



San Diego Unified School District

Opening District Report to the Community Advisory Committee for Special Education

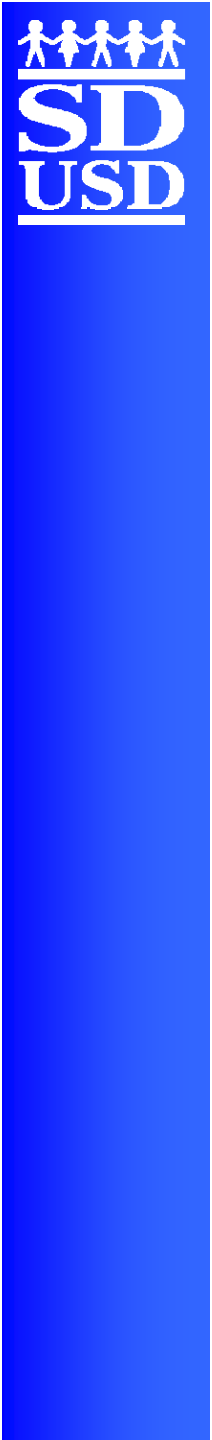
September 11, 2008

<http://www.sandi.net/depts/specialed/>



Agenda

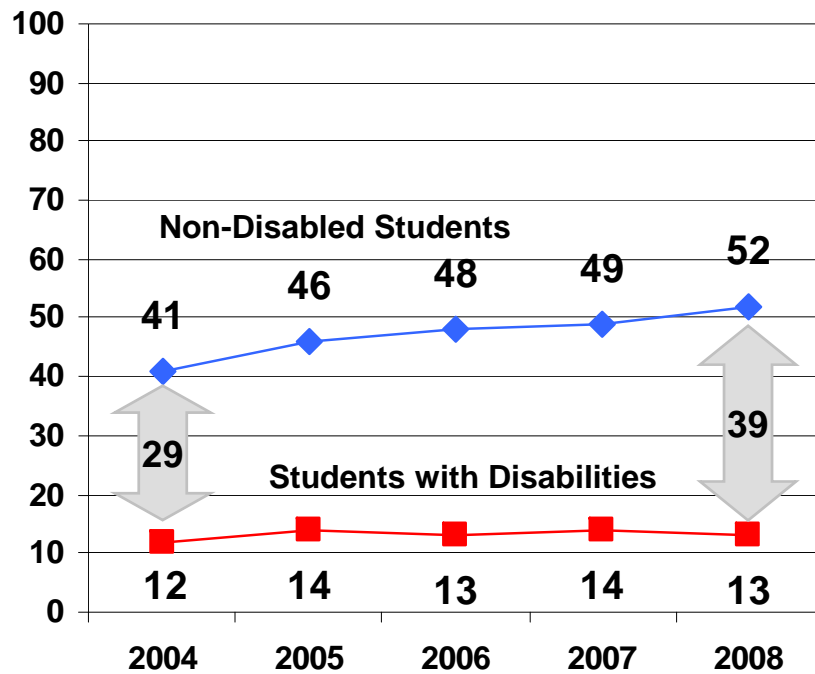
- **Achievement of Students with Disabilities**
- **Follow up to evaluation of district special education programs by Dr. Thomas Hehir**
- **Operational Issues**
 - **Encore**
 - **Specialized Academic Instruction**



