

## **Gifted and Talented Education (GATE) 2005-06 Application Information**

The application instructions provided below are for local educational agencies (LEAs) submitting new applications. All LEAs not required to submit a new application must complete the Intent to Participate Form to receive 2005-06 GATE funding. To determine the status of your LEA, review the Application Renewal Dates.

### **Cover Sheet**

Enter all information requested. Important: Enter printed name of superintendent and provide one copy with original signature of superintendent and date.

### **Budget Form**

Enter the dollar amount for each item in the Proposed Budget Plan. Provide an explanation for each expenditure in the space provided. Explanations are required.

### **School Based Coordinated Programs**

Enter names of schools included in the School-Based Coordinated Programs and funding allocations for each.

### **Program Service Options**

Indicate the types of program options and augmented programs the LEA will provide.

### **Program Narrative**

Enter narrative for each of the first seven sections. It is important to provide responses that address the criteria in the *State Board Recommended Standards for Programs for Gifted and Talented Students* for each section.

### **Program Assessment (Address one or both areas)**

**A. Proposed Program Assessment (All Applications)** All applicants enter information for their proposed assessment that addresses the criteria in the *State Board Recommended Standards for Programs for Gifted and Talented Students*.

**B. Program Assessment (Renewal Applications)** Per *EC 52212(a)(1)*, LEAs submitting applications for renewal of their GATE authorization are required to provide the results of their GATE program assessment. The assessment should be based on the evaluation methods proposed in the LEA's prior application and address the criteria in the *State Board Recommended Standards for Programs for Gifted and Talented Students*.

### **Page Limitation and Attachments**

The Program Narrative for the first seven sections is limited to four pages for each section. The budget narrative is limited to two pages. Do not include attachments such as GATE referral forms, etc.

## **Number of Copies**

Submit one copy with original signature of superintendent or designee and two copies for a total of three copies. Faxed copies will not be accepted.

Mail original and two copies to: Mathematics and Science Leadership Office  
GATE Program  
California Department of Education  
1430 N Street, Suite 4309  
Sacramento, CA 95814

## **GRANT APPLICATION APPROVAL PROCESS AND APPEAL PROCEDURE**

### **Application Approval Process**

Applications are read by trained readers and are recommended for State Board approval for one, two, three, or five years, based on the quality of the program in addressing the criteria in the *State Board Standards for Programs for Gifted and Talented Students*. A site application validation visit is required for LEAs with applications recommended for five-year approval.

### **Funding**

The total amount of GATE program funding for each approved LEA is based on the state's budget appropriation for GATE. The per-pupil funding for each LEA is calculated based on the prior year's statewide average daily attendance (ADA) in kindergarten through grade twelve reported by all participating LEAs at the second principal apportionment.

### **Status Notification.**

A letter regarding the status of the LEA's application will be mailed to the LEA superintendent. The list of approved LEAs and application due dates will be posted on the CDE Web site.

### **Denied Applications**

The notification of denied applications will be made in writing to the LEA superintendent. LEAs may submit a revised application by the date indicated to be considered for approval.

### **Appeal Process**

An appeal of application approval status must be made in writing. The letter of appeal must provide evidence of why the LEA believes the CDE denied or evaluated the application in error. The appeal must be submitted in writing with an **original signature of the superintendent of the LEA, within 10 days following receipt of the letter indicating approval status to:**

William W. Vasey, Director  
Professional Development and Curriculum Support Division  
California Department of Education  
1430 N Street, Suite 4309  
Sacramento, CA 95814

# Gifted and Talented Education (GATE) 2005-06 APPLICATION

<p><b>Send original to be postmarked by <u>June 15, 2005</u>, to:</b></p> <p>GATE Program Mathematics &amp; Science Leadership Office California Department of Education 1430 N Street, Suite 4309 Sacramento, CA 95814</p> <p><b>Information:</b> Application: (916) 323-5847      Program: (916) 323-5505</p>	<p><b>LEA Name and Mailing Address:</b></p> <p><u>San Diego Unified School District</u></p> <p><u>4100 Normal Street</u></p> <p><u>San Diego</u> CA <u>92103-2682</u></p> <p><b>County:</b> <u>San Diego</u></p> <p><b>CD Code:</b> <u>3</u> <u>7</u> - <u>6</u> <u>8</u> <u>3</u> <u>3</u> <u>8</u> _____</p>
---	--

