

## Progress Report Issue

The Progress Report will not generate additional report forms for the subsequent reporting periods.

<b>Save and Print</b>	<b>Save In Place</b>	<b>Save and Close</b>	<b>DRAFT</b>
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**SAN DIEGO CITY SCHOOLS**  
 Special Education Programs Division  
 4100 Normal Street, San Diego, California 92103 (619) 725-7600

INDIVIDUALIZED EDUCATION PROGRAM - GOAL PROGRESS REPORT							
STUDENT'S LAST NAME <b>GROUCH</b>	FIRST NAME <b>OSCAR</b>	MI. <b>T</b>	BIRTH DATE <b>12/26/1994</b>	AGE	GENDER <b>Male</b>	STUDENT ID <b>850495111</b>	
ETHNICITY <b>White</b>	STUDENT LANGUAGE	HOME LANGUAGE			OPL	GRADE <b>Third Grade</b>	
SCHOOL OF ATTENDANCE <b>Curie Elementary</b>	MANAGING LOCATION <b>Spreckels Elementary</b>			SCHOOL OF RESIDENCE			

**FIRST PROGRESS REVIEW DATE:** **06/17/2005**

Dear Parent/Guardian,

We realize that achievement of IEP goals is as important to you as it is to us. This report will give you an update on the progress your child is making on IEP goals, from your child's IEP dated: **4/15/2005**

BaseLine Mastery Level **0**      Current Mastery Level **20**      Progress Level **25.0%**

**For Goal No. 1**    **Written Language**    **Punctuation**    **OSCAR**

OSCAR made some progress toward achieving this goal and has met some of the performance elements; but needs continued work to acquire the many remaining elements. Achievement level is between 25% and 49%.

The techniques used to analyze achievement include:    **Work samples**

We anticipate that the goal will be met by the next annual review.

The current work around is to ensure there is a printed copy of the previous Progress Report. Then change the information in the fields to reflect the current progress, print the report and place it in the student's container.

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**SECOND PROGRESS REVIEW DATE:** **11/17/2005**

Dear Parent/Guardian,

We realize that achievement of IEP goals is as important to you as it is to us. This report will give you an update on the progress your child is making on IEP goals, from your child's IEP dated: **4/15/2005**

BaseLine Mastery Level **0**      Current Mastery Level **30**      Progress Level **37.5%**

**For Goal No. 1**    **Written Language**    **Punctuation**    **OSCAR**

OSCAR made some progress toward achieving this goal and has met some of the performance elements; but needs continued work to acquire the many remaining elements. Achievement level is between 25% and 49%.

The techniques used to analyze achievement include:    **Work samples**

We anticipate that the goal will be met by the next annual review.