

Site GATE Program Summary
DATE Due: December 3, 2007

School: Bayview Terrace

Location Number: 023

Program Design State GATE Standard: Districts provide a comprehensive continuum of services and program options responsive to the needs, interests, and abilities of gifted students and based on philosophical, theoretical, and empirical support. (EC 52205d and 52206a)		Model A <input type="checkbox"/> (Traditional)	Core Curriculum in which differentiation occurs: Literacy/ English X Math X Social Studies X Science X Other: _____
GATE Team Leader: David Weaks	Telephone extension: (858) 273-5244	Email: dweaks@sandi.net	
DAC Representative: Nico Duncan	Telephone:	Email:	
Who is responsible for tracking the overall placement and progress of GATE students at your site: Name: Magdalena Tavasci			
Position: Principal	Telephone extension: (858) 273-5244	Email: mtavasci@sandi.net	
How does your GATE staff plan GATE curriculum, facilitate vertical teaming, and discuss ways to address the needs of GATE students?		Model B <input type="checkbox"/> (Diversity)	
Grades 3-5 staff meet monthly to discuss and plan for GATE students' needs. This allows for vertical teaming. GATE teachers are encouraged to attend various professional growth opportunities.		Model C <input checked="" type="checkbox"/> (Collaborative)	
		Model D <input type="checkbox"/> (Individualized)	
		Seminar <input type="checkbox"/>	

Identification State GATE Standard: The district's identification procedures are equitable, comprehensive, and ongoing. They reflect the district's definition of giftedness and its relationship to current state criteria. (EC 52202: Title 5 Regulations, Section 3822)

Grade Level: ___3___ ___4___ ___5___

How many GATE identified students are in each grade level? ___5___ ___10___ ___6___

How many GATE students **do not** take at least one GATE class? ___0___ ___0___ ___0___

How are your GATE teachers notified of which students in their classes are GATE identified:

___ Student names are tagged on class rosters. ___X___ A list of GATE students is provided. ___ Other:

Professional Development State GATE Standard: Districts provide professional development opportunities related to gifted education to administrators, teachers, and staff to support and improve educational opportunities for gifted students. (EC 52212a1)

SDSC Administrative Procedure 4236 requires that "those who teach any GATE class must attend at least one GATE teacher-in-service or conference per year and provide documentation thereof when the school's GATE plan is submitted to the GATE office."

How many teachers at your site are assigned to GATE classes? ___4___ Of those assigned to teach GATE, how many are GATE certified: ___4___

What professional development opportunities are planned to train your GATE staff in meeting the needs of GATE students in a diverse classroom?

Book study groups will be employed. Teachers are encouraged to attend ASDEG and CAG conferences, CAG Parent/Teacher workshops and the Distinguished Lecturer Series.

Social and Emotional Development State GATE Standard: Districts establish and implement plans to support the social and emotional development of gifted learners to increase responsibility, self-awareness, and other issues of affective development. (EC 52212a1)

How do the teachers at your site balance cognitive learning and affective learning for their GATE students?

Teachers collaboratively plan curriculum and consider students' needs. Parts of instructional elements that facilitate students and teachers interacting affectively with one another would include classroom discussions and reflections. District Counselor meets regularly with teachers to discuss any special needs of students.

What support does your site provide for GATE students who are underachieving, learning the English language, at-risk, and/or double-labeled?

Resource Specialist and ELST work collaboratively with classroom teachers to discuss any modifications needed for double-labeled students. These modifications are incorporated into any 504 or IEP plans as needed. Any at-risk students are identified early in the school year, and the administrator meets with teachers to discuss academic progress being made by these students.

Parent and Community Involvement State GATE Standard: Districts provide procedures to ensure consistent participation of parents and community members in the planning and evaluation of programs for gifted students. (EC 52202 2f)

How does your site involve your DAC representative and/or your GATE steering committee in planning and reviewing your site's GATE program?

Meetings with DAC and GATE Team Leader, parent volunteers in classroom, PTO involvement, GATE parents meeting twice yearly.

Program Assessment State GATE Standard: Districts establish formal and informal evaluation methods and instruments that assess the gifted program and the performance of gifted students (which meets or exceeds state content standards). Results of data collected, including state standardized tests, are used to study the value and impact of the services provided and to improve gifted programs and gifted students' performance. (EC 52212a1)

How does your site plan to assess the effectiveness of your GATE program during 2005-06?

Parent conferences, individual monitoring of students, GATE team meetings, SST meetings, rubric developed by GATE office.

Budget State GATE Standard: District budgets for gifted programs support and provide for all the components of the district's GATE program and meet the related standards. (EC 52209, 52212a1,2,3)

Who manages GATE funds, and how are GATE funds distributed for use at your site?

GATE funds are managed cooperatively by principal and GATE teachers. Funds are distributed according to numbers of GATE students in each classroom.

How does your site ensure that GATE funds are used to support GATE program standards and that they supplement, not supplant, district funds spent on GATE learners?

Funds are used for classroom enrichment and materials (Field trips, activities, and supplements to core materials).

I understand that this GATE program summary is a public document that will be available on the SDCS web site.

SIGNATURES ARE ON FILE IN GATE OFFICES.

Principal Signature

Date

DAC Parent Representative Signature

Date