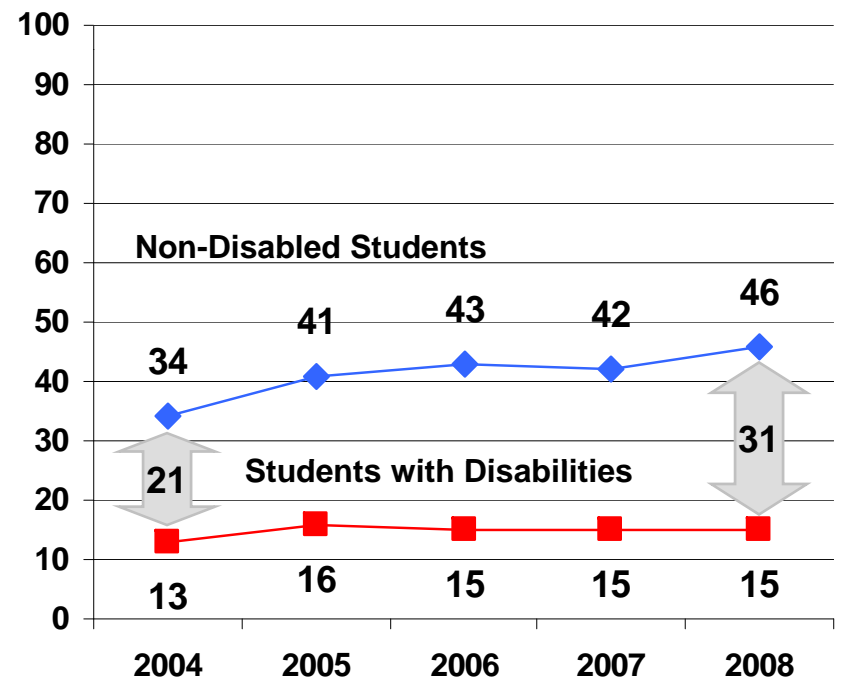
California Standards Test

Students With Disabilities compared to Non-Disabled
Percentage of Students At Proficient or Advanced

