

Grade K/1 Focused ELD Curriculum Guide

Unit 7 – Week 4

Overarching Language Functions: Express Actions & Time Relationships / Express Cause and Effect, Predict and Infer

B/EI/I Discuss or create a plan.

EA/A Summarize the most important points of an event or process

Topic: Family Celebration or Outing

Teacher’s Note:

- Pacing may vary according to student needs.
- Choose or add what works best for your students. There are a variety of examples for vocabulary, grammatical forms, prompts, and responses.
- Incorporate previous days’ taught forms and vocabulary throughout the week as you build toward an application. No one-day exists in isolation.
- Be sure to guide students in bridging the use of this newly taught language throughout their day. Many students may not initially see how the language links to other content areas.
- Use the function tool in your Systematic ELD handbook for additional information and to modify the content.

		Day 1	Day 2	Day 3	Day 4	Day 5
<p>Beginning forms and examples</p> <p>2nd edition Tab 5.15</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	Verbs: go, swim, play, eat, run, kick, jump, swing, picnic, build, etc.	Nouns: the beach, a party, the park, the playground, a restaurant, a wedding, a picnic, etc.	Nouns (related to location) jump rope, balls, frisbee, hat, sunscreen, sand pail, shovel, etc.	Verbs from Day 1 Nouns from Day 2 Conjunction <i>and</i>	<p>Application</p> <p>Using taught forms students will explain how they will get ready for a family outing or celebration.</p>
	Prompts	What are you going to do this weekend?	What is _ going to do this weekend? <i>What is Sofia going to do this weekend?</i>	We are going to the _. What will we need? <i>We are going to the playground. What will we need?</i>	We are going to the _. What will we do? <i>We are going to the playground What will we do?</i>	
	Responses	_ I am going to _. Play. <i>I am going to play.</i>	_ _ is going to _. <i>Picnic.</i> <i>Sofia is going to a picnic.</i>	We will need: 1. 2. 3. <i>We will need:</i> <i>1. ball</i> <i>2. jump rope</i> <i>3. sunscreen</i> <i>4. ...</i>	We will _ and _. <i>We will run and play.</i>	

Assessment: Use the *Ongoing Assessment of Language Practice* and anecdotal notes to keep track of students’ use of the target grammatical forms taught in this lesson cycle. (2nd Edition Tab 3.32 & 3.33)

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		Day 1	Day 2	Day 3	Day 4	Day 5
<p>Early Intermediate forms and examples</p> <p>2nd edition Tab 5.15</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Verb future tense <i>going to</i></p> <p>Nouns: the beach, a birthday party, a wedding, the park, a friend’s house, the playground, etc.</p>	<p>Verb future tense <i>will</i></p> <p>Nouns (related to location) hat, sunscreen, bathing suit, towel, umbrella, cooler, drinks, sand pail, shovel, boogie board, fins, beach bag, flip-flops, etc.</p>	<p>Verbs imperative <i>get, put, put on, etc.</i></p> <p>Nouns from Days 1 & 2</p>	<p>Verbs from Days 1, 2, & 3</p> <p>Nouns from Days 1 & 2</p> <p>Sequence Words: first, then, next, last</p>	<p>Application</p> <p>Using taught forms students will explain how they will get ready for a family outing or celebration.</p>
	Prompts	<p>What are you going to do...?</p> <p>What are you going to do this weekend?</p>	<p>What will you bring to _?</p> <p><i>What will you bring to the beach?</i></p>	<p>You are going to _ . What will you need to do?</p> <p><i>You are going to the beach.</i></p> <p><i>What will you need to do?</i></p>	<p>It is time to go to _ .</p> <p>How will you help your mom get ready?</p> <p><i>It is time to go to the beach.</i></p> <p><i>How will you help your mom get ready?</i></p>	
	Responses	<p>I am going to _ .</p> <p>Then I am going to _ .</p> <p><i>I am going to a friend’s house.</i></p> <p><i>Then I am going to the beach.</i></p>	<p>I will bring my_ .</p> <p>I will bring my_ and my _ .</p> <p><i>I will bring my hat. OR</i></p> <p><i>I will bring my hat and my towel.</i></p>	<p>Before I go to _ , I will need to:</p> <ol style="list-style-type: none"> 1. 2. 3. <p><i>Before I go to the beach , I will need to:</i></p> <ol style="list-style-type: none"> 1. get my beach bag 2. get my towel 3. put my sunscreen in my bag 4. put on my bathing suit 	<p>First, I am going to ...</p> <p>Then, I am going to ...</p> <p>Next, I am going to ...</p> <p>Last, I will ...</p> <p>First, I am going to get my beach bag.</p> <p>Then, I am going to get my towel.</p> <p>Next, I am going to put my sunscreen in my bag.</p> <p>Last, I will put on my bathing suit.</p>	

