

Curriculum Mapping: Integrating Magnet Theme with Ongoing Units
 School: John Muir K-12 Magnet School for Global Citizenship

Grade level; 9-12 Date: 4-15

Essential questions: How do we become globally aware? How do we draw together as a community to use our collective knowledge to create positive change?
 (Include infusion of Paideia, technology and our global theme. How does our curriculum look different from other programs?)

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|--------------------------------|--|---|---|--|--|---|--|
| French | Une amie et un ami | Les lours et les profs | Pendant et après les colors | La famille et la maison | Au case et au restaurant | La Nourriture et les courses | Les vetements |
| Process, product and materials | Un Parisien Une Martiniquaise Les francais en Afrique Toulouse-Lautrec La geograhie de la France | Les francias aux etats-unis La solarite France | Day in the life of a typical student in France and Quebec Un groupe de rap-Manay | Homes in France Africa and Martinique Art and History Marie-Antoinette Versailles La revolution | Au restaurant Les repas en France Le gout changent Counting in French | Grocery shopping in France Metric system Students write French Raps | Clothes shopping in France African clothing French clothing and shoe sizes |
| Technology | Doc Cam Tapes Video | Doc Cam Tapes Video | Doc Cam Tapes Video Computer vocabulary in French | Doc Cam Tapes Video Litterature:” La petite faclette” By George Sand | Doc Cam Tapes Video | | |