forms taught in this lesson cycle. (2nd Edition Tab 3.32 & 3.33)