

Completing English Learner Section for Non Verbal Students “Not Assessed Special Education” (NASP)

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This job aid will assist the special education IEP team to appropriately indicate the English Learner status and how language proficiency will be addressed when the student is nonverbal or deaf.

The overall proficiency level (OPL) at the top of IEP page 1 (student demographics) displays NASP (not assessed special education) for a student who is nonverbal or deaf.

If the case manager suspects that the student’s OPL is not reflected correctly on the IEP, he or she should check with the site EL coordinator to ensure that the English Language application in Zangle has been completed.

Follow the steps below to complete Present Levels page 3 ‘English Learner’ section when a non verbal student has a “Not Assessed Special Education” (NASP) exemption determination.

- Open Encore. Search for Student. Click on current event Click Present Levels page 3
- Select ‘No’ for *Is the student an English Learner?*
- See screen shot below.

ENGLISH LEARNER	
Is the student an English Learner?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If the student is an English learner, specify how the student's English proficiency will be addressed.	
<div style="border: 1px solid black; height: 50px;"></div>	
Language Proficiency Assessment Results:	CELDT Level: <input type="text"/>
	Spanish IDEA Proficiency Test (IPT) level: <input type="text"/>
	SDOAI informal assessments: <input type="text"/>
Instructional Program:	<input type="text"/>
English language development (ELD) provided by: <i>(Check any that apply)</i>	<input type="checkbox"/> Classroom Teacher <input type="checkbox"/> Resource Specialist