

**Curriculum Mapping: Integrating Magnet Theme with Ongoing Units**  
**John Muir K-12 Magnet School for Global Citizenship**

Subject: AP World History/Global Humanities (with Honors English 10)    Grade level: 10    Teacher: Lusia    Date: April 15, 2009

**Essential questions:** How do we become globally aware? How do we draw together as a community to use our collective knowledge to create positive change? (Include infusion of Paideia, technology and our global theme. How does our curriculum look different?)

|                  |  |   |  |   |
|------------------|--|---|--|---|
|                  | <b>UNIT 1:</b> Foundations: The Emergence of Human Communities to 500 N.C.E. and The Formation of New Cultural Communities, 1,000 B.C.E. – 600 C.E.  | <b>UNIT 2:</b> Growth and Interaction of Cultural Communications, 300 B.C.E – 1200 C.E. | <b>UNIT 3:</b> Interregional Patterns of Culture and Contact, 1200 - 1500                          | <b>UNIT 4:</b> The Globe Encompassed, 1500 - 1750   |
| <b>Resources</b> | Selections from:<br>Sources of World History, Vol. I<br>Discovering the Global Past, Vol. I<br>The Human Record, Vol. I<br>Bridging World History (Annenberg.org)<br>Out of the Past (Annenberg.org)<br>The Journey of Man (DVD)<br>Guns, Germs, and Steel: Part 1 (DVD) | See previous works cited.   | 500 Nations, Vol. 1<br>Bridging World History<br>Guns, Germs, and Steel Part 2.<br>Out of the Past | Selections from:<br>Sources of World History, Vol. II<br>Discovering the Global Past, Vol. II<br>The Human Record, Vol.II |
|                  | <u>School-wide seminar:</u><br><br>The Hungry Goddess: A Mexican Myth  | <u>Class seminar:</u><br>Water Management in Ancient Rome, China, India, and Egypt.     | <u>School-wide seminar:</u> Water Scarcity and Desalination  | <u>Class seminar:</u><br>The role of women in Hindu, Buddhist, Islamic and Christian religions.                           |
| <b>PAIDEIA</b>   |  |   |  |   |