<p><b>Person Completing Report:</b></p> <p>Printed Name: <u>Gloria M. McMillan</u></p> <p>Title: <u>GATE Program Manager</u></p> <p>Phone: <u>(858) 573-5998</u>      Ext.: _____</p> <p>Fax: <u>(858) 637-6214</u>      E-mail: <u>gmcmillan@sandi.net</u></p>	<p><b>Local Governing Board Approval:</b></p> <p>The local governing board has determined the most appropriate educational program for participating students [EC Section 52206].</p> <p><b>Date or anticipated date of local governing board approval of GATE Application:</b> <u>June 7, 2005</u></p>
---	---

<p><b>Certification:</b></p> <p>I hereby certify that all applicable state and federal rules and regulations will be observed in the expenditure of GATE funds and that to the best of my knowledge the information herein is accurate and complete.</p> <p><u>Alan D. Bersin</u></p> <p>Printed Name of LEA Superintendent</p> <p>Phone: <u>(619) 725-5525</u>      Ext.: _____</p> <p>Fax: <u>(619) 297-5624</u>      E-mail: <u>abersin@mail.sandi.net</u></p> <p>_____ Signature of LEA Superintendent      Date</p>	<p><b>Parent Participation:</b></p> <p>Parents must be involved in the planning and evaluation of the GATE program [Title 5 Regulations, Section 3831(j)].</p> <p><b>Date and signature of GATE Parent/Teacher Advisory Committee or School Site Council(s) review of this application (optional):</b></p> <p>_____ Signature      Date</p> <p>Local Governing Board Approval date was changed after Parent's signature was obtained; please see attached page.</p>
--	---

<p style="text-align: center;"><b>Check all that apply:</b></p> <p><input type="checkbox"/> LEA application includes one or more charter schools.</p> <p><input type="checkbox"/> GATE operates as part of a School-Based Coordinated Program at ___ (#) sites.</p> <p><input type="checkbox"/> LEA will participate as part of a GATE Consortium.</p> <p><input type="checkbox"/> LEA will be lead of a GATE Consortium.</p> <p>X Indirect costs do not exceed 3%.</p> <p><b>Number of identified GATE students:</b> <u>22,500</u> <b>Grades served:</b> <u>3-12</u></p>	<p style="text-align: center;"><b>For CDE Office Use Only:</b></p> <p><input type="checkbox"/> Budget detail is missing or incomplete.</p> <p><input type="checkbox"/> Excessive carryover needs further explanation.</p> <p><input type="checkbox"/> Meets Standards: 1-Year    2-Year    3-Year    5-Year</p> <p><input type="checkbox"/> Denied _____</p> <p><input type="checkbox"/> Appealed _____</p> <p>Reviewer (s) _____ Date _____</p>
---	--

Proposed Budget Plan for 2005-06				
Code	Classification	GATE Apportionment Amount	Other Funding Sources Amount	Explanation of Budget Plan (Required)
1000	Certificated Personnel Salaries	246,414	4,600,479	Seminar teachers, Program Manager, Resource Teachers and Psychologists
2000	Classified Personnel Salaries	26,520	105,500	Professional Experts, tutors and clerical staff
3000	Employee Benefits	18,743	1,300,161	Benefits as required by law for both certificated and classified employees
4000	Book and Supplies (including computer software)	674,738	41,200	Books and supplies to support the GATE Program.
5000	Other Services and Other Operating Expenditures	151,709	71,922	Consultants, lecturers, conference fees, technical support, evaluation services, duplication, art support, field trips, postage and other services to support the GATE Program.
	<b>Subtotal</b>	1,118,124	6,119,262	
6000	Other Capital Outlay (including computer equipment)			
7000	Indirect Costs (maximum of 3%, <u>excludes</u> Capital Outlay)			
	<b>TOTAL PROPOSED BUDGET</b>	1,118,124	6,119,262	
	2004-05 Carryover (if any) Describe how carryover will be spent			

School-Based Coordinated Programs			
If LEA includes GATE in any site-level School-Based Coordinated Programs (SBCPs), please list the names of the schools and the amount of GATE funds allocated to each site on the lines below. Check here if ALL schools in the LEA receive GATE funds as SBCP participants: _____			
School	GATE Funds		GATE Funds
Adams	2115		Loma Portal 1440
Balboa	4545		Pacific Beach Elementary 3240
Knox	1440		Sherman 1710
La Jolla Elementary	7110		Clark Middle 8550

## PROGRAM SERVICE OPTIONS

Please check all the following service options you will use for gifted and talented students in 2005-06.

