

Grade K/1 Focused ELD Curriculum Guide

Unit 7 – Week 1

Overarching Language Functions: Express Action & Time Relationships

B/E/I/I Discuss time using clocks, calendars, and timelines

EA/A Relate a past action occurring with some other event

Topic: Seasons

Teacher’s Note:

- Pacing may vary according to student needs.
- Choose or add what works best for your students. There are a variety of examples for vocabulary, grammatical forms, prompts, and responses.
- Incorporate previous days’ taught forms and vocabulary throughout the week as you build toward an application. No one-day exists in isolation.
- Be sure to guide students in bridging the use of this newly taught language throughout their day. Many students may not initially see how the language links to other content areas.
- Use the function tool in your Systematic ELD handbook for additional information and to modify the content.

		Day 1	Day 2	Day 3	Day 4	Day 5
<p>Beginning forms and examples</p> <p>2nd edition Tab 5.20</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Verb present tense <i>be</i></p> <p>Nouns <i>seasons</i></p>	<p>Verb <i>be</i> from Day 1</p> <p>Nouns from Day 1</p> <p>Pronoun <i>it</i></p>	<p>Verb <i>be</i> from Day 1</p> <p>Nouns from Day 1 + weather</p> <p>Adjectives: sunny, rainy, windy, cloudy, snowy (<i>matrix</i>)</p>	<p>Verb <i>be</i> from Day 1</p> <p>Nouns from Days 1 & 3</p> <p>Adjectives from Day 3 + hot, cold, warm, wet, dry, etc.</p>	<p>Application</p> <p>Using taught forms students will use a calendar with pictures to talk about the seasons of the year.</p>
	Prompts	Tell me the seasons of the year.	Students will use pictures to answer the prompt. What season is it?	What is the weather like in _? <i>What is the weather like in the winter?</i>	Tell me about the weather in _. <i>Tell me about the weather in the spring?</i>	
	Responses	<p>_ , _ , _ , _ .</p> <p>The seasons of the year are _ , _ , _ , and _ .</p> <p>Winter, spring, summer, fall.</p> <p><i>The seasons of the year are winter, spring, summer, and fall.</i></p>	<p>It is _ .</p> <p>It is winter.</p>	<p>_ .</p> <p>It is _ .</p> <p>The weather is _ in the _ .</p> <p>Snowy.</p> <p><i>It is snowy.</i></p> <p><i>The weather is snowy in the winter.</i></p>	<p>_ .</p> <p>It is _ .</p> <p>In the _ , the weather is _ .</p> <p>Warm.</p> <p><i>It is warm.</i></p> <p><i>In the spring, the weather is warm.</i></p>	

Assessment: Use the Ongoing Assessment of Language Practice and anecdotal notes to keep track of students’ use of the target grammatical forms taught in this lesson cycle. (2nd Edition Tab 3.32 & 3.33)

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<p>Early Intermediate forms and examples</p> <p>2nd edition Tab 5.20</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	Verbs present tense <i>be</i> Nouns <i>seasons</i>	Verb <i>be</i> from Day 1 Nouns <i>seasons + months of the year</i>	Verb <i>be</i> from Day 1 Nouns from Days 1 & 2 Prepositions <i>after, before</i>	Verb <i>be</i> from Day 1 Nouns from Days 1 & 2 Prepositions from Day 3 Conjunction <i>or</i> (matrix)	<p>Application</p> <p>Using taught forms students will use a calendar with pictures to discuss the seasons of the year.</p>
	Prompts	What are the seasons of the year?	What month is it? What are the _ months? <i>What month is it?</i> <i>What are the summer months?</i>	What season/month comes _ _? <i>What season comes after winter?</i> <i>What month comes before February?</i>	Is _ before or after _? <i>Is summer before or after winter?</i> <i>Is August before or after September?</i>	
	Responses	The seasons of the year are _ , _ , _ , and _ . <i>The seasons of the year are winter, spring, summer and fall.</i>	It is _ . The _ months are _ , _ , and _ . <i>It is summer.</i> <i>The summer months are June, July and August.</i>	_ comes _ _ . <i>Spring comes after winter?</i> <i>January comes before February.</i>	_ is _ _ . <i>Summer is after winter.</i> <i>August is before September.</i>	

