

# **Lindbergh/Schweitzer Mission, Vision, and SMART goals.**

## **2008-09**

### **Mission Statement**

Lindbergh Schweitzer is a Multi-Media Writing and Publishing Magnet where learning is a dynamic process. Every classroom experience provides an opportunity for reflection, improvement, and success. Students are expected to be creative, independent thinkers and problem solvers. Academic excellence is supported by curriculum that integrates technology and is based on content standards across all disciplines. Lindbergh Schweitzer encourages shared decision making throughout its valued and respected learning communities. Staff, parents, students, and community partners work collaboratively to provide a safe learning environment that embraces and values diversity.

Our staff is committed to ongoing professional learning which ensures that we are utilizing current research and best teaching practices. Informed by assessment, this professional learning provides a powerful foundation to address the instructional needs and goals of our students.

### **Vision Statement**

Lindbergh-Schweitzer is a place where students grow, learn, and become unique individuals in an intellectually challenging environment, where they will be passionate about and take pride in their learning.

Lindbergh-Schweitzer is a place where teachers are passionate lifelong learners who inspire and engage their students in purposeful learning. Teachers are committed to providing a safe learning environment that embraces and values diversity. Teachers collaborate to develop and implement meaningful curriculum for all students.

Lindbergh-Schweitzer is a place where Administrators support, value and inspire stakeholders in an equitable and professional manner. They are actively engaged with and vigorously pursue innovative technology for students and classrooms. They model best practices and open communication through regular interactions with staff, students, and the Lindbergh-Schweitzer community.

Lindbergh-Schweitzer is a place where the support staff is passionate about meeting the academic, emotional, and physical needs of students. The support staff is dedicated to effectively collaborate and communicate with all stakeholders.

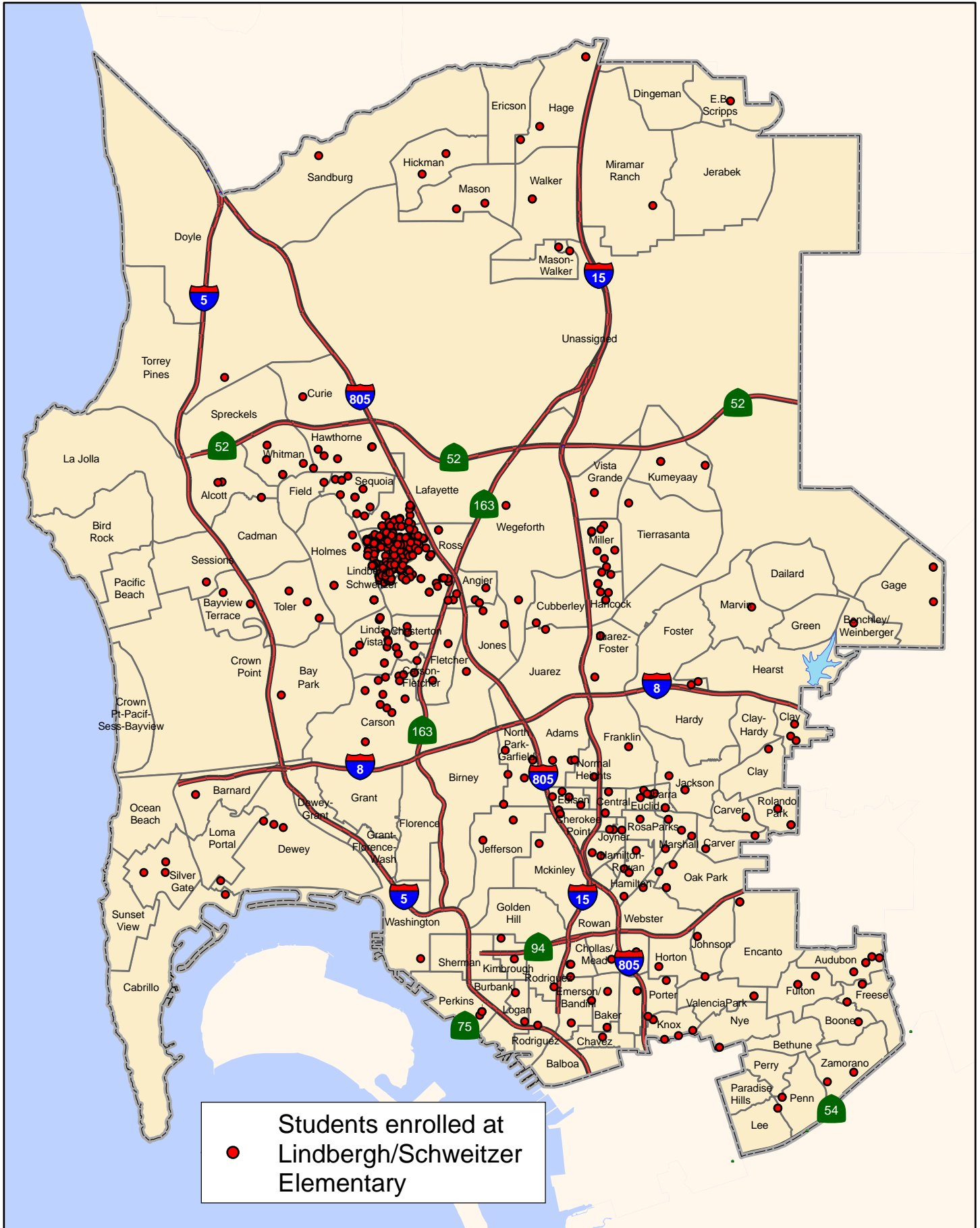
Lindbergh-Schweitzer is a place where families value and support their child's academic and social growth. They demonstrate their commitment through regular communication, utilizing technology, and taking advantage of involvement opportunities.