The law requires that programs for gifted and talented pupils be planned and organized as an integrated differentiated learning experience within the regular school day. You must select one or more of the following:	Primary	Upper Elementary	Middle School	High School
Special Day Classes	XX	XX	XX	XX
Part-time Grouping	XX	XX	XX	XX
Cluster Grouping	XX	XX	XX	XX
GATE services may be augmented with other differentiated activities related to the core curriculum. You may augment your program with one or more of the following:				
Acceleration	XX	XX	XX	XX
Independent Study/Mentorships			XX	XX
Pullout				
Advanced Placement/Honors				XX
Postsecondary Education Opportunity				XX
International Baccalaureate				XX
After School/Saturday Classes				
Other (specify) _____				

## PROGRAM NARRATIVE

**Answer the following questions. Each response should not exceed four pages (the Budget section is limited to two pages). Exemplary Standards include and extend Minimum Standards. Refer to the Rubric and be sure all issues are addressed.**

### 1. Program Design

How does your LEA provide a comprehensive continuum of services and program options responsive to the needs, interests and abilities of gifted students and based on philosophical, theoretical, and empirical support? [EC sections 52205(d) and 52206(a)]. *In responding to this question, please address the standards itemized in Section 1 of Recommended Standards for Programs for Gifted and Talented Students, for the case of components that will be addressed in more detail later in your application, please be brief.*

### 2. Identification

Which of the following categories will your LEA use in identifying gifted and talented students, and what criteria will the LEA use to identify in each category? Describe how your identification procedures are equitable, comprehensive, and ongoing, and how they reflect the LEA's definition of giftedness and its relationship to current state criteria. [EC Section 52202; Title 5, Section 3822]. *In responding to this question, please address the standards itemized in Section 2 of Recommended Standards for Programs for Gifted and Talented Students, indicating the form they take in your LEA.*

XX Intellectual Ability (required)

     Leadership Ability

     Creative Ability

XX High Achievement

XX Specific Academic Ability

     Performing and Visual Arts

     Other (please describe):

### 3. Curriculum and Instruction

How does your LEA develop differentiated curriculum, instructional models, and strategies that are aligned with and extend state academic content standards and frameworks? How is the differentiated curriculum offered in your LEA related to theories, models, and practices from the recognized literature in the field? Include specific examples that illustrate how this standard is implemented in your LEA. [EC 52206(a) and (b)]. *In responding to this question, please address the standards itemized in Section 3 of Recommended Standards for Programs for Gifted and Talented Students, indicating the form they take in your LEA.*

### 4. Social and Emotional Development

How does your LEA establish and implement plans to support the social and emotional development of gifted learners to increase responsibility, self-awareness, and other issues of affective development? [EC 52212(a)(1)]. *In responding to this question, please address the standards itemized in Section 4 of Recommended Standards for Programs for Gifted and Talented Students, indicating the form they take in your LEA.*

## PROGRAM NARRATIVE (continued)

### 5. Professional Development

How does your LEA provide professional development opportunities related to gifted education to administrators, teachers and staff to support and improve educational opportunities for gifted students? [EC 52212(a)(1)]. *In responding to this question, please address the standards itemized in Section 5 of Recommended Standards for Programs for Gifted and Talented Students, indicating the form they take in your LEA.*

### 6. Parent and Community Involvement

How does your LEA provide procedures to ensure consistent participation of parents and community members in the planning and evaluation of your program for gifted students? [EC 52205(f)]. *In responding to this question, please address the standards itemized in Section 6 of Recommended Standards for Programs for Gifted and Talented Students, indicating the form they take in your LEA.*

