



Speech and Language Pathology Services

Transdisciplinary Services Speech and Language strand supports students, ages 3 to 22, who have speech and language impairments in their primary language that adversely affect educational performance. Credentialed speech-language pathologists (SLPs) assess students with suspected communication disabilities and provide intervention according to special education eligibility requirements.

SLPs are dedicated to helping students find their unique voices as they use language to think, learn, affirm their ideas and develop social relationships. The SLP works as part of an Individualized Education Program (IEP) team to achieve specific communication goals within an educational context.

Communication areas include:

- **Articulation** – Students may be eligible for services when speech significantly interferes with communication, attracts adverse attention and impacts educational performance. SLPs also offer a Speech Improvement Class to students who are not eligible for special education services.
- **Voice** – Students may be eligible for services when voice is persistently abnormal and impacts educational performance. SLPs also offer a Speech Improvement Class to students who are not eligible for special education services.
- **Fluency** – Services are provided when the flow of verbal expression is abnormal, significantly interferes with communications between the student and a partner and impacts educational progress.
- **Language** – Services are provided when the student's ability to understand, form or use language is well below age or developmental expectancies and is significantly impeding educational performance.
- **Hearing Loss** – Services are provided when a hearing loss results in a language or speech disorder and significantly affects educational performance.

The Speech and Language strand offers a variety of service delivery approaches. These may occur in combination:

- **Consultation** – SLPs provide education and support to the classroom teacher, paraprofessional, service providers and/or parent related to the needs of students with speech and language impairments.
- **Collaboration** – SLPs work with the classroom teacher and other service providers to implement an integrated, intervention program in the classroom for students with speech and language impairments.
- **Direct** – The SLP and/or speech-language pathology assistant (SLPA) provide small group or individual intervention services that are aligned with classroom standards and curriculum. Both collaboration and pullout are direct service approaches.

SUMMARY

- ❖ Transdisciplinary Services is located at Wiggin Center, 4350 Mt. Everest Blvd., San Diego, CA 92117
- ❖ 200 speech-language pathologists and 8 speech-language pathology assistants serve 8,500 students.
- ❖ Preschool students are provided:
 - ❖ Appointment at nearest site
 - ❖ Enrollment in a preschool language group
 - ❖ Services at Head Start, child development center, licensed state preschool and Early Start Placement in a special education early childhood special day class
- ❖ The Speech and Language strand provides high quality professional development, participates in research projects with the University of Wisconsin, San Diego State University, the University of California at San Diego and the University of Maryland, and is the recipient of a multicultural grant from the American Speech-Language - Hearing Association.

Contact Information: Transdisciplinary Services (858) 573-5941

www.sandi.net
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Serving nearly 132,000 students, San Diego City Schools is the second largest school district in California, with 216 educational facilities and more than 14,500 full-time equivalent positions (representing more than 15,800 employees). SDCS is improving student achievement by focusing on challenging instruction in reading, writing and mathematics in pre-kindergarten through Grade 12. The district is committed to supporting schools and enhancing the classroom learning environment through modernized facilities and resources and through parent, teacher and community involvement in the educational process.