

SAN DIEGO REVIEW
Joan B. Kroc Institute for Peace and Justice
University of San Diego
September 27-28, 2004

PROGRAM

Monday, September 27

8:00 – 8:45 a.m.	Registration – Continental Breakfast	Rotunda
8:45 – 10:00 a.m.	Welcome/Overview Paula Cordeiro, University of San Diego	Theatre
	Introduction of Researchers/Overview of Papers Frederick Hess, Principal Investigator	Theatre
10:15 – 11:15 a.m.	Concurrent Sessions I	
	Board Governance and External Constituencies <i>Platform chair:</i> Jim Vandiver, Houghton Mifflin	Rooms E - F
	“Board Governance and External Constituencies” <i>Paper written and presented by:</i> Michael D. Usdan, Institute for Educational Leadership	
	<i>Respondents:</i> Jeffrey Henig, Columbia University; Donald McAdams, Center for Reform of School Systems	
	Professional Development and Instructional Improvement <i>Platform chair:</i> Leslie Fausset, San Diego City Schools	Theatre
	“Building and Sustaining an Infrastructure for Learning in San Diego City Schools” <i>Paper written by:</i> Amy M. Hightower, American Federation of Teachers with Milbrey W. McLaughlin, Stanford University	
	<i>Presented by:</i> Amy Hightower, American Federation of Teachers	
	<i>Respondents:</i> Dylan Wiliam, Educational Testing Service, Hugh (Bud) Mehan, University of California, San Diego	
	Internal Accountability <i>Platform chair:</i> Ginger Hovenic, Business Education Roundtable	Room B
	“The Promise and Challenge of Accountability in Public Schooling: The Case of San Diego” <i>Paper written and presented by:</i> Julian R. Betts, University of California, San Diego and Public Policy Institute of California	
	<i>Respondent:</i> Marshall Smith, The William and Flora Hewlett Foundation	

Charter Schools

Room C

Platform chair: Jane Gawronski, Foundation for the Improvement of Mathematics and Science Education

“San Diego Charter Schools: Opportunities and Challenges”

Paper written by: Catherine Maloney and Frank Kemerer, Center for the Study of Education Reform, University of North Texas

Paper presented by: Catherine Maloney, Center for the Study of Education Reform, University of North Texas

Respondent: Andrew Rotherham, Progressive Policy Institute

San Diego Case Study

Rooms H - I

Platform chair: Dan Katzir, Broad Foundation

“Aligning Resources to Improve Student Achievement: San Diego City Schools”

Paper written and presented by: Allen Grossman, Harvard Business School, and James Honan, Harvard Graduate School of Education

11:30 – 12:30 p.m. Concurrent Sessions II

Evaluating District Performance

Room H

Platform chair: Bruno Manno, Annie E. Casey Foundation

“Performance Trends and the San Diego Blueprint for Student Success”

Paper written and presented by: Daphna Bassok and Margaret E. Raymond, Stanford University

Respondents: Chrys Dougherty, National Center for Educational Accountability; Karen Volz Bachofer, San Diego City Schools

Union Role and the District Union Relationship

Rooms E - F

Platform chair: Matthew Malone, San Diego City Schools

“The Labor-Management Showdown in San Diego”

Paper written and presented by: Joe Williams, *New York Daily News*

Respondents: Larry Cuban, Stanford University; Wilbur Rich, Wellesley College

Human Resources/Recruitment and Hiring

Theatre

Platform chair: Gaynor McCown, The Teaching Commission

“Human Resources and the Blueprint for Student Success”

Paper written by: Victoria Van Cleef, The New Teacher Project
Paper presented by: Michelle Rhee, The New Teacher Project

Respondents: Dan Goldhaber, University of Washington;

Richard Colvin, Hechinger Institute

Information Technology/Data Management

Room I

Platform chair: Mary Hopper, San Diego City Schools

“Information Technology and Data Management”

Paper written and presented by: Peter Robertson, Cleveland Municipal School District

Respondents: Jon Fullerton, Urban Education Partnership;
John Simmons, Strategic Learning Initiatives

English, Math and Science Curricula

Room C

Platform chair: Ann Van Sickle, Educational Leadership Development Academy

“San Diego City Schools: Creating a Standards-Based Curriculum for English Language Arts”

Paper written and presented by: Sheila Byrd

Respondents: Michael Cohen, Achieve;
Deborah Beldock, San Diego City Schools

12:30 – 2:00 p.m.

