

Site GATE Program Summary
DATE Due: December 3, 2007

School: Alice Birney Academy of International Studies

Location Number: 031

Program Design State GATE Standard: Districts provide a comprehensive continuum of services and program options responsive to the needs, interests, and abilities of gifted students and based on philosophical, theoretical, and empirical support. (EC 52205d and 52206a)			Model A <input type="checkbox"/> (Traditional)	Core Curriculum in which differentiation occurs: Literacy/ English <input checked="" type="checkbox"/> Math <input checked="" type="checkbox"/> Social Studies <input type="checkbox"/> Science <input type="checkbox"/> Other: _____
GATE Team Leader: Johnny Even	Telephone extension: x 4028	Email: jeven@sandi.net	Model B <input checked="" type="checkbox"/> (Diversity)	
DAC Representative: Melinda Lacey	Telephone:	Email: melindalacey@yahoo.com	Model C <input type="checkbox"/> (Collaborative)	
Who is responsible for tracking the overall placement and progress of GATE students at your site: Name: Amanda Hammond-Williams			Model D <input type="checkbox"/> (Individualized)	
Position: Principal	Telephone extension: x 4100	Email: ahammondwilliams@sandi.net	Seminar <input type="checkbox"/>	
How does your GATE staff plan GATE curriculum, facilitate vertical teaming, and discuss ways to address the needs of GATE students? <ul style="list-style-type: none"> • Grade level planning (weekly collaboration) • Attendance at professional development activities 				
Identification State GATE Standard: The district's identification procedures are equitable, comprehensive, and ongoing. They reflect the district's definition of giftedness and its relationship to current state criteria. (EC 52202: Title 5 Regulations, Section 3822)				
Grade Level: ___3___ ___4___ ___5___				
How many GATE identified students are in each grade level? ___10___ ___7___ ___9___				
How many GATE students do not take at least one GATE class? ___N/A___ ___N/A___ ___N/A___				
How are your GATE teachers notified of which students in their classes are GATE identified: ___ Student names are tagged on class rosters. ___XX___ A list of GATE students is provided. ___XX___ Other: Students are identified on placement (Power) cards				
Professional Development State GATE Standard: Districts provide professional development opportunities related to gifted education to administrators, teachers, and staff to support and improve educational opportunities for gifted students. (EC 52212a1)				
SDSC Administrative Procedure 4236 requires that "those who teach any GATE class must attend at least one GATE teacher-in-service or conference per year and provide documentation thereof when the school's GATE plan is submitted to the GATE office."				
How many teachers at your site are assigned to GATE classes? ___5___ Of those assigned to teach GATE, how many are GATE certified: ___5___				
What professional development opportunities are planned to train your GATE staff in meeting the needs of GATE students in a diverse classroom? <ul style="list-style-type: none"> • We plan to attend inservice(s) sponsored by the GATE Department (Distinguished Lecture Series). 				

Section 1: All Schools

Social and Emotional Development State GATE Standard: Districts establish and implement plans to support the social and emotional development of gifted learners to increase responsibility, self-awareness, and other issues of affective development. (EC 52212a1)

How do the teachers at your site balance cognitive learning and affective learning for their GATE students?

- Full-time counselor provides group and individual growth guidance as needed
- School-wide guidance program (Second Step)

What support does your site provide for GATE students who are underachieving, learning the English language, at-risk, and/or double-labeled?

- ELD support strategies
- Small group instruction, based on need
- Resource Specialist collaboration with GATE teachers
- Student Study Teams
- Differentiated instruction and appropriate curriculum supports

Parent and Community Involvement State GATE Standard: Districts provide procedures to ensure consistent participation of parents and community members in the planning and evaluation of programs for gifted students. (EC 52202 2f)

How does your site involve your DAC representative and/or your GATE steering committee in planning and reviewing your site's GATE program?

- End-of-the-year Parent Evaluation of Birney GATE Program – feedback used to strengthen program

Program Assessment State GATE Standard: Districts establish formal and informal evaluation methods and instruments that assess the gifted program and the performance of gifted students (which meets or exceeds state content standards). Results of data collected, including state standardized tests, are used to study the value and impact of the services provided and to improve gifted programs and gifted students' performance. (EC 52212a1)

How does your site plan to assess the effectiveness of your GATE program during 2007-08?

- Collaborative meetings
- Sharing anecdotal notes
- Analyzing test scores
- Writing samples
- Discussing progress of identified GATE students

Budget State GATE Standard: District budgets for gifted programs support and provide for all the components of the district's GATE program and meet the related standards. (EC 52209, 52212a1,2,3)

Who manages GATE funds, and how are GATE funds distributed for use at your site?

- The principal manages the GATE funds
- GATE teachers meet and determine appropriate use of funds, taking into consideration field trips, professional development opportunities, and instruction materials

How does your site ensure that GATE funds are used to support GATE program standards and that they supplement, not supplant, district funds spent on GATE learners?

- GATE team meets to discuss and approve GATE funded activities with principal

Section 1: All Schools

I understand that this GATE program summary is a public document that will be available on the SDCS web site.
SIGNATURES ON FILE IN GATE OFFICES.

Principal Signature

Date

DAC Parent Representative Signature

Date