

Curriculum Mapping: Integrating Magnet Theme with Ongoing Units
 Barnard Elementary Mandarin Chinese Magnet Program
 3rd Grade

What are the similarities and differences between China and America? How does a deep understanding of both cultures help us to be responsible global citizens who can successfully use their knowledge in an increasingly diverse world?							
Literacy	Unit 1: Looking Closely, Thinking Big: Investigating Ideas in Nonfiction Text When possible choose topics related to Chinese culture. Help children to see that nonfiction text are about big ideas regardless of language.	Unit 2: Looking Closely, Thinking Big: Investigating Fictional Text Theme Developing the understanding that people everywhere explore the same emotions, reactions, and thoughts.	Unit 3: What? So what? Now what? Determining Relevance in Nonfiction Text Text Structures Well written texts call the reader to action despite differences of who we are or where we are from.	Unit 4: Does My Character Have Character? How Theme is Shaped by Characters' Actions and Motives Children will study character traits and the way characters affect theme in a variety of cultures including Chinese	Unit 5: Whose Story is This? The Power of Perspective (fiction, nonfiction) Relationship between author and reader Rereading known texts to look at the situations with different perspectives	Unit 6: Why Tell Stories? Traditional literature from Around the World Connect common themes and plots of traditional literature from around the world whenever possible, China	Unit 7: Great Minds Think Alike ... Or Not: Engaging in the Research Process Infer, synthesize, and interpreter within and across text using topics from China using various reference materials
Process, product, and materials	Celebrating Chinese New Year by Diane Hoyt-Goldsmith World Book online student-Beijing www.worldbook.com	The Three Names of Me Sam and the Lucky Money By Karen Chinn Painted Words By Aliko	Look What Came from China by Miles Harvey Boom Times in China-Scholastic news online. Look for books on topics specific to China such as Pandas, and pollution.	Three Names of Me by Mary Cummings Ruby's Wish by Shirin Yim Bridges Rachel's Journal by Marissa Moss	The Chinese Violin by Madeline Thien Culture Smart China by Kathy Flower Topics in Chapter 2 Confucianism, Daoism, Patient is a virtue, Ying and Yang, Losing face	Stone Soup by Jon J Muth Yeh – Shen (a Cinderella story from China) by Ai – Ling- Lovie	Look What Came From by Miles Harvey
Science	Sun, Moon and Stars As the children develop an understanding of our solar system and lunar cycles they learn that some cultures place a heavy emphasis on lunar cycles e.g. How the Chinese use the Lunar Calendar		Matter and Energy Global awareness of energy and matter throughout the world			Structures of Life Expose children to the differences in kinds of plants and different geographic and climate conditions.	

Process, product, and materials	Moon Festival by Ching Yeung Russel						World Book for Kids online search: plants form China Look for plants native to China that we might me able to grow (such as Chinese vegetables?)		
Social Studies	Our Local History: Discovering Our Past and Our Traditions Compare and contrast San Diego with Beijing to understand that our traditions are linked to our past.				Our Nations History: Meeting People, Ordinary and Extraordinary, Through Biography, Story, Folktale, and Legend. Develop the understanding that all cultures track their history through story.				
Process, product, and materials	World Book online- Maps –Articles Article Beijing Scholastic news – China – web Hunt				Time for Kids Around the world Time for Kids – China Map Online.culturegrams.com/kids – People and Places and History Biography of important people in the development of China Compare and contrast American heroes with Chinese heroes Timeforkids.com				
Math	Data Graph and Tables Module 1	Multiplication concepts and facts Module 2	Understand Number and Operations Module 3 Relate use of the Chinese Abacus in mathematical operations	Geometry Module 4	Division Module 5	Fractions and Decimals Module 6	Multiply and Divide by 1 digit Number Module 7	Measurement Module 8	Data Graphing Probability Module 9

Process, product, and materials	<p>Online culturegrams.com/kids Population Using the countries: China, US, Mexico, and Portugal (or any other country) to create graphs and tables</p>		<p>www.ee.ryerson.ca/~elf/abacus/</p>						
Foreign Language	<p>Moon festival What is in the sky?</p>	<p>Colors Autumn leaves, Halloween, sizes of pumpkins (tall, short, square and round), feelings</p>	<p>Thanksgiving Expressing thanks, food categories, comparing and contrasting Moon festival and Thanksgiving</p>	<p>Winter holidays Gifts (wants and desires), identify objects in different sizes and shapes</p>	<p>China China and its culture/pandas, describing zodiac animals and their actions, Chinese New Year</p>	<p>My Family Extended family members (name and describe), my pets (what they do and can not do), my daily routines, family activities (what we do) Spring and My</p>	<p>Spring and My School Five senses, people and places in school, things in my classroom, expressing needs for supplies, telling time and schedules</p>	<p>Drama Stories and characters, storytelling (Are You My Mother?)</p>	
product, and materials	<p>Learn the concepts in English about the sun, stars, and moon</p>	<p>Learn the concepts in English about autumn. Also, understand the differences of tall, short, round</p>	<p>Understanding the many reasons why we are thankful</p>	<p>Understanding the awareness of holidays around the world.</p>	<p>Develop the concept of the zodiac animals and their actions (verbs).</p>			<p>Read the story in English</p>	