

Curriculum Mapping: Integrating Magnet Theme with Ongoing Units
 Barnard Elementary Mandarin Chinese Magnet Program
 1st Grade

What are the similarities and differences between China and America? How does a deep understanding of both cultures help us to be responsible global citizens who can successfully use their knowledge in an increasingly diverse world?							
Literacy	Unit 1: Digging for Treasure: Finding the Meaning in Nonfiction Text Can be related by topic. Non-fiction texts support learning across cultures.	Unit 2: How Do Our Books Go? Finding the Meaning in Fictional Text and Poetry Informational texts are constructed using elements that are the same across cultures.	Unit 3: Going for Gold: Discovering Main Ideas I Nonfiction Text Can be related by topic. Regardless of the language we are reading in, there is a main idea.	Unit 4: The Life in Literature: Exploring Theme Through Character and Poetry Regardless of culture, we find universal feelings, hopes, and fears.	Unit 5: Discovery By Design: Exploring the Research Process Can be related by topic. People across cultures do the research process in the same way. What was the research work of the author? What did the author study to write this?	Unit 6: What Is This Really About? Exploring Ideas Across Fictional Text Stories are constructed using elements that are the same across cultures. Regardless of culture, we find universal feelings, hopes, and fears.	Unit 7: Operation Communication: Sharing Our Messages About the World Can be related by topic. Authors from varying cultures often write about the same big ideas.
Process, product, and materials	Comparing schools in China vs schools in the US. What are the similarities and differences between those schools as well as what it's like being six in each country?	Understanding that regardless of culture, there are the same story elements.	Expanding on the fact that across cultures, informational texts have a main idea. Using the new year's theme to compare and contrast texts about each country's celebration.	Infuse Chinese texts to show that regardless of culture, characters deal with the same feelings.	Use for instruction leading up to technology product. Using Chinese topics to build knowledge and teach how to research and produce an informational text.	Use texts by Chinese authors or texts that represent concerns/issues/celebrations throughout unit to build knowledge of Chinese culture through stories.	Expanding on the fact that across cultures, informational texts have a main idea and text features.
Science	Air and Weather		Solids and Liquids			Plants and Animals	
Process, product, and materials	Plot weather in a city in China in addition to our daily weather. Plot weather in a city in China in addition to our daily weather. Compare the weather of a city in China with San Diego. Foss Kit- Air and Weather Weather.com					Animal and plants from China will be included in the discussion	

Follow through on topics and concepts to strengthen learning in the language	Understanding of sun moon, and weather	Review colors, shapes, and sizes	Making lists of types of holiday foods	Understanding the purpose of giving and receiving gifts and review of shapes and sizes	Compare and contrast of symbols of China and the US	Review of routines inside and outside the classroom. Discussion of the responsibilities of being a family member	Review of five senses and directional words (i.e. over, under, between, behind, etc)	Readers' Theater
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