

SAN DIEGO CITY SCHOOLS

STUDY DESIGN FOR GATE PROGRAM EVALUATION: 2003-04 SCHOOL YEAR

Core Study Question	Specific Study Question ¹	Data Source	Analyses/Product
1.0 What instructional programs for GATE students were implemented at district sites during the 2003-04 school year?	1.1 How has the district distinguished program options for GATE students? (M7.1b)	GATE program master plan GATE program staff interviews	Description of instructional distinctions among program models for GATE students;
2.0 Were teachers in GATE classrooms offered professional development opportunities related to this population?	2.1 To what extent did teachers of GATE students receive additional training where necessary (i.e., related to their program assignment)? (M5.1a)	GATE program master plan GATE program staff interviews	Description of professional development opportunities for educators of GATE students and level of teacher participation in staff development
3.0 Were GATE students academically successful during the 2003-04 school year?	3.1 To what extent did GATE students meet program expectations in literacy, mathematics, science, and history/social science? (M7.1b/c)	CST CAT/6 Core course grades	Percent/number of GATE students in Gr. 2-11 whose performance achieved the “proficient level” or above Percent/number of GATE students in Gr. 2-11 whose performance was at or above the 80 th percentile (i.e., highest quintile) Percent/number of secondary-level GATE students who earned a “B” or above for their grades in GATE course work

(Continued) STUDY DESIGN FOR GATE PROGRAM EVALUATION: 2003-04 SCHOOL YEAR

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<p>(Continued)</p> <p>3.0 Were GATE students academically successful during the 2003-04 school year?</p>	<p>3.1 To what extent did GATE students meet program expectations in literacy, mathematics, science, and history/social science? (M7.1b/c)</p>	<p>Advanced Placement records</p> <p>DRA</p> <p>SDRT</p> <p>DMT</p> <p>MDTP</p> <p>CAHSEE</p> <p>CELDT</p>	<p>Percent/number of GATE students in Grades 10-12 who enrolled in, took tests, and earned “3” or above in AP course work in English, mathematics, science, or social science</p> <p>Percent/number of GATE students in Gr. K-3 whose performance met grade-level standards.</p> <p>Percent/number of GATE students in Gr. 5-12 whose performance met grade-level standards</p> <p>Percent/number of GATE students in Gr. 5/6 whose performance indicated grade-level readiness,</p> <p>Percent/number of GATE students in Gr. 7 whose performance met grade-level standards</p> <p>Percent/number of GATE students in the Class of 2006 who have passed both sections of the test</p> <p>Percent/number of GATE English Learners whose performance met district expectations for language acquisition</p>

¹ Source of question references the *Meeting the Standards* code.

(Continued) STUDY DESIGN FOR GATE PROGRAM EVALUATION: 2003-04 SCHOOL YEAR

Core Study Question	Specific Study Question ¹	Data Source	Analyses/Product
(Continued) 3.0 Were GATE students academically successful during the 2003-04 school year?	3.2 To what extent did the performance of GATE students differ by key variables?	(Key assessments referenced above)	Percent/number of GATE students whose performance met program expectations, disaggregated by participating/non-participating student groups, program model, school, grade spans, language proficiency level, ethnicity, gender, and meal eligibility
	3.3 How did the performance of GATE seminar students supported by Open GATE funds compare with that of GATE seminar students with similar economic disadvantage but not receiving such support?	(Key assessments referenced above)	Percent/number of economically disadvantaged GATE seminar students enrolled in Open GATE program at Oak Park, Balboa, and Franklin elementary schools whose performance met program expectations, compared with similarly disadvantaged GATE seminar students attending other elementary schools
4.0 How will the district use the study results to improve program delivery?	4.1 In what specific ways will site and GATE program staff use study data to modify and improve implementation of GATE models? (E7.1b)	Program records	Description of strategies to be implemented by program staff to address areas of weakness

¹ Source of question references the *Meeting the Standards* code.