

Curriculum Mapping: Integrating Magnet Theme with Ongoing Units  
 John Muir K-12 Magnet School for Global Citizenship  
 6<sup>th</sup> Grade

Essential questions: How do we become globally aware? How do we draw together as a community to use our collective knowledge to create positive change? (Include infusion of Paideia, technology and our global theme. How does our curriculum look different?)							
Literacy	<b>Unit 1: Narrative:</b> Reading Through Narrative and Expository Text, Prose, and Poetry	<b>Unit 2: Expository:</b> Reading and Researching Through Expository and Persuasive Text	<b>Unit 3: Persuasive:</b> Reading and Researching Through Expository and Persuasive Text	<b>Unit 4: Response to Literature:</b> Reading Through Narrative Prose and Poetry	Unit 5: Functional Document: Reading Informational Materials	<b>Unit 6: Reading through Multi-Genres</b>	
Process, product, and materials	Writing Personal Connections, Summaries, and a Narrative	Writing a Cause and Effect Essay - books on environmental issues around the world - World Book Inc. - Grolier.com - SIRS	Writing a Persuasive Letter -books on environmental issues around the world - World Book Inc. - Grolier.com -SIRS	Writing a Response to Literature - Character, setting, plot, theme analyses - Literature Workshop	Prepare an Application - Realia: applications from various businesses	Writing a narrative poem	
PAIDEIA	<u>Schoolwide Seminar</u> Water: Pre-seminar Discussion on uses of and scarcity of water. Text: "Global Issues & Sustainable Solutions"	<u>Schoolwide Seminar</u> World Cultures: Pre-seminar discussion of folktales, Persia, and vocabulary Text: "The Shah Weaves a Rug"	<u>Schoolwide Seminar</u> Lifelong Goals: Pre-seminar Discussions of use of Figurative language, biography Of Langston Hughes, and vocab Text: "Dreams" by Langston Hughes	<u>Schoolwide Seminar</u> Global Responsibility: Pre-seminar brainstorming of environmental issues and vocab. Text: "Ecology Poem" <a href="http://mutabamka.com/Ecology.htm">http://mutabamka.com/Ecology.htm</a>	<u>Schoolwide Seminar</u> Respect: Pre-seminar discussion on vocab Text: "The Cold Within"	<u>Schoolwide Seminar</u> Politeness: Pre-seminar of NPR's This I Believe Program Text: "I Believe it is Essential To Be Polite" ThisIbelieve.org	

Social Studies	<p><b>Early Civilizations</b> Focus: To analyze geographic, political, economic, religious, and social structures of early civilizations of Mesopotamia, Egypt, and Kush</p>	<p><b>Ancient India, China, and Hebrew Civilizations</b> Focus: To analyze geographic, political, economic, religious, and social structures of Ancient India, China, and the Ancient Hebrews</p>	<p><b>Ancient Rome and Greece</b> Focus: To analyze geographic, political, economic, religious, and social structures of Ancient Rome and Greece</p>
Process, product, and materials	<p>VHS: Builders of the Egyptians Pyramids (National Geographic) VHS: Pharaohs of Ancient Egypt Mummification of chickens/ stuffed animals Text: social studies textbook and supplemental books on ancient civilizations</p>	<p>Travel Brochures to Ancient India Partner project on Buddhism and Hinduism Group Project on Silk Road Map of trade routes and goods Text: social studies textbook and supplemental books on ancient civilizations</p>	<p><b>Class Seminar-</b> Greek Mythology <b>Text:</b> Hera &amp; Zeus</p> <p>Timelines of Ancient Athenian Government Field Trip to “A Day in Pompeii” Text: social studies textbook and supplemental books on ancient civilizations</p>

CONTINENT OF STUDY	<p><b>Unit 1: The World and Me</b> Heritage Interviews, Heritage Reports, Family Tree, Heritage Feast</p>	<p><b>Unit 2: Global Humanitarians</b> Trick or Treat for UNICEF Group Project on non-governmental organizations</p> <p>Calligraphy exchange with Pakistan</p>	<p><b>Unit 3: Continent of Study: South America</b> Country Reports Powerpoint Project Country Feast Schoolwide Multicultural Fair</p> <p>C.D. music from Argentina DVD: National Geographic- Nature of South America DVD: Sights and Sounds of South America</p> <p>Intercultural Ambassadors of San Diego State University</p>
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Technology	Document camera station in classroom Classroom and teacher microphones Library Media Center: one on one computer access Mobile Computer Cart for Partner Work United Streaming Database	CyberFair online Project: Water Global Virtual Classroom: UNICEF Project with New Jersey and Bulgaria World Math Day Powerpoint Projects Video Conference with Japan	
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