

San Diego Unified School District
Special Education Division

3-DAY LITERACY INSTITUTE

BY: Liz Keefe and Susan Copeland

Presenters

Dr. Liz Keefe is an Associate Professor at the University of New Mexico. Liz loves working with schools and school districts to implement effective inclusive practices for all students. Her research interests center on inclusive practices, collaboration, and how system change occurs and is sustained in schools, particularly the middle school level.

Dr. Susan Copeland is an Associate Professor at the University of New Mexico. Susan's primary research interest is in developing strategies that allow individuals with disabilities to provide their own supports, direct their own lives, and enhance their active participation in their families, schools, and communities. This includes working with children and adults to acquire literacy skills that lead to greater personal empowerment. Susan teaches courses in reading/literacy instruction, advocacy and empowerment of individuals with moderate or severe disabilities, applied behavior analysis, and history and current understanding of intellectual disability.

Liz and Susan co-authored *Effective Literacy Instruction for Students with Moderate to Severe Disabilities* which was published by Paul H. Brookes in 2007. Their work in literacy instruction was undertaken with the goal of giving teachers and families of individuals with disabilities practical, effective instructional strategies and approaches to help them give the gift of literacy to all their students.

Workshop Description

This three-day professional development institute is based on the premise that *all* students can and do benefit from literacy instruction when the instruction is appropriate for their learning needs and when they are provided the supports they require to learn. Participants will develop the skills needed to design and implement evidence-based strategies to assess and teach literacy skills to individuals with significant disabilities. All participants will learn to differentiate basic components of literacy instruction (e.g., word recognition instruction [mediated and automatic], fluency, vocabulary, reading comprehension, composing text) to meet individual student learning needs. Participants will also learn how to plan evidence-based units around specific texts and how to ensure and document that IEP goals are being addressed appropriately. Strategies for learners at the emergent, beginning, and novice levels of literacy will be addressed through discussion, demonstration, and hands-on learning activities.

Target Audience

Special Education Teachers and paraprofessionals

3-Day Training – Must attend all 3 days
(SUBSTITUTES WILL BE PROVIDED FOR STAFF ON CALENDAR)
(STAFF OFF CALENDAR WILL BE PAID AT WORKSHOP RATES)

Wiggin Center Auditorium
(4350 Mt Everest Blvd., 92117)
June 22-24, 2009
8:30 am – 3:30 pm

To register on-line, click here: <https://www.sandi.net/spedprofdev/training/index.asp>