



**2006-2007 Seminar Task Force Parent Survey Results**

In your opinion, what are the strengths of the Seminar Program in your feeder pattern (n=62)?

	Frequency	Percent
Small class size	20	32.3
Great teachers	19	30.6
Rigor/high standards	9	14.5
Differentiated instruction	6	9.7
It supports students needs	4	6.5
In-depth exploration of course content	4	6.5
Allows/encourages parent input	4	6.5
External activities/field trips	4	6.5
Student cohorts stay together throughout their schooling	3	4.8
Students in classes with others like them	2	3.2
Socratic Seminar	2	3.2
Don't know	9	14.5
Other	30	48.4

How does your site address the needs and involve the parents of Seminar students who have dual exceptionalities (n=51)?

	Frequency	Percent
Does not help meet needs	7	13.7
Works with parents to meet needs	2	3.9
Parents not involved	1	2.0
Addressed through Student Study Team/504 Plan	1	2.0
Supplementary instruction for English Learners	1	2.0
Don't know	35	68.6
Other	6	11.8

What is done at your site to provide for and ensure consistent participation of parents and community members in the planning and evaluation of the site Seminar programs (n=48)?

	Frequency	Percent
Limited/No parent participation efforts	17	35.4
Parent meetings	7	14.6
School Site Council	6	12.5
GATE District Advisory Council	6	12.5
Newsletter	2	4.2
PTA	1	2.1
Don't Know	15	31.3
Other	6	12.6



In your opinion, what are some needs and concerns that you may have regarding the Seminar program in your feeder pattern (*n*=57)?

	Frequency	Percent
Increase Seminar classes/spaces	35	61.4
Identification/Placement process	29	50.9
--Increase transparency	4	7.0
--Against use of essays in applications	3	5.3
--Should prioritize students residing in feeder pattern	3	5.3
Lack of communication with parents	9	15.8
Need for Seminar in all content areas	7	12.3
Consistency of program quality over years/as move from elementary to middle to high	7	12.3
Teacher quality (generally)	5	8.8
Fear that program will be discontinued	4	7.0
Lack of certified teachers	4	7.0
Need to address social/emotional development of students	3	5.3
Class size too large (exceeds 20 student maximum)	3	5.3
Lack of satisfaction with a particular school/teacher	2	3.5
Fear that social/emotional development harmed by limiting exposure to non-Seminar students	2	3.5
Other	14	24.6