



Does your school self-fund any positions in your Seminar program?

	Frequency	Percent
No	12	52.2
Yes	11	47.8
Total	23	100.0

Does every Seminar teacher have GATE certification?

	Frequency	Percent
No	3	12.0
Yes	20	80.0
Waiver/working towards certification	2	8.0
Total	25	100.0

Does every Seminar teacher have three years minimum of GATE Cluster teaching experience?

	Frequency	Percent
No	3	12.0
Yes	22	88.0
Total	25	100.0

Number of GATE certified teachers in responding schools, by years of Cluster teaching experience

Years of Cluster Teaching Experience	Total
0	1
1	1
2	2
3	12
4	9
5	6
6	3
7	3
8	12
9	1
10	15
12	2
13	1
15	3
17	2
20	5
23	1
24	1
28	1
Unknown	12
Total	93



What are your school's Seminar program objectives (*n*=22)?

	Frequency	Percent
Differential instruction/target instruction to student needs	11	50.0
Provide academic rigor	9	34.6
Build independent learning skills	7	31.8
Meet state standards	4	18.2
Foster social/emotional development	4	18.2
Develop leadership skills	3	13.6
Cultivate critical thinking/problem solving skills	3	13.6
Other	7	31.8

Do you have any questions regarding the seminar student identification process (*n*=22)?

	Frequency	Percent
No questions	13	59.1
Need for additional indicators	5	22.7
Concern with use of RAVENS	4	18.2
Other	4	18.2

What instructional strategies do Seminar teachers at your site incorporate that differentiate Seminar classes from Cluster classes (*n*=24)?

	Frequency	Percent
Socratic Seminar	10	41.7
Accelerated pacing	9	37.5
Project-based curriculum	8	33.3
More independent work	7	29.2
More rigorous curriculum	7	29.2
More student-centered	6	25.0
Greater depth	5	20.8
Curriculum compacting	5	20.8
Interdisciplinary approach	3	12.5
Student choice/student-driven work	2	8.3
Greater use of technology	3	12.5
Focus on problem-solving	2	8.3
Use different curriculum	2	8.3
Greater complexity	2	8.3
Supports multiple learning styles	2	8.3
Inquiry based	4	16.7
Focuses on social-emotional development	3	12.5
Other	10	41.7



Are there opportunities for Seminar teachers at your site to participate in vertical teaming (n=25)?

	Frequency	Percent
No	3	12.0
Yes	22	88.0
-formal meetings	9	36.0
-informal collaboration	3	12.0
-collaborate on projects/special events	2	8.0
-planning	2	8.0
-instruction	1	4.0
Total	25	100.0

What professional development opportunities have counselors and administrators participated in regarding the characteristics of gifted learners and their social/emotional development (n=22)?

	Frequency	Percent
Attend GATE meetings	5	22.7
Professional development provided by GATE director	5	22.7
Staff formally trained/GATE certified	4	19.0
Out of district conferences/workshops	3	13.6
Professional development provided by GATE teacher	2	9.1
Administrator meetings	2	9.1
None/limited	2	9.1
Read professional literature/research	2	9.1
Other	6	27.3

What on-going counseling services, intervention strategies and support are provided for all Seminar students at your site (n=25)?

	Frequency	Percent
Group or individual counseling	21	84.0
Student support team meetings	4	16.0
Work with parents to meet student needs	4	16.0
Early mental health initiative	2	8.0
Work with school psychologist	2	8.0
Limited/no support	1	4.0
Other	8	32.0



How are at-risk Seminar students determined, monitored, and provided with support (n=25)?

	Frequency	Percent
Monitored by school staff (other than Teacher)	14	56.0
Monitored by teacher	11	44.0
Monitored by academic support team (such as SST)	12	48.0
Discuss student needs with parents	6	24.0
Review student data	2	8.0
Other	7	28.0

What services are provided for Seminar students who are "Twice Exceptional" (e.g., special needs, ELL, etc.) (n=25)?

	Frequency	Percent
Provide English Learner instruction/support	12	48.0
Resource/special education support	12	48.0
Modify instruction to better meet student needs	5	20.0
Provides support as needed	4	16.0
Student Study Team Support	3	12.0
Speech/language support	2	8.0
None	2	8.0
Professional development for teachers	2	8.0
Extended learning opportunities	2	8.0
Other	1	4.0

What GATE-specific professional development opportunities have your Seminar teachers attended recently and how have they used related information/instructional strategies in the classroom (n=21)?

	Frequency	Percent
Conferences	10	47.6
District-sponsored GATE professional development	4	19.0
District-sponsored PD on other topics	4	19.0
Independent reading	4	19.0
AP workshop	4	19.0
Socratic Seminar	3	14.3
Distinguished lecture series	3	14.3
Curriculum-related trainings	2	9.5
Collaborate with other teachers	2	9.5
Discovery Course	1	4.8
Other	4	19.0



What additional GATE Seminar professional development opportunities would your site like to see offered by the GATE department (*n*=22)?

	Frequency	Percent
Professional development specific to GATE issues	11	50.0
Differentiated Instruction	3	13.6
Vertical Teaming	3	13.6
Collaborate with other teachers	3	13.6
Continue Discovery Course/Lecture Series	1	4.5
Training for parents on GATE issues	1	4.5
Other	5	22.7

How does your site involve parents in the Seminar program (*n*=24)?

	Frequency	Percent
Events specific to GATE/Seminar	15	62.5
School committees	11	45.8
Opportunities to volunteer	11	45.8
Open house	4	16.7
Newsletters/e-mail communication	3	12.5
Other school events	7	29.2

Do your Seminar parents attend GATE department meetings?

	Frequency	Percent
No	3	13.0
Yes	20	87.0
Total	23	100.0

If yes, which ones do they attend (*n*=12)?

	Frequency	Percent
District Advisory Council	8	66.7
Distinguished Lecture Series	4	33.3
Task Force	2	16.7
GATE/Seminar Parent Night/Open House	2	16.7
Other	6	50.0



Do your Seminar teachers perform any type of program assessment?

	Frequency	Percent
No	1	4.2
Yes	23	95.8
Total	24	100.0

If yes, please describe (n=23)?

	Frequency	Percent
Standardized testing	19	82.6
Redesignation of English Learner status	8	34.8
Grades	6	26.1
Participation in extracurricular activities	5	21.7
Examples of student work	4	17.4
Attendance	4	17.4
Referrals to support services	4	17.4
Parental input	4	17.4
Other	10	43.5

How is GATE money allocated at your site (n=24)?

	Frequency	Percent
Allocated per student	11	45.8
Split evenly between teachers	6	25.0
Decided by a GATE Budget Committee	5	20.8
Based on number of sections taught	1	4.2
Other	4	16.7

How do you use your GATE budget to support Seminar program objectives (n=24)?

	Frequency	Percent
Field trips	13	54.2
Enrichment materials	11	45.8
Books	7	29.2
Technology	7	29.2
Consultants	5	20.8
Professional development	4	16.7
Junior Model UN	2	8.3
Curriculum writing	2	8.3
Assemblies	2	8.3
Other	10	41.7