English Language Arts

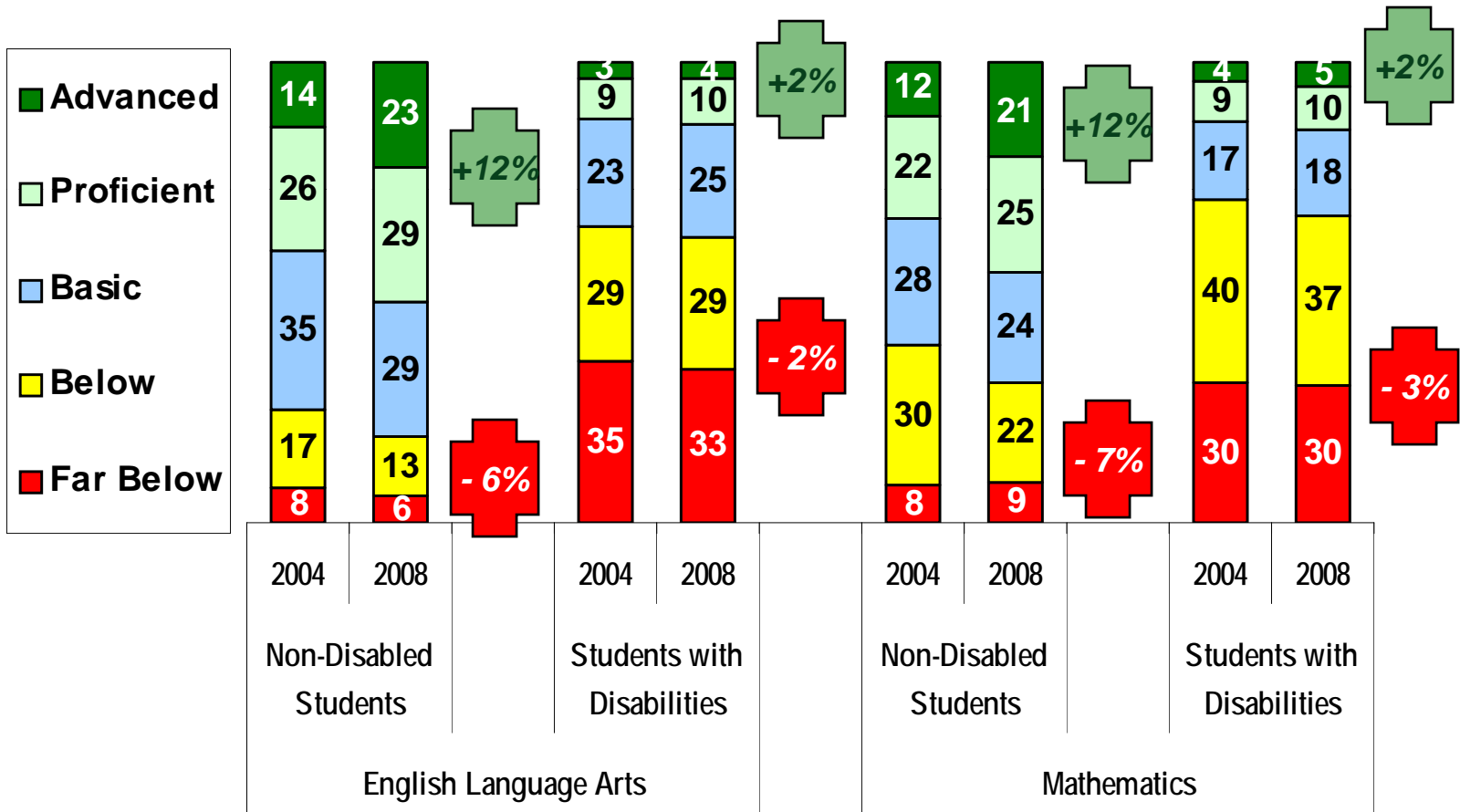


Mathematics

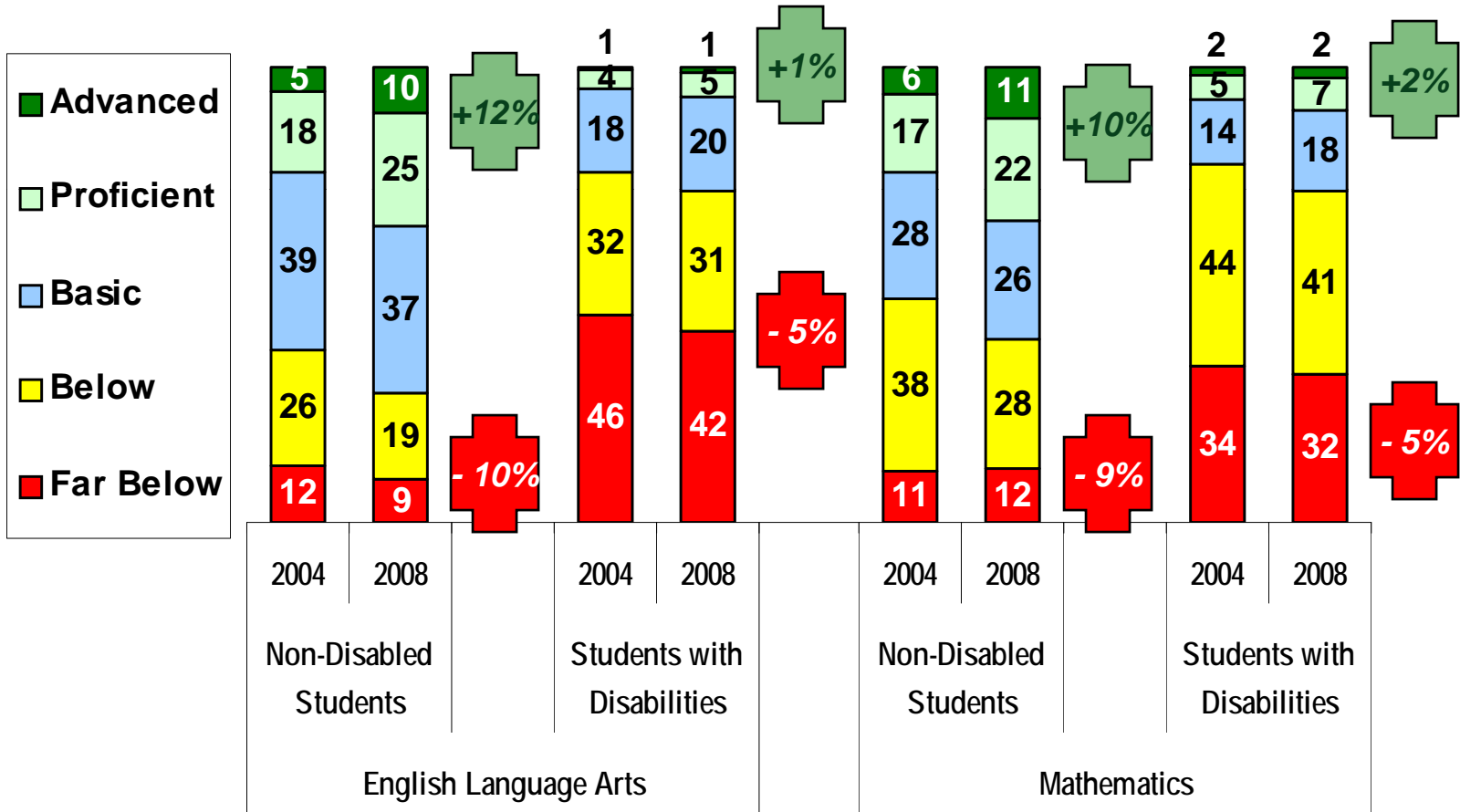


Non-Disabled Students and Students With Disabilities

