

## **Roosevelt IB Middle School**

The **Mission** of Roosevelt IB Middle School is to develop a community of life long learners who collaborate with parents and staff to create a better world through inquiry, intercultural understanding and respect.

The **Vision** of Roosevelt IB Middle School is to:

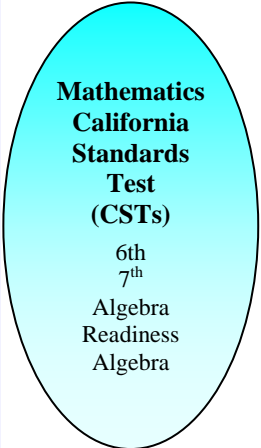
- Enrich students' academic prowess through high expectations in academics, dress, and behavior; foster international awareness and understanding and respect for our world
- Ensure teacher implementation of grade level standards, engaging, and rigorous lessons designed to peak students' academic strengths presented through the Area of Interaction lenses
- Engage parents to become active participants/partners in their child's education through various IB parent involvements/partnerships offered by the school
- Strengthen community partnerships in order to provide our students with the best real world and pragmatic learning experiences

Lessons offered at Roosevelt are presented through the five IBMYP Areas of Interaction: Health and Social Education, Community and Service, Human Ingenuity, Approaches to Learning, and Environment. We also strive to transform our students to embody the character traits included in the IB Learner Profile.

# San Diego Unified School District

## ROOSEVELT INTERNATIONAL BACCALAUREATE

### SMART Goal: Math

Overarching Result	SMART Goal	Indicators	Targets for Student Improving Student Achievement	Operational Work-Plan Strategies
<p>Each student will achieve appropriate gains each year and be prepared for the next academic level</p> <p><b>Interpretation</b> <i>We interpret that the Board values the preparation and performance of each student to achieve identified grade level standards in the Core disciplines, so that they will be able to succeed in their next school year or academic pursuit (i.e. college or work). Additionally, we interpret a need to substantially reduce the achievement gap.</i></p>	<p>By the year 2013, 72% of Roosevelt students will meet or exceed grade level standards in Mathematics</p>	 <p><b>Mathematics California Standards Test (CSTs)</b> 6<sup>th</sup> 7<sup>th</sup> Algebra Readiness Algebra</p>	<p>By the end of the 2008-2009 school year, 33.8% of all Roosevelt students will be proficient or advanced on the Math CST</p> <p>By the end of the 2008-2009 school year, 37.9% of 6<sup>th</sup> graders will be proficient or advanced on the Math CST</p> <p>By the end of the 2008-2009 school year, 38% of 7<sup>th</sup> graders will be proficient or advanced on the Math CST</p> <p>By the end of the 2008-2009 school year, 25.4% of 8<sup>th</sup> graders will be proficient or advanced on the Math CST</p> <p>By the end of the 2008-2009 school year, the achievement gap between African American and White students will narrow by 10%</p> <p>By the end of the 2008-2009 school year, the achievement gap between Latino and White students will narrow by 10%</p> <p>By the end of the 2008-2009 school year, the achievement gap between low socio-economically disadvantaged and non-economically disadvantaged students will narrow by 10%</p> <p>By the end of the 2008-2009 school year, the achievement gap between SpEd and non-SpEd students will narrow by 10%</p>	<ol style="list-style-type: none"> <li><b>Align and fully implement grade level Math modules</b> <b>Continue to...</b> <ol style="list-style-type: none"> <li>connect Math Modules to the five IB areas of interaction: health &amp; social education, human ingenuity, approaches to learning, environment, community and service</li> <li>use Approaches to Learning class to support Math skills and other core classes through small group/skills based instruction; use of Carnegie computers in ATL class.</li> </ol> <b>Newly Implement...</b> <ol style="list-style-type: none"> <li>A focus on vocabulary and writing across the curriculum</li> <li>A restructured ATL course to better support students' individual Math needs based on strand level CST data, benchmark assessment data and other formative and summative assessments</li> </ol> </li> <li><b>Use of Assessments to monitor progress</b> <b>Continue to...</b> <ol style="list-style-type: none"> <li>Administer and monitor district benchmark assessments in grade level Math</li> <li>Administer and monitor teacher developed assessments</li> </ol> <b>Newly Implement...</b> <ol style="list-style-type: none"> <li>Training for all staff in the analysis of benchmark assessment data through Data Director</li> <li>The development of grade level common assessments</li> <li>IB Math assessments per grade level</li> </ol> </li> <li><b>Train ILTs on SMART goals and create action plans</b> <b>Newly Implement...</b> <ol style="list-style-type: none"> <li>Alignment of PD to support SMART goals to include: EL strategies, vocabulary (word study), training on lesson studies, writing across the content to both teachers and paraprofessionals.</li> <li>Grade level PLC's and department PLC's to strengthen their analysis of data and its information to guide instructions and monitor student progress with emphasis on moving students from basic to proficient.</li> </ol> </li> <li><b>Align Site Plan for Student Achievement to SMART goals and RTI</b> <b>Continue to...</b> <ol style="list-style-type: none"> <li>Purposefully place students in classes with appropriate tiers of support (Tier I)</li> <li>Support students scoring FBB and BB on CST Math (Tier II) with Carnegie Math</li> <li>Partner with parents to provide Extended Day Math for students for additional support, Homework Club, SES, Math Camp (Tier III)</li> <li>Inform parents of school support, after school and SES programs</li> </ol> </li> <li><b>New implementation of QEIA requirements to include reducing the class size in Math classes to 19 students in 6<sup>th</sup> grade, 19 students in 7<sup>th</sup> grade and 24 students in 8<sup>th</sup> grade.</b></li> </ol>



SAN DIEGO UNIFIED SCHOOL DISTRICT  
Office of the Deputy Superintendent  
Instructional Facilities Planning Department  
12/1/2008

**2008-09 Enrollment at Roosevelt by  
Middle School Attendance Boundary**

MID SCHOOL BOUNDARY	TOTAL
ROOSEVELT	512
MEMORIAL PREP	220
WILSON	39
CLARK	18
MONTGOMERY	13
CORREIA-ROOSEVELT	9
MANN COMPLEX	9
OUTSIDE SDUSD	9
BELL	7
MANN (FMR GOMPERS)	7
TAFT	4
CORREIA	4
CHALLENGER	4
BELL (FMR O'FARRELL)	3
INNOVATION	2
PERSHING	1
WANGENHEIM	1
MARSTON	1
<b>TOTAL</b>	<b>863</b>