

Grade K/1 Focused ELD Curriculum Guide

Unit 7 – Week 2

Overarching Language Functions: Describe, Classify, Compare & Contrast

- B/EI** Compare and contrast physical characteristics
- I** Explain classification of objects, animals or ideas using verbs and conjunctions
- EA/A** Function Classify and make a generalization based on evidence

Topic: Seasonal Clothing

Teacher’s Note:

- Pacing may vary according to student needs.
- Choose or add what works best for your students. There are a variety of examples for vocabulary, grammatical forms, prompts, and responses.
- Incorporate previous days’ taught forms and vocabulary throughout the week as you build toward an application. No one-day exists in isolation.
- Be sure to guide students in bridging the use of this newly taught language throughout their day. Many students may not initially see how the language links to other content areas.
- Use the function tool in your Systematic ELD handbook for additional information and to modify the content.

		Day 1	Day 2	Day 3	Day 4	Day 5
<p>Beginning forms and examples</p> <p>2nd edition Tab 5.13</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Verb present tense <i>have</i></p> <p>Nouns: articles of clothing, shirt, pants, dress, shorts, jacket, sweater, shoes, swimsuit, hat, scarf, etc.</p> <p>Pronouns <i>I, you</i> (matrix)</p>	<p>Verb <i>have</i> from Day 1</p> <p>Nouns from Day 1</p> <p>Adjectives: <i>color</i> red, blue, yellow, green, black, white</p> <p><i>size, texture</i> -, big, little, soft, long, short, etc.</p>	<p>Verb <i>have</i> from Day 1 + <i>be</i></p> <p>Nouns from Day 1 + buttons, a zipper, pockets, etc.</p> <p>Adjectives from Day 2</p> <p>Pronoun <i>they</i> (matrix)</p>	<p>Verb <i>have, be</i></p> <p>Nouns from Day 1</p> <p>Adjectives from Day 2</p> <p>Pronouns <i>it</i> (matrix)</p>	<p>Application</p> <p>Using taught forms students will compare two different clothing items and explain differences and similarities orally and/or with drawings.</p>
	Prompts	<p>What do you have?</p> <p>What are you wearing?</p>	<p>What does _ have?</p> <p><i>What does Carlos have?</i></p>	<p>What is the same?</p> <p><i>What is the same?</i></p>	<p>What is different?</p> <p><i>What is different?</i></p>	
	Responses	<p>(A) _.</p> <p>I have (a) _.</p> <p>I am wearing (a) _.</p> <p><i>A scarf.</i></p> <p><i>I have a scarf.</i></p> <p><i>I am wearing a scarf</i></p>	<p>(A) _.</p> <p>_ has (a) _.</p> <p><i>A black hat.</i></p> <p><i>Carlos has a black hat.</i></p>	<p>They have _.</p> <p>They are _.</p> <p><i>They have buttons.</i></p> <p><i>They are blue.</i></p>	<p>It is _.</p> <p>It has. _.</p> <p><i>It is red.</i></p> <p><i>It is blue.</i></p> <p><i>It has buttons.</i></p> <p><i>It has a zipper.</i></p>	

Assessment: Use the *Ongoing Assessment of Language Practice* and anecdotal notes to keep track of students’ use of the target grammatical forms taught in this lesson cycle. (2nd Edition Tab 3.32 & 3.33)

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		Day 1	Day 2	Day 3	Day 4	Day 5
<p>Early Intermediate forms and examples</p> <p>2nd edition Tab 5.13</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Verb present tense <i>be</i></p> <p>Nouns from Beg: shirt, pants, dress, shorts, jacket, sweater, shoes, swimsuit, hat, scarf, etc. + a T-shirt, jeans, a sweatshirt, sweatpants, socks, boots, sandals, flip flops, tennis shoes, a coat, a cap, etc.</p>	<p>Verb present tense <i>have</i></p> <p>Nouns from Day 1</p> <p>Adjectives: <i>color</i> gray, beige, red, blue, yellow, green, black, white <i>size</i>, <i>texture</i> -, big, little, soft, long, short, large, new, old, small, thick, thin, warm, fuzzy, stripped, checkered, etc.</p>	<p>Verbs <i>be, have</i> from Days 1 & 2</p> <p>Nouns from Days 1 + pockets, zippers, buckles, velcro, brim, shoelaces, buttons, hood, stripes, etc.</p> <p>Adjectives from Day 2</p> <p>Conjunction <i>both</i></p>	<p>Verbs <i>be, have</i> from Days 1 & 2</p> <p>Nouns from Days 1 & 3</p> <p>Adjectives comparatives: newer, older, smaller, taller, higher, lower, warmer, thicker, softer, fuzzier, etc.</p>	<p>Application</p> <p>Using taught forms students will compare two different clothing items and explain similarities and differences orally and/or in drawings.</p>
	Prompts	<p>What is _ wearing?</p> <p><i>What is he wearing?</i></p> <p><i>What is Mary wearing?</i></p>	<p>What kind of _ do you have?</p> <p><i>What kind of scarf do you have?</i></p>	<p>What do you have?</p> <p>How are they the same?</p> <p><i>What do you have?</i></p> <p><i>How are they the same?</i></p>	<p>What do you have?</p> <p>How are they different?</p> <p><i>What do you have?</i></p> <p><i>How are they different?</i></p>	
	Responses	<p>_ is wearing _ and _.</p> <p>_ is wearing _, _, and _.</p> <p><i>He is wearing boots and jeans.</i></p> <p><i>Mary is wearing a T-shirt, jeans, and a cap.</i></p>	<p>I have a _ _.</p> <p><i>I have a stripped scarf.</i></p>	<p>I have _ _ and _ _.</p> <p>They _ both have _ . <i>OR</i></p> <p>They are both _ .</p> <p><i>I have brown sandals and white sandals.</i></p> <p><i>They both have buckles.</i></p>	<p>I have (a) _ _ and (a) _ _.</p> <p>The _ _ is/are _er.</p> <p><i>I have brown boots and black boots.</i></p> <p><i>The brown boots are taller.</i></p>	

