

Student Status: What Does 'Exited' in Encore Mean?

Version 1.0 • Updated May, 2009

Exit has multiple meanings for state reporting and in Encore. Students are exited from Special Education with assessments through the Triennial IEP meeting or exited from the district with the Encore Exit form. The one exception is the use of the exit form when a parent withdraws (revocation) a student from special education services.

The following is a list of exit reasons and explanations with Encore events needed to reinstate a student in Special Education if appropriate.

Exit Reasons (and brief explanation)	Events used to reinstate student in Special Education
Returned to General Education (no longer eligible for special education services)	Referral, then Initial Assessment/Initial IEP
Parent withdrawal (documented with prior written notice procedure)	Referral, then Initial Assessment/Initial IEP
Moved; known to be continuing in Special Ed - includes transfer to another program (moved from the district)	Interim Placement, then Interim Placement Review/Annual
Dropped Out (not known to be continuing)	Interim Placement, then Interim Placement Review/Annual
Graduated from high school with Diploma (no waiver or exemption)	None
Graduated from high school with a Diploma (using a waiver authorized by EC 60851(c))	None
Graduated from high school with certificate of completion or other than diploma	None
Received high school proficiency Certificate GED test	None
Reached maximum age (22)	None
Deceased	None

Follow the steps below to view Exit reason.

- Open Encore. Navigate to the student record.
- Complete steps 1-3 on the following page.

1. Check student status, if Exited
2. Click 'Status' on the left

ENCORE!™

HOME SEARCH REPORTS ADMIN HELP LOGOUT User: DISTRICT: San Diego Unified School District

Go To Student ID: [] Go Special Ed / Events Student: ID: Grade: **5th** Special Ed Status: **Exited**

Filter: Go All Events

EVENTS VIEWED BY: Forms ADD EVENT GROUP

Due	Scheduled	Actual	Event	Forms	Tasks	Status
	5/30/2008	6/10/2008	Supplemental IEP Review	Meeting_Notice, IEP_p1-2, Sign Page, Present Level pg1-3, SpecFactors_p1-3, Team_Action, Team Action AddInfo, CAPA_Survey, Annual_Goals, Progress_Report, TransitionPlan, BSP, FAA, BIP, ESY_p1-2, Trans	open	Locked
2/7/2008		3/3/2008	Annual IEP Review Consent - Annual IEP	Meeting Notice, IEP p1a-1b, Sign. P, Behavior Supp, SF p1-3 accomm, Team Action, Team Action AddInfo, CAPA Survey, Annual Goals, Progress Report, Transition Plan, BSP, FAA, BIP, SEISP, Trans IEP Signature Page, IEP Team Action, Team Action AddInfo		Locked
5/27/2007		6/6/2007	Supplemental IEP Review	Meeting_Notice, IEP_p1-2, Sign Page, Present Level pg1-3, SpecFactors_p1-3, Team_Action, Team Action AddInfo, CAPA_Survey, Annual_Goals, Progress_Report, TransitionPlan, BSP, FAA, BIP, ESY_p1-2, Trans		Locked
	2/21/2007	3/28/2007	Supplemental Assessment Plan Consent - Supplemental Assessment	Assess_Plan_p1-3, Assess_Report_p1-3 Assessment Plan Page 3, IEP Team Action, Team Action AddInfo		Locked

3. The Status Screen appears with the student status and exit reason.

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Go To Student ID: [] Go Special Ed / Status / History Student: ID: Grade: **8th**

STATUS ADD

Status	Status Date	Exit
Exited	10/3/2008	Moved; known to be continuing in Special Ed -- includes transfer to another program
Special Education	1/30/2008	

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