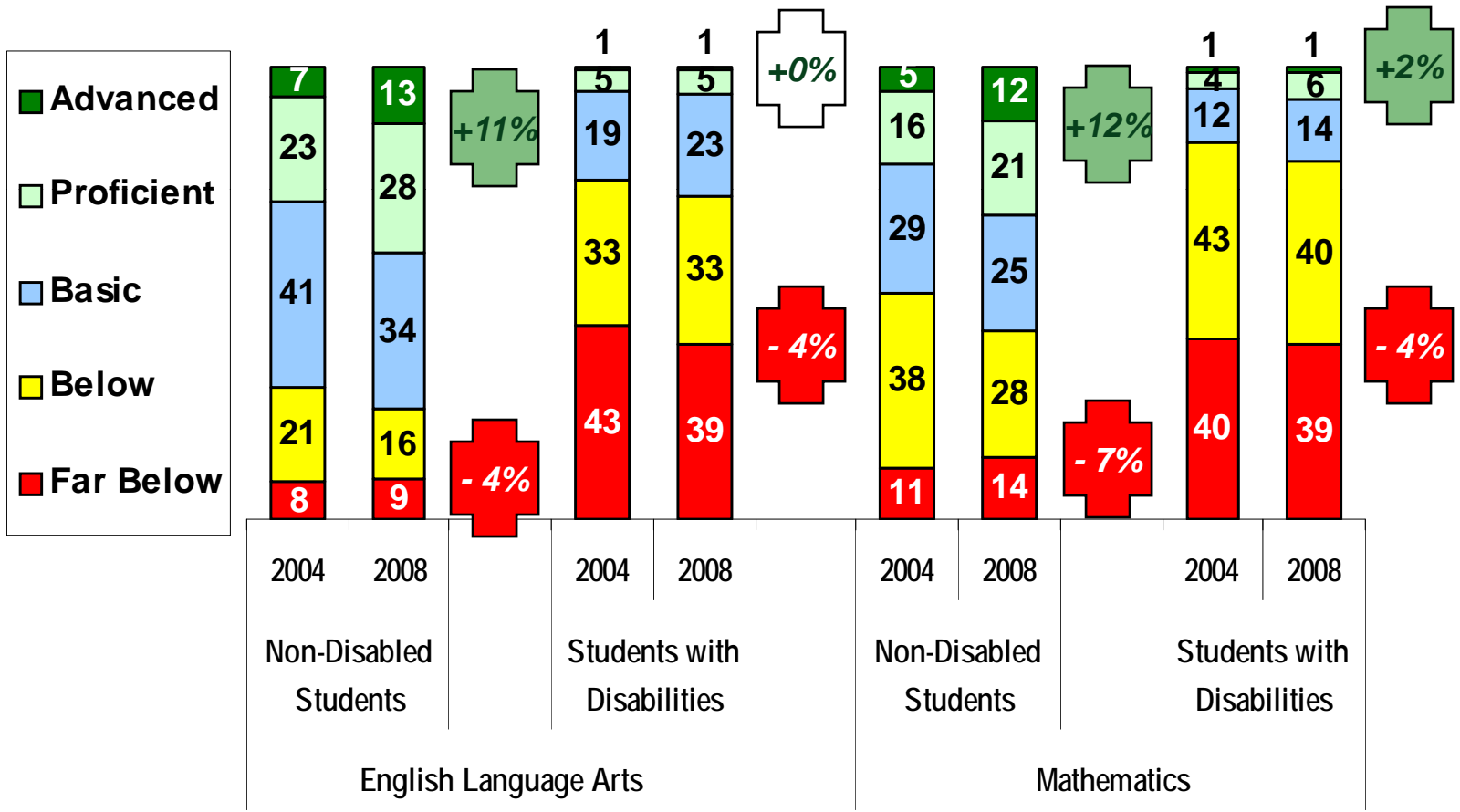
Percentage of Students At Each Performance Level



Hispanic Students Students With Disabilities and Non-Disabled Students Percentage of Students At Each Performance Level