Lunch

Rooms A - D

Speaker: David J. Vitale, Chicago Public Schools

2:15 – 3:15 p.m.

Concurrent Sessions III

Central District Leadership/Including Budgeting and Core Curriculum

Rooms E – F

Platform chair: Scott Patterson, San Diego City Schools

“Flip-Flops in San Diego School Reform: An Evolutionary Theory of Decentralization”

Paper written by: Jane Hannaway with Maggie Stanislowski, The Urban Institute

Presented by: Jane Hannaway, Education Policy Center
The Urban Institute

Respondents: Paula Cordeiro, University of San Diego;
Michael Strembitsky, Former Superintendent, Edmonton, Canada

School-Level Leadership/Recruiting and Managing Principals

Theatre

Platform chair: Lynn Liao, Broad Foundation

“School Level Leadership”

Paper written by: Kate Garrison and Jon Schnur,
New Leaders for New Schools

Paper presented by: Jon Schnur, New Leaders for New Schools

Respondents: Anthony Bryk, University of Chicago;
Deborah McGriff, Edison Schools

Parental Choice

Room G

Platform chair: Ricardo Soto, San Diego City Schools

“Evolution of School Choice in San Diego”

Paper written by: Andrew C. Zau, Public Policy Institute of California and Julian R. Betts, University of California–San Diego and Public Policy Institute of California

Paper presented by: Andrew C. Zau, Public Policy Institute of California

Respondents: William Howell, Harvard University;
Howard Fuller, Marquette University

Special Education

Room I

Platform Chair: Kerry Flanagan, San Diego City Schools

“Special Education in the San Diego City Schools”

Paper written and presented by: Patrick J. Wolf, Georgetown Public Policy Institute

Respondent: Lynn Olson, *Ed Week*

San Diego Case Study

Room H

Platform chair: Angela Bass, San Diego City Schools

“Aligning Resources to Improve Student Achievement: San Diego City Schools”

Paper written and presented by: Allen Grossman, Harvard Business School, and James Honan, Harvard Graduate School of Education

(This session will be a demonstration of instruction by case study.)

3:30 – 4:30 p.m.

Concurrent Sessions IV

Business Services/Facilities Procurement

Room I

Platform chair: Ruth Peshkoff, San Diego City Schools

“Business Services and Facilities Procurement”

Paper written by: Cathy Minberg, Center for School District Effectiveness; Robert Robertson, ARAMARK Facility Services; Phyllis Griffith, Former Food Service Director–Columbus Public Schools; Stephen Pottinger, Houston ISD; Mark Hill, Trendec; Richard Jacobs, Boston Public Schools; and Richard Lindsay, Houston ISD

Paper presented by: Cathy Minberg, Center for School District Effectiveness

Respondent: Rene Townsend, Urban Education Dialogue and Public School Services

Under Performing Schools

Rooms B - C

Platform Chair: Tim McEwen, Harcourt Achieve

“Standards-Based Reform and Low Performing Schools in San Diego – A Case of Reciprocal Accountability”

Paper written and presented by: Jennifer O’Day, American Institutes for Research

Respondents: Warren Simmons, Brown University; Lionel “Skip” Meno, San Diego State University

High School Improvement

Theatre

Platform Chair: Libia Gil, New American Schools

“Toward a Portfolio of Schools: High School Renewal in San Diego”

Paper written and presented by: Christine Campbell, Michael DeArmond and Sara Taggart, Center on Reinventing Public Education, University of Washington

Respondents: Thomas Toch, National Center on Education and the Economy; Constanca Warren, Carnegie Corporation

English Language Learners

Room H

Platform chair: Josephine Wraith, San Diego City Schools

“Addressing Variability and Vulnerability: Promoting Academic Achievement of English Learners in San Diego”

Paper written by: Nonie K. Lesaux and Amy C. Crosson, Harvard School of Education

Respondent: Stephen Fink, University of Washington

4:45 p.m.

Review/Conclusions/Close

Theatre

Platform Chair: Frederick Hess, American Enterprise Institute
Respondents: Michael Casserly, Council of the Great City Schools; Chester E. Finn, Jr., Thomas B. Fordham Foundation; Warren Simmons, Brown University

5:30 p.m.

Reception

Garden of the Sea
Patio

6:30 p.m.

Dinner

Rooms A - D

Master of Ceremonies: Ron Ottinger, Board of Education, San Diego City Schools
Speaker: Alan D. Bersin, Superintendent of Public Education San Diego City Schools