

Curriculum Mapping: Integrating Magnet Theme with Ongoing Units
 John Muir K-12 Magnet School for Global Citizenship
 5th Grade

Essential questions: How do we become globally aware? How do we draw together as a community to use our collective knowledge to create positive change?
 (Include infusion of Paideia, technology and our global theme. How does our curriculum look different?)

Literacy	<p><i>Unit 1: Authors – Make Your Case! Thinking Critically About Nonfiction Text.</i></p> <p><u>End of Course Project</u></p>	<p><i>Unit 2: Friends, Enemies and the Stories They Create</i></p> <p><u>End of Course Project</u></p>	<p><i>Unit 3: Search and Research</i></p> <p><u>End of Course Project</u> Deconstructing an informational report on a topic of choice concerning Earth and its inhabitants.</p>	<p><i>Unit 4: Haven't We Met Before? Archetypal Story Patterns and Characters.</i></p> <p><u>End of Course Project</u> Choosing one of the cultural folk tales read during Reader's Workshop, students write an analysis of archetypal characters, plots and themes.</p>	<p><i>Unit 5: Author – The Art of Persuasion</i></p> <p><u>End of Course Project</u> Persuasive essay on an issue that is a problem worldwide.</p>	<p><i>Unit 6: Narrative Tools of the Trade (Setting the Message by Setting the Tone)</i></p>	
Technology	<p>NEOs are used to help students be fluent writers throughout the Writer's Workshop writing process. Final drafts are published using the NEOs.</p>		<p>Students use the computer lab to research the materials for the informational report.</p>	<p>Students use the computer lab to create the cover page and preparation for the presentation.</p>	<p>Students use the computer lab to research the materials for the persuasive essay – articles and evidence to support their thesis.</p>		
Book Reports	<p>Book Report: Biographies</p> <p>Create a timeline of the person's life – focusing on the accomplishments and influences the person has on the world.</p>	<p>Book Report: Realistic Fiction</p> <p>Using the template of a puzzle, students piece together the story elements: character analysis, setting, problem, and the events that leads to the solution.</p>	<p>Book Report: Animals</p> <p>Create an informational poster of animals found around the world. Give interesting facts under headings of "Amazing", "Did You Know?" etc...</p>	<p>Book Report: Historical Fiction</p> <p>Create a 12-page picture book (with words) for a second/third graders – focusing on story elements and the history behind the story.</p>	<p>Book Report: Planet Earth</p> <p>Create a movie poster of one aspect of Planet Earth (ie: volcanoes, tsunami, formation of the earth, etc...). Discussing its science.</p>		

Paidea	<p>School Wide Seminar: <u>Muir Vision Statement</u></p> <p>Students discussed John Muir's Vision Statement and how it pertains to being global citizens.</p>	<p>School Wide Seminar: <u>"The Shah Weaves a Rug"</u></p> <p>Discussed the roles of leadership and made references to the text that supports their thinking.</p>	<p>School Wide Seminar: <u>"Dreams"</u></p> <p>.</p>	<p>School Wide Seminar: <u>"Ecology Poem"</u></p> <p>Discussed a person's individual role in the world and their role as a human beings – what influences we have and changes that need to be made to create a better world/society.</p>	<p>School Wide Seminar: <i>"The Cold Within"</i></p> <p>Discussed the symbolism behind the log and what it means to be the bigger person -- knowing when to do the right thing</p>	<p>School Wide Seminar: <u>"I Believe It is Essential to Be Polite"</u></p> <p>Compared and contrasted being polite and being nice, and how does it relate to our magnet as global citizens.</p>	<p>School Wide Seminar: <u>John Muir</u></p>
Social Studies	<p>The Pre-Columbian, Early Exploration</p> <p>Analyze how the influences of early explorers shape our world today. Americans influences from the British, French and Spaniards and how conflict gets resolved through Treaty and communication.</p>		<p>The American Colonies</p> <p>Compare and contrast the various reasons why people immigrated to America from all over the world – from searching for wealth to religious freedom to seeking an adventure.</p>			<p>The American Revolution and the US Constitution</p> <p>Understand the cause and effects of the Revolutionary War and the collaboration demonstrated in forming the Union.</p>	
Process, product, and materials							