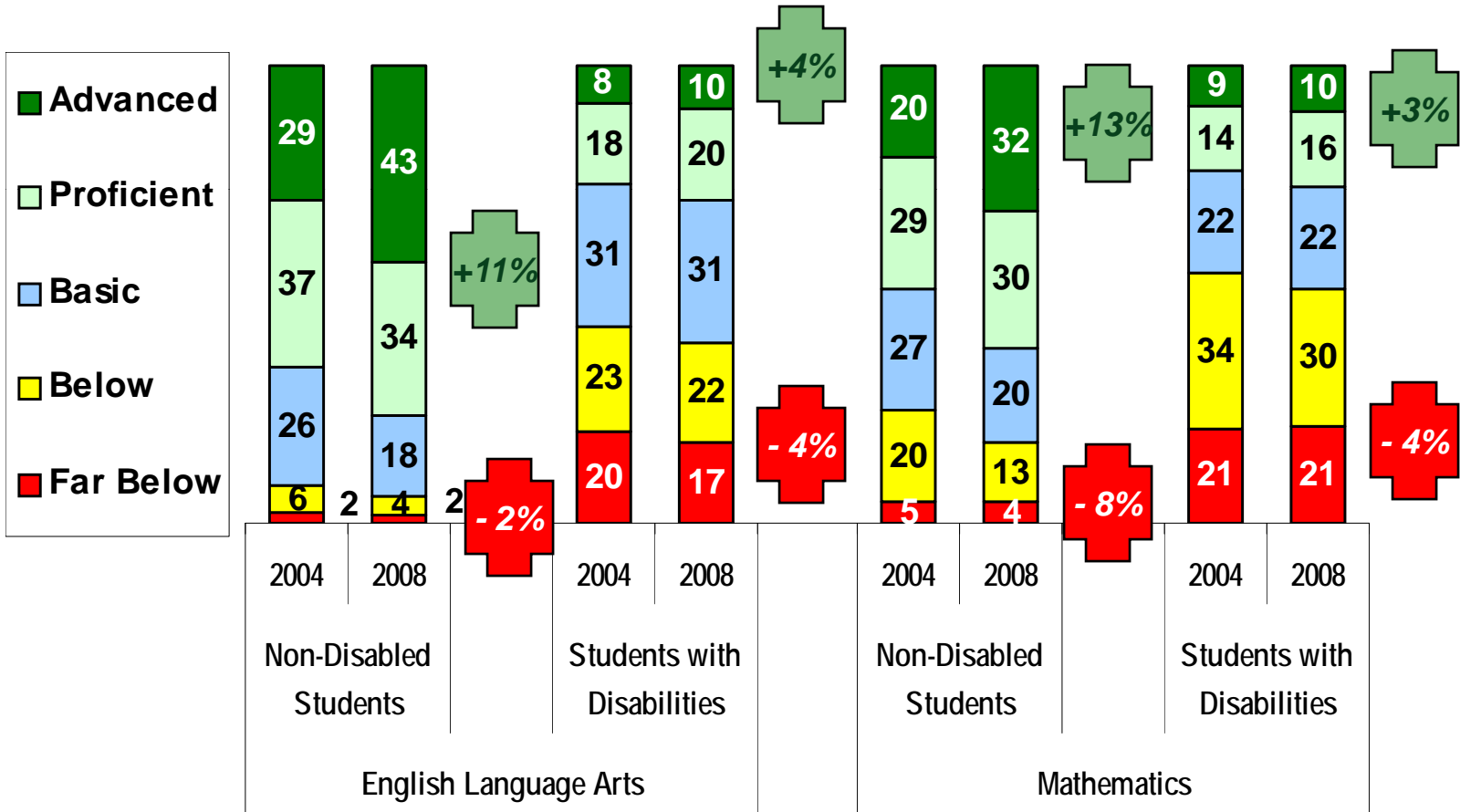
African American Students Students With Disabilities and Non-Disabled Students Percentage of Students At Each Performance Level



