

# Spreckels Bilingual Magnet - grades K - 5



## Magnet School Mission, Vision and Goals

### Mission Statement

[A mission statement answers the following fundamental question: Why do we exist? What are we in the business of accomplishing? What is our purpose?]

The purpose of our magnet is to expose all students at Spreckels Magnet to the Spanish Language and cultures of the many Spanish speaking countries.

### Vision Statement

[A vision statement might answer the following questions: What must our school become to accomplish our mission? If you walked onto our campus in 4 years, what would you see and feel? Your vision may be a series of statements or in paragraph form.]

After completion of six years of Spanish study, we want students to be able to participate in conversations over familiar topics in Spanish.

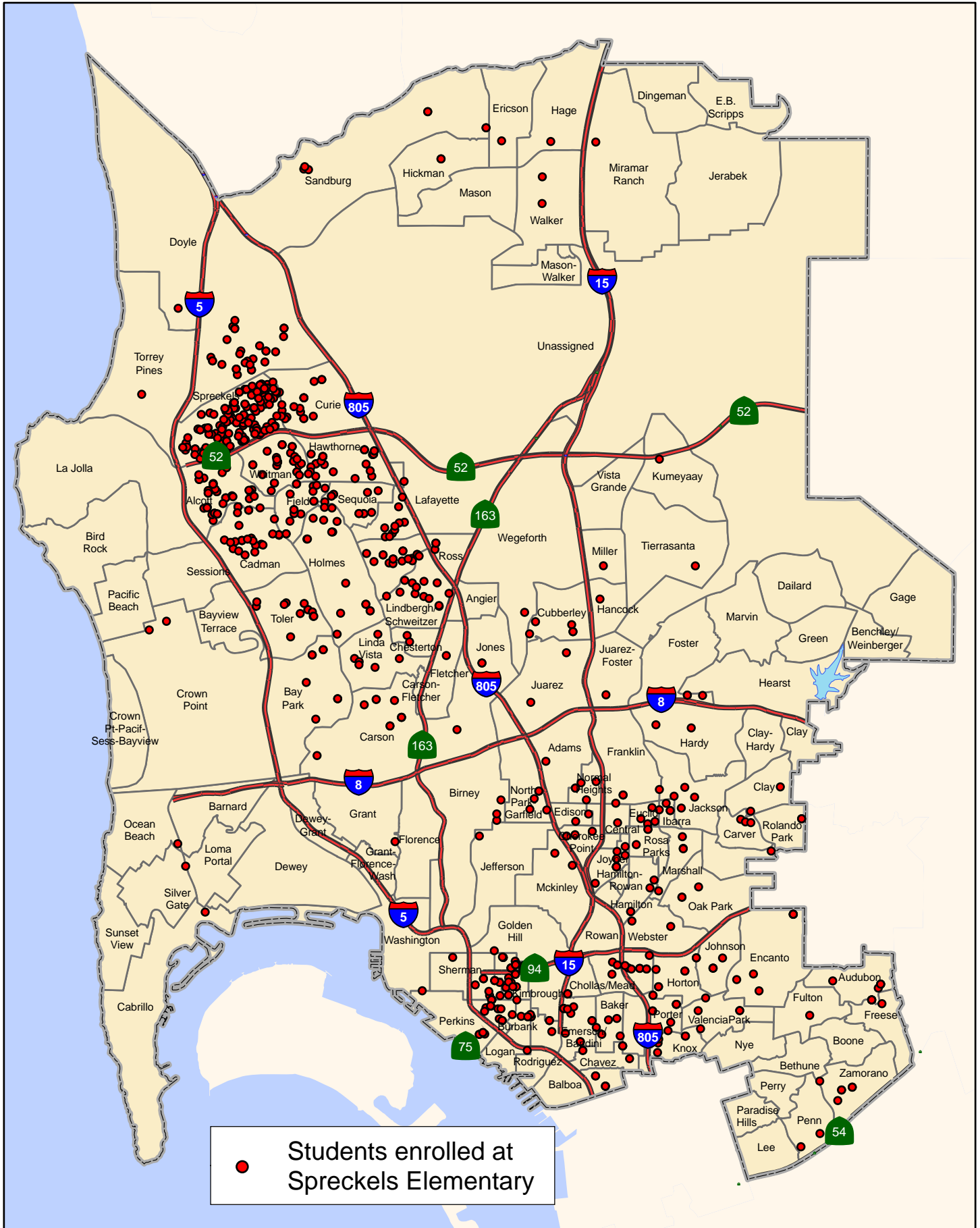
As a staff, we want to continue to make Spanish a priority in the school day, even though the minutes are so limited for all that must be accomplished. This includes continuing to refine our curriculum and renewed commitments from the total staff to be a part of the magnet.

