

Curriculum Mapping: Integrating Magnet Theme with Ongoing Units

John Muir K-12 Magnet School for Global Citizenship

Subject: Physical Education Grade level: 7/8 1st Semester Teacher: Maroni Date: 4/13/09

Essential questions: How do we become globally aware? How do we draw together as a community to use our collective knowledge to create positive change? (Include infusion of Paideia, technology and our global theme. How does our curriculum look different?)

Physical Education	<p>UNIT 1: Cooperative Games</p> <ul style="list-style-type: none"> Focus on citizenship, trust and team building Group cooperation and working together as a team 	<p>UNIT 2: Health & Fitness</p> <ul style="list-style-type: none"> Focus on conditioning for CA State fitness tests What is good health? What are your fitness goals? 	<p>UNIT 3: Football Skills</p> <ul style="list-style-type: none"> Focus on the difference between a cooperative game, an offensive game and an object manipulation game <p>Where in the world is football Futbol, and soccer played?</p>	<p>UNIT 4: Soccer Skills</p> <p>This unit will be shaped to focus on components of an Ecological Footprint</p>
Resources	<p>Character Counts: http://charactercounts.org/lesson-plans/index.html PE Central: http://www.pecentral.org/lessonideas DVD: David Robinson on Character</p>	<p>DVD: Taebo by Billy Blanks Jump Bands/ Cha Cha Slide CD Fitness Test Video Dance, Dance, Revolution</p>	<p>Text: It's All Connected A Comprehensive Guide to Global Issues and Sustainable Solutions</p>	<p>Text: Engaging Students Through Global Issues</p>
PAIDEIA	<p><u>School-wide seminar</u>: Water Prior to seminar classroom lesson on hydration & importance of water. Discuss scarcity of water in many parts of the world. TEXT: Global Issues & Sustainable Solutions www.water.org</p>	<p><u>Class seminar</u>: Millennium Development Goals. Focus on health. Discuss malaria & other diseases. TEXT: East Africa & the Millennium Development Goals TEXT: Explore Your World www.who.int</p>	<p><u>School-wide seminar</u>: Food Prior to seminar classroom lesson on the impact of globalization on our food systems: "The Global Banquet The Politics of Food: (Video) http://www.olddogdocumentaries.com/vid_gb.html</p>	<p><u>Class seminar</u>: Ecology & Respect for the Environment</p>
Technology	<ul style="list-style-type: none"> Auditorium presentation station Doc camera station in classroom Library Media Center: 1 on 1 computer access Rubric for project: Games From Around the World Roots & Shoots World Peace Day Presentation & March 	<ul style="list-style-type: none"> Tracked class mile runs with pedometers. Started in East Africa, Mozambique and moved North to Uganda. Compared and analyzed a log of food intake/calories consumed and energy expended through physical activity 	<ul style="list-style-type: none"> Students videotaped partners and analyzed proper throwing form PowerPoint project: Rubric on Famous Athletes from Around the World 	<p>Digital Photo Partner Assignment: How could you incorporate fitness and ecology?</p>