

**Curriculum Mapping: Integrating Magnet Theme with Ongoing Units**  
**John Muir K-12 Magnet School for Global Citizenship**

Subject: English

Grade level: 7,9,10,12

Teacher: Simone Arias

Date: April 15, 2009

**Essential questions:** How do we become globally aware? How do we draw together as a community to use our collective knowledge to create positive change? (Include infusion of Paideia, technology and our global theme. How does our curriculum look different?)

	<p><b>UNIT</b> Biography – My Hero Project – 7<sup>th</sup> Grade Students considered heroic people from around the world and researched their achievements and impact on the world. Finished project were submitted to myhero.com. Last year’s students received an award for their achievements.</p>	<p><b>UNIT</b> Persuasive Writing – 7<sup>th</sup> grade students researched endangered species across the planet and wrote editorials recommending actions to save them. Students submitted their proposals to</p>	<p><b>UNIT</b> Poetry and non-fiction combo— 10<sup>th</sup> Grade English and AP World History Students read excerpts from Bhagavad Gita and other Indian literature to explore its connections of self to spirituality. They then practiced the mind/body connection through a yoga session.</p>	<p><b>UNIT</b> Persuasive Writing – 10<sup>th</sup> Grade English and AP World History  This unit will be shaped to focus on understanding the power and impact of the United Nations Universal Declaration of Human Rights and issues in the World today.</p>
<b>Resources</b>			Text: Bhagavad Gita	Text:
<b>PAIDEIA</b>	<u>School-wide seminar:</u>	<u>Class seminar:</u> 7 <sup>th</sup> Grade Poetry Students decipher the meaning of the poem “ ” by analyzing the reading and literary techniques	<u>School-wide seminar:</u>	<u>Class seminar:</u> Students discuss the impact of Karl Marx and Frederick Engels 1848 Communist Manifesto on the world today.