

Curriculum Mapping: Integrating Magnet Theme with Ongoing Units
 School: John Muir K-12 Magnet School for Global Citizenship

World History Grade 7th Date: April 2009 Chet H.

Essential questions: How do we become globally aware? How do we draw together as a community to use our collective knowledge to create positive change?
 (Include infusion of Paideia, technology and our global theme. How does our curriculum look different?)

Med. World History	Unit 1 Fall of Western Rome & The Byzantine Empire	Unit 2 Islamic World	Unit 3 Asian Civilizations China Reunifies Medieval Dynasties	Unit 4 Medieval Europe Europe after the Fall of Rome	Unit 5 Latter Middle Ages In Europe	Unit 6 Europe: Renaissance, Reformation and the Scientific Revolution
	Big Idea: Cause & Effect – Collapse of the empire	Big Idea: Rise & Spread of Islam – Civilization and Culture	Big Idea: Developing Effective Governing Systems	Big Idea: Development of the Feudal Society	Big Idea: Rise of Popes and Kings	Big Idea: Challenges to traditional Authority, Beliefs and Thinking
	Lasting Contributions	How Empires contribute to the global spread of ideas and goods West African Civilizations Continuity in Cultures	Medieval Japan Early Japanese Culture & Rise of the Military Society	Understanding Social/Class Structures	Understanding the early associations and conflict between Church and Secular Leadership	The Clash between Church and Secular beliefs
Process, product, and materials	Journal Note-taking: Cornell Notes, Graphic Organizers Vocabulary : Key terms, Events, and people Timeline – Event Mapping Literature from or about the period “What makes a Hero?” (Hero Project)	Journal Note-taking: Cornell Notes Graphic Organizers Vocabulary: Key terms, Events and People Timeline – Event Mapping Literature from or about the period	Journal Note-taking: Cornell Notes Graphic Organizers Vocabulary: Key terms, Events and People Timeline – Event Mapping Literature and Art from or about the period	Journal Note-taking: Cornell Notes Graphic Organizers Vocabulary: Key terms Events and People Timeline – Sequencing Literature and Art from or about the period	Journal Note-taking Cornell Notes Graphic Organizers Vocabulary: Key terms, Events and People Timeline – Event Mapping Literature from or about the period	Journal Note-taking Cornell Notes Graphic Organizers Vocabulary: Key terms, Events and People Timeline – Event Mapping Literature and Art from or about the period
	Discussion Forums: Paideia Content Seminars Fishbowl	Discussion Forums: Paideia Content Seminars	Discussion Forums: Paideia Content Seminars			

Technology

Doc Cam, Laptop computer
Discovery Education:
United Streaming
Holt Online Resources
History's Impact –Videos Series
Student Research: Computer Lab

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Power Point Presentation (Student)
Student Video Presentation (tbd)