

Curriculum Mapping: Integrating Magnet Theme with Ongoing Units
John Muir K-12 Magnet School for Global Citizenship

Subject: GLOPED

Grade level: 9

Teacher: Lusia

Date: April 14, 2009

Essential questions: How do we become globally aware? How do we draw together as a community to use our collective knowledge to create positive change? (Include infusion of Paideia, technology and our global theme. How does our curriculum look different?)

	UNIT 1: Cartography	UNIT 2: Global Resources	UNIT 3: Demography	UNIT 4: Cultures, Politics, and Boundries
Resources	Power of Place series, Annenberg.org Goodes Atlas Nationalgeographic.com Bridging World History, Annenberg.org	Google Earth 2.0 The Habitable Planet, Annenberg.org Geography, The Center for Learning The Earth Revealed, Annenberg.or	The Habitable Planet, Annenberg.org Human Geography, Annenberg.org Population Reference Bureau website Goode's Atlas The New York Times Almanac	Power of Place, Annenberg.org Out of the Past, Annenberg.org Human Geography, Annenberg.org Bridging World History, Annenberg.org Selections from: The Human Record, Vol.I, Discovering the Global Past, Vol.I, Sources in World History, Vol.I
Paideia	<u>School-wide seminar:</u> Water Scarcity and Desalination	<u>Class seminar:</u> Who Owns the rights to water?	<u>School-wide seminar:</u> John Muir and Ecology: Thoughts on the Environment, then and now.	<u>Class seminar:</u> Universal archetypes in myths
Technology	Google Earth 2.0: Introduction to GIS Internet Mapping sites Online resources for geography Introduction to videoconferencing for Global Virtual Classroom Global Virtual Classroom Competition	Google Earth: Locating Unicef Water Projects world-wide. Creating a GIS whole-class GIS map of major rivers around the world. CyberFair	Creating an overlay map that represents population density, using online census data to create profiles of countries. 24 hour videoconference with other students internationally	Virtual field trip to Amish country Cultures project with Iearn schools Evaluations of online CyberFair and Doors to Diplomacy projects