White Students

Students With Disabilities and Non-Disabled Students

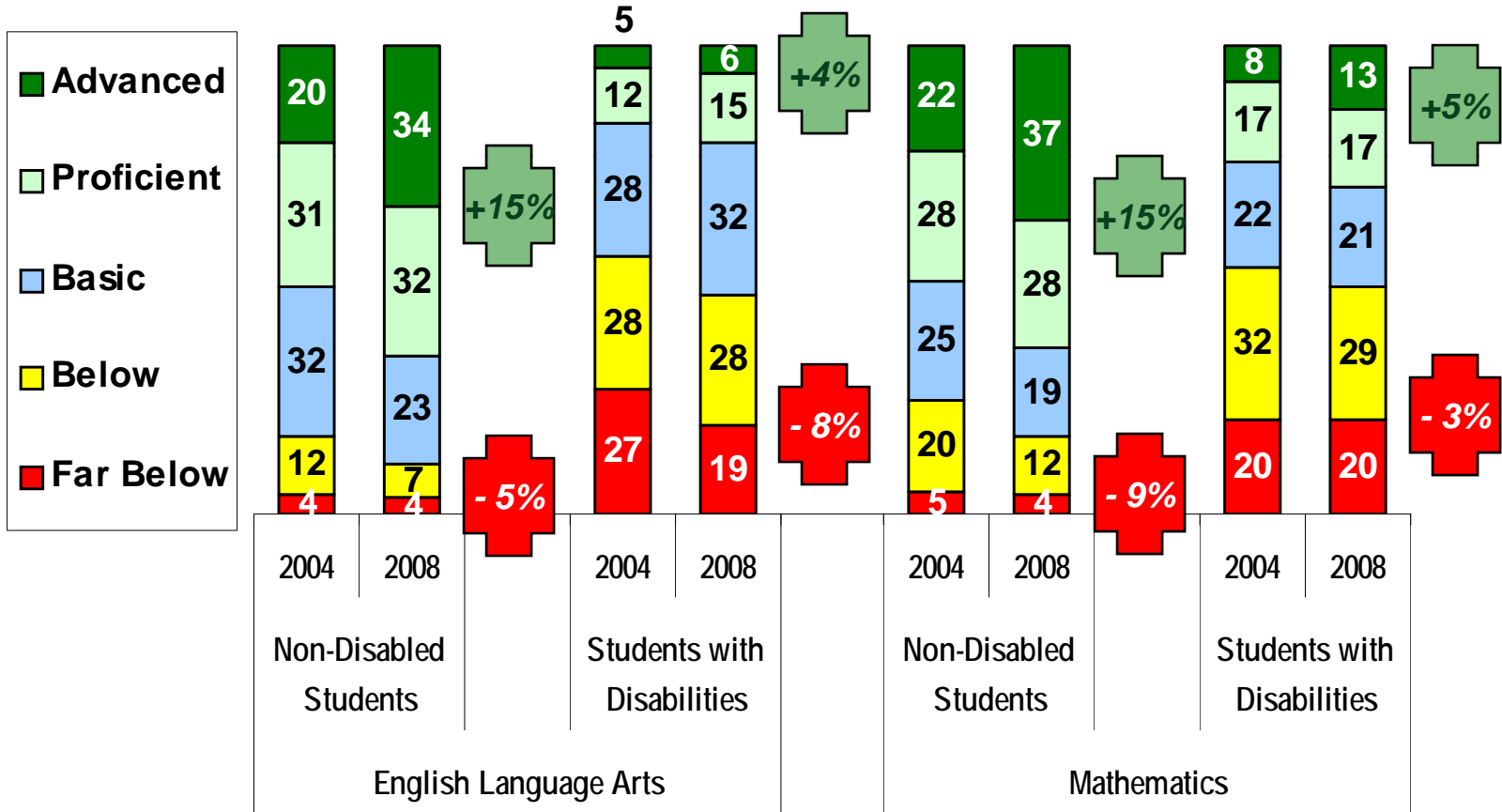
Percentage of Students At Each Performance Level



