

**Site GATE Program Summary**  
**DATE Due: December 1, 2006**

School: Emerson/Bandini Elementary

Location Number: 091

<b>Program Design State GATE Standard: Districts provide a comprehensive continuum of services and program options responsive to the needs, interests, and abilities of gifted students and based on philosophical, theoretical, and empirical support. (EC 52205d and 52206a)</b>			Model A <input type="checkbox"/> (Traditional)	Core Curriculum in which differentiation occurs:
GATE Team Leader: Linda Wechsler	Telephone extension:	Email:	Model B <input type="checkbox"/> (Diversity)	Literacy/ English X Math X
DAC Representative:	Telephone:	Email:	Model C <input checked="" type="checkbox"/> (Collaborative)	Social Studies X
Who is responsible for tracking the overall placement and progress of GATE students at your site: Name: Jerrilee Fischer-Garza			Model D <input type="checkbox"/> (Individualized)	Science X
Position: Principal	Telephone extension:	Email:	Seminar <input type="checkbox"/>	Other: _____
<b>How does your GATE staff plan GATE curriculum, facilitate vertical teaming, and discuss ways to address the needs of GATE students?</b>				
<b>Identification State GATE Standard: The district's identification procedures are equitable, comprehensive, and ongoing. They reflect the district's definition of giftedness and its relationship to current state criteria. (EC 52202: Title 5 Regulations, Section 3822)</b>				
Grade Level:      ___3___      ___4___      ___5___      ___6___				
How many GATE identified students are in each grade level?    ___11___      ___6___      ___2___      ___20___				
How many GATE students <b>do not</b> take at least one GATE class?    ___2___      ___0___      ___1___      ___6___				
How are your GATE teachers notified of which students in their classes are GATE identified:				
___X___ Student names are tagged on class rosters.      ___X___ A list of GATE students is provided.      ___X___ Other:				
<b>Professional Development State GATE Standard: Districts provide professional development opportunities related to gifted education to administrators, teachers, and staff to support and improve educational opportunities for gifted students. (EC 52212a1)</b>				
<b>SDSC Administrative Procedure 4236 requires that "those who teach any GATE class must attend at least one GATE teacher-in-service or conference per year and provide documentation thereof when the school's GATE plan is submitted to the GATE office."</b>				
How many teachers at your site are assigned to GATE classes? ___5___      Of those assigned to teach GATE, how many are GATE certified: ___5___				

**What professional development opportunities are planned to train your GATE staff in meeting the needs of GATE students in a diverse classroom?**

Provide planning time for GATE teachers to share and plan instruction using GATE instruction strategies. Teachers will also be provided with the opportunity to order special instructional supplies to support the delivery of instruction and attend conferences of their choice. One teacher is participating in a study of GATE students in low achieving schools.

**Social and Emotional Development State GATE Standard: Districts establish and implement plans to support the social and emotional development of gifted learners to increase responsibility, self-awareness, and other issues of affective development. (EC 52212a1)**

**How do the teachers at your site balance cognitive learning and affective learning for their GATE students?**

**What support does your site provide for GATE students who are underachieving, learning the English language, at-risk, and/or double-labeled?**

The District Counselor runs student support groups and coordinates classroom presentations to support the social-emotional needs of GATE students as appropriate. The Resource Specialist consults with GATE teachers regarding IEP goals and appropriate instructional strategies and techniques for special needs students.

**Parent and Community Involvement State GATE Standard: Districts provide procedures to ensure consistent participation of parents and community members in the planning and evaluation of programs for gifted students. (EC 52202 2f)**

**How does your site involve your DAC representative and/or your GATE steering committee in planning and reviewing your site's GATE program?**

Parent representative sits on the SSC. For parents, the following is offered:

- Parent Orientation at Fall Back to School Night
- Students Exhibition at Spring Open Night

**Program Assessment State GATE Standard: Districts establish formal and informal evaluation methods and instruments that assess the gifted program and the performance of gifted students (which meets or exceeds state content standards). Results of data collected, including state standardized tests, are used to study the value and impact of the services provided and to improve gifted programs and gifted students' performance. (EC 52212a1)**

**How does your site plan to assess the effectiveness of your GATE program during 2006-07?**

Conduct a survey of parents and students at the Spring exhibition; teacher review and analysis of student work to inform modifications to the instruction program.

**Budget State GATE Standard: District budgets for gifted programs support and provide for all the components of the district's GATE program and meet the related standards. (EC 52209, 52212a1,2,3)**

**Who manages GATE funds, and how are GATE funds distributed for use at your site?**

**How does your site ensure that GATE funds are used to support GATE program standards and that they supplement, not supplant, district funds spent on GATE learners?**

- Special instructional supplies to support the delivery of instruction
- Opportunities for GATE teachers to attend conferences (using carry-over funds)

I understand that this GATE program summary is a public document that will be available on the SDCS web site.

SIGNATURES ON FILE IN GATE OFFICES.

\_\_\_\_\_  
Principal Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
DAC Parent Representative Signature

\_\_\_\_\_  
Date