Our school must become and stay a group of educators committed to making Spanish as a Second Language a priority.

**SMART Goals:** How will we mark our progress toward our vision?

- Academic goal: To develop Spanish language skills in all students and expose them to the cultural pieces of Spanish speaking countries around the world by following a sequential curriculum.
- Academic goal: To make adequate yearly progress for all our English Learners by using daily Focused English Language Development and having students appropriately grouped for learning.
- Magnet program goal: To continue to work together as a staff to refine and implement a quality Spanish as a Second Language Program for our students.
- Magnet enrollment goal: Historically, Spreckels has attracted many students to our magnet. However, with the changes in the enrollment deadlines for 2009-10, there is a fear that prospective parents may not know to submit the application by February 15, 2009, or may not be prepared to make this decision by the deadline.

# Spreckels Enrollment 2008-09



SAN DIEGO UNIFIED SCHOOL DISTRICT  
Office of the Deputy Superintendent  
Instructional Facilities Planning Department  
12/1/2008

**2008-09 Enrollment at Spreckels by  
Elementary Attendance Boundary**

ELEM BOUNDARY	TOTAL
SPRECKELS	186
ALCOTT	38
WHITMAN	31
DOYLE	30
CADMAN	29
HAWTHORNE	26
KIMBROUGH	26
ROSS	19
HOLMES	16
LINDBERGH/SCHWEITZER	16
FIELD	15
CURIE	15
CHOLLAS/MEAD	15
BURBANK	15
SHERMAN	12
TOLER	12
SEQUOIA	12
EMERSON/BANDINI	12
LAFAYETTE	11
CARSON	10
PORTER	10
JOYNER	9
HORTON	9
BAY PARK	8
ENCANTO	7
SANDBURG	7
LINDA VISTA	6
RODRIGUEZ	6
LOGAN	6
ZAMORANO	6
CUBBERLEY	5
PERKINS	5
VALENCIA PARK	5
NORTH PARK-GARFIELD	5
EUCLID	5
KNOX	5
BALBOA	5
BAKER	5
NORMAL HEIGHTS	5
AUDUBON	5
FREESE	5
FRANKLIN	4
HAMILTON	4

JACKSON	4
JOHNSON	4
IBARRA	4
MARSHALL ELEM	4
CHEROKEE POINT	3
JONES	3
BIRNEY	3
ROSA PARKS	3
CARVER (FMR DARNALL)	3
CHAVEZ	3
FOSTER	3
OAK PARK	3
OUTSIDE SDUSD	2
PENN	2
CROWN POINT JR MUSIC	
ACAD	2
CLAY	2
CHESTERTON	2
EDISON	2
WALKER	2
WEBSTER	2
ROLANDO PARK	2
MCKINLEY	2
HICKMAN	2
JUAREZ	2
HARDY	2
CENTRAL	1
WEGEFORTH	1
ADAMS	1
WASHINGTON	1
TORREY PINES	1
TIERRASANTA	1
CABRILLO	1
SILVER GATE	1
OCEAN BEACH	1
HANCOCK	1
MIRAMAR RANCH	1
JUAREZ-FOSTER	1
HAGE	1
GRANT	1
GOLDEN HILL	1
FULTON	1
KUMEYAAY	1
FLETCHER	1
MILLER	1
JEFFERSON	1
ERICSON	1
CARVER	1
<b>TOTAL</b>	<b>771</b>