

Curriculum Mapping: Integrating Magnet Theme with Ongoing Units

**John Muir K-12 Magnet School for Global Citizenship**

Subject: A.P. World History

Grade level: 10

Teacher: Lusia

Date: April 15, 2009

**Essential questions:** How do we become globally aware? How do we draw together as a community to use our collective knowledge to create positive change? (Include infusion of Paideia, technology and our global theme. How does our curriculum look different?)

	<b>UNIT 5:</b> Revolutions Reshape the World, 1750 - 1850	<b>UNIT 6:</b> Global Diversity and Dominance, 1850 - 1900	<b>UNIT 7:</b> Perils and Promises of a Global Community	<b>UNIT</b>
<b>Resources</b>	Selections from: Sources from World History, Vol II Discovering the Global Past, Vol II The Human Record, Vol. II	Bridging World History (Annenberg.org)	Guns, Germs, and Steel, Part 3	
<b>PAIDEIA</b>	<u>School-wide seminars:</u> Tao Te Ching: Leadership JFK's Inaugural Speech President Obama's Inaugural Speech	<u>Class seminar:</u> Sadler Commission on Factory Labor in England.	<u>School-wide seminar:</u> John Muir and Ecology: Thoughts on the Environment, then and now.	<u>Class seminar:</u> U.N. Declaration of Human Rights
<b>Technology</b>				Online research on human rights in the world