Asian Students

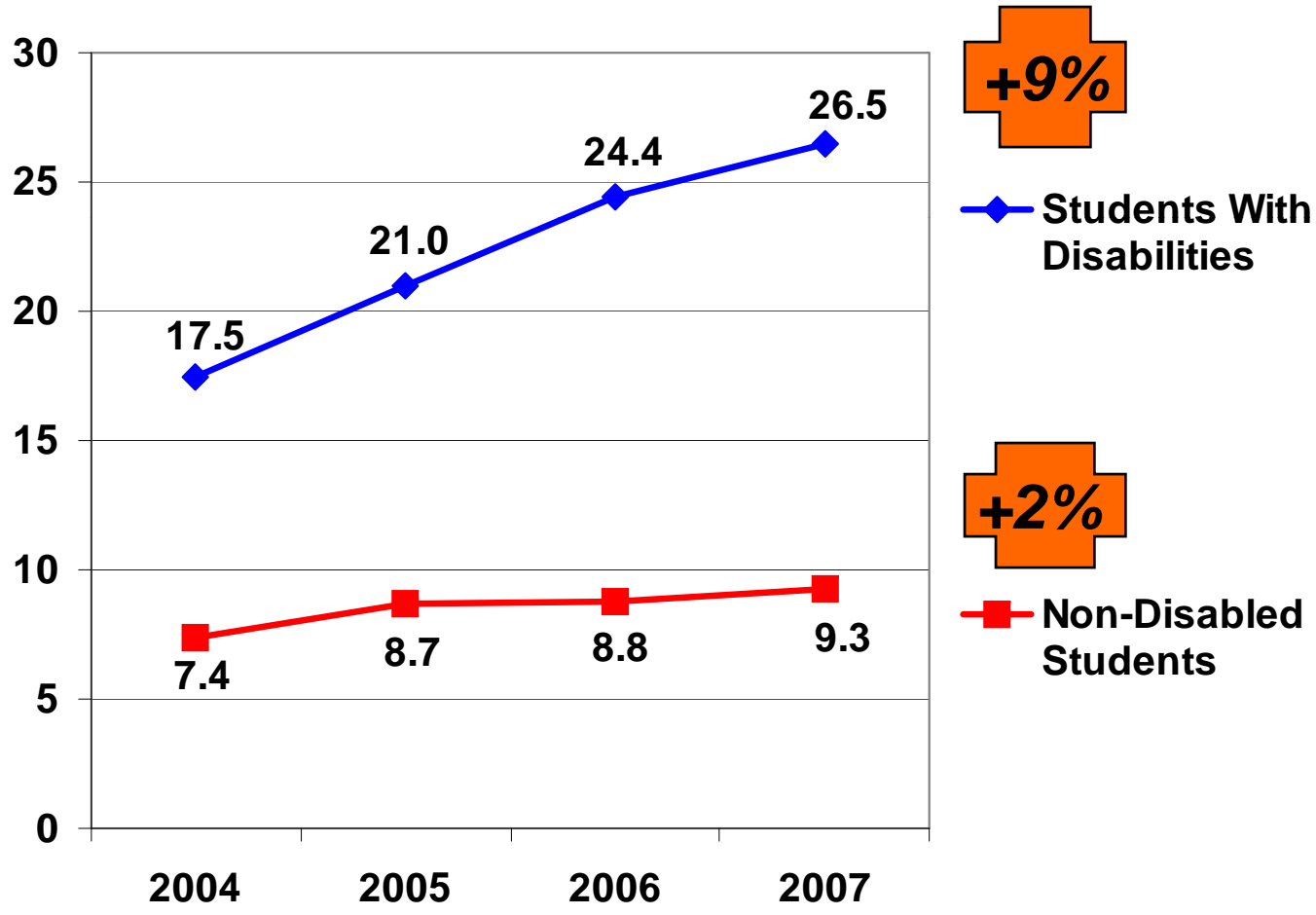
Students With Disabilities and Non-Disabled Students