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<p>Intermediate forms and examples</p> <p>2nd edition Tab 6.15</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	Nouns: <i>seasons, articles of clothing</i> tank top, blouse, sun dress, windbreaker, wool sweater, thick socks, rain boots, beanie, etc.	Verb sort Nouns from Day 1 + <i>clothing features</i> hood, pockets, buttons, brim, rubber soles, sleeves, light material, heavy material, spaghetti straps, zippers, etc.	Verb categorize Nouns from Days 1 & 2 Questions with <i>how</i> Adjectives: sleeveless, thick, thin, fuzzy, light, waterproof	Verb group Nouns from Days 1 & 2 Questions with what Conjunction <i>because</i>	<p>Application</p> <p>Using taught forms students will classify clothing by category and explain orally their reasoning for each category.</p>
	Prompts	What do you wear in the _? <i>What do you wear in the summer?</i>	How could we sort the _? <i>How could we sort the clothes?</i>	How did you categorize the..? <i>How did you categorize the clothes?</i>	What group does the _ belong in? <i>What group does the visor belong in?</i>	
	Responses	I wear (a) _ in the _. <i>I wear a tank top in the summer?</i>	We could sort them by ... <i>We could sort them by color. We could sort them by size.</i>	I categorized them by ... <i>I categorized them by when we wear them most. I categorized them by what they have on them.</i>	The _ belongs in this group of _because ... <i>The visor belongs in this group of summer clothes because it protects you from the sun.</i>	

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<p>Early Advanced/ Advanced forms and examples</p> <p>2nd edition Tab 7.16</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Verbs wear, put on</p> <p>Nouns: articles of clothing from B/EI/I + long/short sleeved shirt, hooded sweatshirt, wool coat, corduroy pants, raincoat, fur jacket, cardigan, overalls, baseball cap, beanie, suit, vest, gloves, turtle neck sweater, etc.</p> <p>Adjectives: cold, hot, rainy, etc.</p> <p>Adverb of frequency often</p>	<p>Nouns from Day 1 in plural+ seasons</p> <p>Adjectives: thick, thin, lightweight, warm, heavy, sleeveless, long sleeved, short sleeved, strapless, spaghetti strapped, colorful, dark, etc.</p> <p>Adverb generally</p>	<p>Nouns from Days 1 & 2</p> <p>Adjectives from Days 1 & 2</p> <p>Adverb rarely</p>	<p>Nouns from Days 1 & 2</p> <p>Adjectives from Days 1 & 2</p> <p>Idiom and common phrases:</p> <p><i>Once in awhile...</i></p> <p><i>Once in a blue moon...</i></p>	<p>Application</p> <p>Using taught forms students will make generalizations about clothing worn in different seasons.</p>
	Prompts	<p>What do you _ when it's _?</p> <p><i>What do you wear when it's hot?</i></p>	<p>Can you make a generalization about ...?</p> <p><i>Can you make a generalization about winter clothing?</i></p>	<p>Can you make a generalization about ...?</p> <p><i>Can you make a generalization about the clothes people wear?</i></p>	<p>Describe something you wear every once in awhile.</p>	
	Responses	<p>I often __ when it's _.</p> <p>When it's _, I often __.</p> <p><i>I often wear flip flops when it's hot.</i></p> <p><i>When it's cold, I often put on mittens.</i></p>	<p>_ clothing is generally...</p> <p>People generally_ ...in the _.</p> <p><i>Winter clothing is generally heavy and warm.</i></p> <p><i>People generally wear long sleeved shirts and pants in the winter.</i></p>	<p>People rarely_ ...in the _because...</p> <p><i>People rarely wear corduroy pants in the summer because it's too hot.</i></p>	<p>Once in a blue moon I will _ _ when it is _.</p> <p>Once in awhile I will _ _ when it is _.</p> <p><i>Once in awhile, I will wear a T-shirt when it's cold.</i></p> <p><i>Once in a blue moon I will wear shorts when it rains.</i></p>	

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