Lindbergh-Schweitzer is a place where the community supports our students and staff with time, expertise, and resources in the belief that investing in children today will build a better future. As students develop an awareness and involvement in the community, they will find their own way to contribute in return.

**SMART Goals:** How will we mark our progress toward our vision?

1. By July, 2009, a minimum of 70% of Lindbergh Schweitzer students will attain proficiency or better in the area of Reading Comprehension on the district benchmark assessments and the California Standards Test in English Language Arts.
2. By July, 2009, a minimum of 65% of Lindbergh Schweitzer students will attain proficiency or better on the "functions and algebra" items on the district benchmark assessments and the California Standards Test in Mathematics.
3. By June 2010, Lindbergh Schweitzer will have a fully operating DVD / Production studio. KWRS will broadcast weekly and Kids' News will be published monthly with an e-edition online. Lindbergh Schweitzer will dedicate a 500-book Student Authors' Lending Library.
4. By June 2010, Lindbergh Schweitzer will continue to increase magnet enrollment to maximum capacity.
5. 100% of our parents will receive information regarding what their child needs to know and be able to do to meet grade level expectations. 100% of our parents of students who have not yet attained proficiency in specific content areas will receive information regarding their child's achievement and the supports that need to be implemented to accelerate the learning of their child. All parents will be offered a variety of venues throughout the school year that provide opportunities to be a partner in the education of their child.

# Lindbergh/Schweitzer Enrollment 2008-09



SAN DIEGO UNIFIED SCHOOL DISTRICT  
Office of the Deputy Superintendent  
Instructional Facilities Planning Department  
12/1/2008

**2008-09 Enrollment at  
Lindbergh/Schweitzer by Elementary  
Attendance Boundary**

ELEM BOUNDARY	TOTAL
LINDBERGH/SCHWEITZER	251
LAFAYETTE	40
ROSS	26
LINDA VISTA	16
OUTSIDE SDUSD	12
SEQUOIA	12
CARSON	12
HOLMES	11
HANCOCK	9
MILLER	9
WHITMAN	7
ANGIER	7
CHOLLAS/MEAD	6
NORTH PARK-GARFIELD	6
EDISON	6
HAWTHORNE	5
AUDUBON	5
KNOX	5
MARSHALL ELEM	5
OAK PARK	5
EUCLID	5
JUAREZ-FOSTER	4
JOYNER	4
HAMILTON	4
FREESE	4
MASON	4
HAGE	4
ALCOTT	4
PORTER	4
DEWEY	4
CENTRAL	4
ROLANDO PARK	3
GAGE	3
JONES	3
SILVER GATE	3
CLAY (FMR TUBMAN)	3
TOLER	3
FULTON	3
ADAMS	3
RODRIGUEZ	3
PERKINS	3
BAKER	3
JACKSON	3

KUMEYAAY	3
FLETCHER	2
BAYVIEW TERRACE	2
CARSON-FLETCHER	2
CARVER	2
CHEROKEE POINT	2
ENCANTO	2
EMERSON/BANDINI	2
CHESTERTON	2
FOSTER	2
PENN	2
VALENCIA PARK	2
HICKMAN	2
NYE	2
LEE	2
KIMBROUGH	2
LOGAN	2
JOHNSON	2
JEFFERSON	2
ZAMORANO	2
IBARRA	2
HORTON	2
WEGEFORTH	2
WALKER	2
CARVER (FMR DARNALL)	1
CABRILLO	1
SESSIONS	1
TIERRASANTA	1
BOONE	1
BENCHLEY/WEINBERGER	1
VISTA GRANDE	1
SANDBURG	1
BARNARD	1
WASHINGTON	1
WEBSTER	1
BAY PARK	1
DOYLE	1
HAMILTON-ROWAN	1
FRANKLIN	1
JUAREZ	1
FIELD	1
MARVIN	1
CLAY	1
E. B. SCRIPPS	1
CHAVEZ	1
MIRAMAR RANCH	1
CURIE	1
CUBBERLEY	1
NORMAL HEIGHTS	1
INVALID ADDRESS	1
ROSA PARKS	1
MCKINLEY	1
<b>TOTAL</b>	<b>613</b>