Percentage of Students At Each Performance Level



Suspension Rates

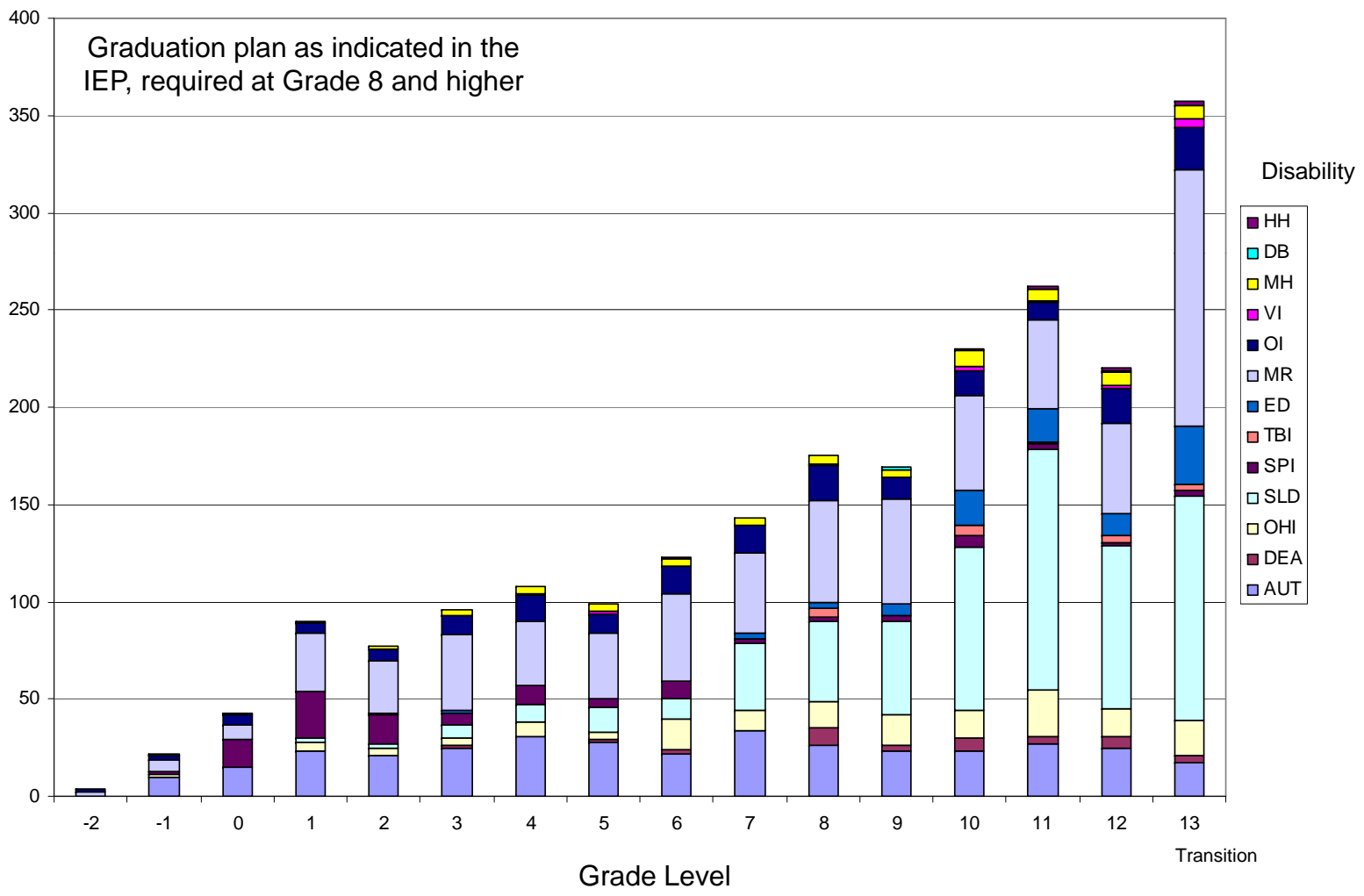
Students With Disabilities vs. Non-Disabled Students
Grades K-12 Combined
Suspensions per 100 Students





Students with Disabilities

Identified as "Non-Diploma" Bound



Data as of 9/4/2008



Special Education Evaluation (Dr. Hehir) Priority Recommendations

- Improve the instructional program for students with disabilities
- Assure that regular education, including charter schools, takes greater responsibility for the education of children with disabilities
- Implement an effective early intervention model - Response to Intervention (RTI)

Next Steps

A Planning Process for Strategic Change

- Establish measurable outcomes and a develop plans for their achievement within a fixed timeline
- Executive Committee (Senior Leadership)
- Three Work Groups
 - Response to Intervention (SST)
 - Improving Student Achievement
 - One System



Next Steps

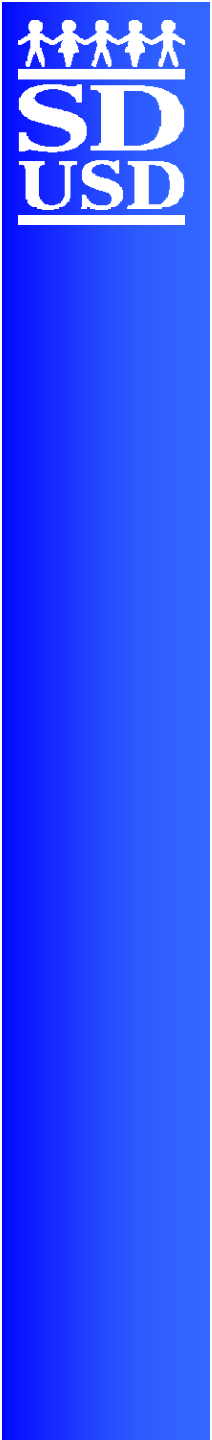
Immediate Steps

- **Review Encore, make necessary changes**
 - **Continue forums and parent/staff outreach**
 - **Expand hotline, parent communication and complaint response**
 - **Conduct immediate training and professional development in critical need areas**



Operational Issues

- ENCORE
- Specialized Academic Instruction



Q&A