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		Day 1	Day 2	Day 3	Day 4	Day 5
<p>Intermediate forms and examples</p> <p>2nd edition Tab 6.25</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Nouns <i>months of the year</i></p> <p>Prepositions <i>before, after</i></p>	<p>Nouns from Day 1 + <i>seasons</i></p>	<p>Nouns from Days 1 & 2</p> <p>Questions with <i>what</i></p> <p>Pronoun <i>it (matrix)</i></p>	<p>Verbs past tense <i>be</i></p> <p>Nouns from Days 1 & 2 + days of the week</p>	<p>Application</p> <p>Using taught forms students will use a calendar with pictures to discuss the seasons of the year.</p>
	Prompts	<p>What _ is it?</p> <p>What _ comes before/after _?</p> <p><i>What month is it?</i></p> <p><i>What month comes before March?</i></p>	<p>What _ is it?</p> <p>What are the _ months?</p> <p><i>What season is it?</i></p> <p><i>What are the fall months?</i></p>	<p>What is the date?</p> <p>What season is it?</p>	<p>What day of the week was _ _?</p> <p><i>What day of the week was April 14th?</i></p>	
	Responses	<p>It is _.</p> <p>_ comes before/after _.</p> <p><i>It is August.</i></p> <p><i>February comes before March.</i></p>	<p>It is _.</p> <p>The _ months are _, _, and _.</p> <p><i>It is fall.</i></p> <p><i>The fall months are September, October, and November.</i></p>	<p>It is _ _.</p> <p>It is _.</p> <p><i>It is April 14th.</i></p> <p><i>It is spring.</i></p>	<p>It was a _.</p> <p>_ _ was a _.</p> <p><i>It was a Tuesday.</i></p> <p><i>OR</i></p> <p><i>April 14th was a Tuesday.</i></p>	

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<p>Early Advanced/ Advanced forms and examples</p> <p>2nd edition Tab 7.21</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Nouns seasons</p> <p>Adjectives: rainy, cold, wet, sunny, cloudy, hot, warm, windy, dry, foggy, snowy, etc.</p> <p>Adverb <i>during</i></p>	<p>Verbs: made, ate, went, raked, skied, swam, found, splashed, watched, picked, flew, got, visited, etc.</p> <p>Nouns from Day 1</p> <p>Adjectives from Day 1</p> <p>Adverb <i>during</i> from Day 1</p>	<p>Verbs from Day 2 + past continuous was/were: making, eating, going, raking, skiing, swimming, picking, flying, getting, visiting, etc.</p> <p>Adverb <i>while</i>,</p>	<p>Verb from Days 2 & 3</p> <p>Adverb <i>when</i></p>	<p>Application</p> <p>Using taught forms students will describe an event that occurred during a particular season of the year.</p>
	Prompts	<p>What is the weather like during the _?</p> <p><i>What is the weather like during the winter?</i></p>	<p>What did you do during the _?</p> <p><i>What did you do during the spring?</i></p>	<p>Describe something that happened when you were ...</p> <p><i>Describe something that happened while you were flying your kite.</i></p>	<p>What did you do when ...?</p> <p><i>What did you do when the kite string broke?</i></p>	
	Responses	<p>The weather is often _during the _.</p> <p><i>The weather is often snowy during the winter.</i></p>	<p>During the _ I ...because...</p> <p><i>During the spring, I flew a kite because it was windy.</i></p>	<p>While I was _ ...</p> <p><i>While I was flying my kite, the string broke.</i></p>	<p>When ..., I was _</p> <p>I _ ...</p> <p><i>When the string broke, I watched it fly away.</i></p>	

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