

What professional development opportunities are planned to train your GATE staff in meeting the needs of GATE students in a diverse classroom?

Teachers will be enrolled in the GATE Certification Program. They will be encouraged to attend the Distinguished Lecture Series and the ASDEG. We will also invite GATE resource teachers to support and present to staff on GATE instructional strategies.

Social and Emotional Development State GATE Standard: Districts establish and implement plans to support the social and emotional development of gifted learners to increase responsibility, self-awareness, and other issues of affective development. (EC 52212a1)

How do the teachers at your site balance cognitive learning and affective learning for their GATE students?

Through the GATE Certification Program, teachers will be able to apply GATE instructional practices and monitor student performance to design an effective learning environment. Small group instruction will also be provided, based on students' needs, to ensure that all students access academic content and feel successful about their learning and progress.

What support does your site provide for GATE students who are underachieving, learning the English language, at-risk, and/or double-labeled?

*SST *SEI/MEC *Extended Day *Monitoring meetings with teachers *ELST *RT *Push in support

Parent and Community Involvement State GATE Standard: Districts provide procedures to ensure consistent participation of parents and community members in the planning and evaluation of programs for gifted students. (EC 52202 2f)

How does your site involve your DAC representative and/or your GATE steering committee in planning and reviewing your site's GATE program?

The GATE DAC representative will bring back pertinent information to principal and GATE team leader. This information will then be shared at school committee meetings such as the SGT and SSC. Assisting GATE Team Leader to organize GATE Parent Night.

Program Assessment State GATE Standard: Districts establish formal and informal evaluation methods and instruments that assess the gifted program and the performance of gifted students (which meets or exceeds state content standards). Results of data collected, including state standardized tests, are used to study the value and impact of the services provided and to improve gifted programs and gifted students' performance. (EC 52212a1)

How does your site plan to assess the effectiveness of your GATE program during 2007-08?

We will use several methods to evaluate the effectiveness of the GATE Program. We will analyze test data, set goals and benchmarks, and conduct monitoring meetings between principal and teachers. In addition, GATE certificated teachers will be monitoring progress of cognitive development of their gifted learners when applying GATE instructional strategies through various observational and informal evaluative methods. These observations will aid in discussing effective GATE strategies when teachers meet as a GATE department.

Budget State GATE Standard: District budgets for gifted programs support and provide for all the components of the district's GATE program and meet the related standards. (EC 52209, 52212a1,2,3)

Who manages GATE funds, and how are GATE funds distributed for use at your site?

The principal will manage the GATE funds. Each GATE teacher will have an allocation for the purpose of enriching their instructional program and staff development.

How does your site ensure that GATE funds are used to support GATE program standards and that they supplement, not supplant, district funds spent on GATE learners?

GATE fund expenditures will be reviewed with GATE teachers every year. All expenses will be reviewed by and only approved by the principal. Every teacher will be responsible for providing rationale for expenses. The GATE DAC Representative will be given a comment card to request their input on how GATE should be utilized and this information will be considered when the principal and teachers meet to discuss GATE expenditures.

I understand that this GATE program summary is a public document that will be available on the SDCS web site.
SIGNATURES ON FILE IN GATE OFFICES.

Principal Signature

Date

DAC Parent Representative Signature

Date