### 7. Program Assessment (Address one or both areas):

**A. Proposed Program Assessment: (All Applications)** How does your LEA establish formal and informal evaluation methods and instruments that assess the gifted program and the performance of gifted students (which meets or exceeds state standards)? How are the results of the data collected, including state standardized tests, used to assess the value and impact of the services provided and to improve both the program and gifted student performance? [EC 52212(a)(1)]. *In responding to this question, please address the standards itemized in Section 7 of Recommended Standards for Programs for Gifted and Talented Students, indicating the form they take in your LEA.*

**B. Program Assessment: (Renewal Applications)** LEAs submitting applications for renewal of their GATE authorization are required to submit a program assessment [EC 52212(a)(1)]. The assessment should include an analysis of the data gathered from formal and informal evaluation methods and instruments used to assess the value and impact of the services provided to improve both the program and gifted student performance as indicated in the LEA's previously approved application. *In responding to this section, please address the standards itemized in Section 7 of the Recommended Standards for Programs for Gifted and Talented Students.*

### 8. Budgets

How do LEA budgets for gifted programs support and provide for all the components of the LEA's GATE program and meet the related standards? [EC 52209 and 52212(a)(1), (2), and (3)]. Please be sure all itemized budget items on page 4 of this application are explained. In addition, you may choose to provide a narrative. Please refer to the California School Accounting Manual for guidance on appropriate accounting and coding of revenues and expenditures. *In responding to this question, please address the standards itemized in Section 8 of Recommended Standards for Programs for Gifted and Talented Students, indicating the form they take in your LEA.*

## ASSURANCES FOR SCHOOL-BASED COORDINATED PROGRAMS

*By completing and submitting this application, you have assured the California Department of Education that ALL of these are true. (Note: not applicable to LEA-administered programs)*

1. The school site plans have been approved by the local governing school board and are available to the public and the Superintendent of Public Instruction. [EC Section 52850]
2. Funds are used to supplement, not supplant. [EC Section 52852.5(c)]
3. The school site council(s) has (have) developed the school site plan(s), which includes..."instructional and auxiliary services designed to meet the special needs of...gifted and talented pupils." [EC Section 52853(a)]
4. The LEA's indirect cost rate is 3 percent or less of gifted and talented education funding.
5. GATE funds are used solely in support of the school site plan. [EC Section 52886(c)]

Note: For a full description of requirements for School-Based Coordinated Programs, see EC Section 52800 et. seq.

## ASSURANCES FOR LEA-ADMINISTERED PROGRAMS

*By completing and submitting this application, you have assured the California Department of Education that ALL of these are true. (Note: not applicable to School-Based Coordinated Programs)*

1. The LEA makes provisions for ensuring participation of pupils in the upper range of intellectual ability. [Title 5, Section 3831(b)]
2. The quality of existing programs for gifted and talented pupils is maintained and/or improved. [Ibid., (d)]
3. Written consent of a parent, guardian, or other person having actual custody and control of the pupil is on file with the LEA prior to the pupil's participation in the program. [Ibid., (f)]
4. The written plan is available for public inspection. [Ibid., (j)]
5. The LEA has, where appropriate, a procedure for consideration of the identification placement of a pupil who was identified as gifted or talented in the LEA from which the pupil transferred. [Ibid., (j)(3)]
6. The LEA has a procedure to inform parents of a pupil's participation or non-participation in the gifted and talented program. [Ibid., (1)(9)]
7. The LEA's indirect cost rate is 3 percent or less. (Ibid., Section 3870)
8. For all programs for gifted and talented pupils, including programs for pupils with high creative capabilities and talents in the visual and performing arts, the governing board concentrates part of its curriculum on providing pupils with an academic component, and, where appropriate, instruction in basic skills. [EC Section 52206(c)]
9. The LEA programs for gifted and talented pupils are planned and organized as an integrated differentiated learning experience within the regular school day. They may be augmented or supplemented with other differentiated activities related to the core curriculum using such strategies as independent study, acceleration, postsecondary education, and enrichment. [EC 52206(a)]
10. GATE funds are used solely in support of the purposes described in EC Section 52200.
11. Each participating LEA shall maintain auditable records. [EC 52212(b)]
12. Each LEA shall submit a program assessment with each renewal of its GATE authorization. [EC 52212(a)(1)]
13. Each LEA shall designate a GATE manager to coordinate the GATE program in accordance with the law. [EC 52212(a)(3)]