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<p>Intermediate forms and examples</p> <p>2nd edition Tab 6.19</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Verb auxiliary <i>could</i></p> <p>Verb phrases: see a movie, play outside, go to a friend’s house, visit an aunt/uncle, swim in the pool, clean the house, etc.</p>	<p>Verbs auxiliary <i>would, some</i></p> <p>Verb phrases from Day 1</p> <p>Nouns proper</p> <p>Pronouns <i>I, you, we, he, she</i></p>	<p>Verbs auxiliary <i>might, a few</i></p> <p>Verb phrases from Day 1</p>	<p>Verbs future tense <i>will, won’t</i></p> <p>Verb phrases from Day 1</p>	<p>Application</p> <p>Using taught forms students will share their plan orally and/or in writing of how they will get ready for a family outing or celebration.</p>
	Prompts	<p>What could we do ...</p> <p><i>What could we do over the weekend?</i></p>	<p>What would _ like to do ...?</p> <p><i>What would Erik like to do over the weekend?</i></p>	<p>What are a few of the things you might get to do...?</p> <p><i>What are a few of the things you might get to do over the weekend?</i></p>	<p>What are some things you will do?</p> <p>Is there something you won’t do?</p>	
	Responses	<p>We could _, _, or _.</p> <p><i>We could see a movie, play outside, or go to a friend’s house.</i></p>	<p>Some of the things _would like to do are ..., ..., and</p> <p><i>Some of the things he would like to do are help his dad, swim at his friend’s house, and play with his dog.</i></p>	<p>A few of the things I might get to do are ..., ..., and</p> <p>_ might ...</p> <p><i>A few of the things I might get to do are fish with my uncle, have a barbeque at the beach and play in the surf.</i></p> <p><i>Angel might get to go to the mountains.</i></p>	<p>I will definitely...</p> <p>I probably/definitely won’t ...</p> <p><i>I will definitely do my homework.</i></p> <p><i>I probably won’t go to my grandma’s house.</i></p>	

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<p>Early Advanced/Advanced forms and examples</p> <p>2nd edition Tab 7.32</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Nouns for items brought on an outing or trip.</p> <p>Pronouns & Proper Nouns</p>	<p>Conjunctions <i>because/so</i></p> <p>Phrase <i>An important thing (for me) to remember...</i></p> <p>Pronouns & Proper Nouns</p>	<p>Conjunctions from Day 2</p> <p>Phrase <i>It's important to remember...</i></p> <p>Pronouns & Proper Nouns</p>	<p>Adverb <i>overall</i></p> <p>Conjunctions from Day 2</p> <p>Phrase <i>The most important thing to remember is...</i></p> <p>Pronouns & Proper Nouns</p>	<p>Application</p> <p>Using taught forms students will explain items are necessary for a family outing or vacation.</p>
	Prompts	<p>What are some things _brought on...</p> <p><i>What are some things you brought on your last family outing or vacation?</i></p>	<p>What is an important thing for you to remember when...</p> <p><i>What is an important thing for you to remember when you are packing for a trip?</i></p>	<p>Why do you think it is important for you to remember...?</p> <p><i>Why do you think it's important to remember to bring your favorite books?</i></p>	<p>What is the most important thing to remember while ...?</p> <p><i>What is the most important thing to remember while preparing for a trip?</i></p>	
	Responses	<p>On our trip to _, I brought _, _, and _.</p> <p>_ brought _, _, and _ on his/her trip to _.</p> <p><i>On our trip to the mountains, I brought a warm jacket, long pants, and my favorite pillow.</i></p> <p><i>Robert brought swim trunks, sunscreen, and a hat on his trip to the beach.</i></p>	<p>An important thing for me to remember when ...is... because/so...</p> <p><i>An important thing for me to remember when I am packing for a trip is a toothbrush because I need to brush my teeth every day!</i></p>	<p>It's important to remember...because</p> <p><i>It's important for me to remember to bring my favorite books because I might get bored!</i></p>	<p>Overall, the most important thing(s) to remember is/are...because...</p> <p><i>Overall, the most important things to remember are several pairs of underwear because one pair just isn't enough!</i></p>	

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