

Curriculum Mapping: Integrating Magnet Theme with Ongoing Units
John Muir K-12 Magnet School for Global Citizenship

Subject: Art

Grade level: 7-12

Teacher: Joan Higgins

Date: 4 /17/09

Essential questions: How do we become globally aware? How do we draw together as a community to use our collective knowledge to create positive change? (Include infusion of Paideia, technology and our global theme. How does our curriculum look different?)

	<p>UNIT Color & Shape</p> <p>Creative Expression 2.0 2.6 Create a two – or three-dimensional work of art that addresses a social issue.</p> <p>Students work in teams to create peace banners for World Peace Day</p>	<p>UNIT Color & Balance</p> <p>Creative Expression 2.0 2.6 Create a two – or three-dimensional work of art that addresses a social issue.</p> <p>Students are involved with creating public Art for the “Arts Alive” program of the City of Solana Beach Theme: Our Earth, Our Chance</p>	<p>UNIT Color &Balance</p> <p>Creative Expression 2.0 2.6 Create a two – or three-dimensional work of art that addresses a social issue.</p> <p>Students 4th-12th grades create and paint public banners for the John Muir campus that reflect our school’s vision and focus.</p>	<p>UNIT Line / Contour</p> <p>Creative Expression 2.0 2.4 Review &refine observational drawing skills Patterned Personality Portraits •Students use contour lines to draw a fellow student. •The drawing of the face is then divided into shapes and planes • The shapes are then filled with color and line</p>
Resources	Internet web sites for peace images	Internet web sites for global awareness	<ul style="list-style-type: none"> •Teacher generated power point showing previous two years of Arts Alive banners painted by Muir students • web sites used: Adams Avenue...a cal San Diego Artists, Creative City Network naimo Banner Festival, Street Banner Program...couver Street Banners, What is Public Art?, And Public Art Around the World 	<u>School Arts Magazine</u> Nov. 2008
Paideia or Product	<p><u>Product</u></p> <p>Student generated banners to be carried in the school peace march</p>	<p><u>Product</u></p> <p>Thirteen 7ft banners with student generated ideas that hang in the city for 5 months. <u>School-wide seminar:</u> Respect for water and the environment</p>	<p><u>Product</u></p> <p>Fifteen 7ft banners that will hang at various locations on campus</p>	<p><u>Product:</u></p> <p>A class display of all the student’s portraits showing diversity</p>
Technology	<p>Student internet research of peace symbols throughout the world</p> <p>Transfer student designs to larger banners using the Doc camera projector</p>	<p>Student internet research of Global and water themes locally and throughout the world.</p> <p>Transfer student designs to larger banners using the Doc camera projector</p>	<p>Student internet research of Global and environmental themes locally and throughout the world.</p> <p>Transfer student designs to larger banners using the Doc camera projector</p>	