

San Diego Unified School District
GATE Seminar Task Force
Committee 2006-2007

Student
Socio-Emotional
Support

Concerns and questions voiced

- Parents are concerned about the Social/Emotional needs met at Middle School and High School levels, within the Seminar Curriculum and in extracurricular programs, in order to develop and cultivate improved social skills.

Concerns and questions voiced

- Parents would like to see integration of Seminar and general education students for special projects and programs to enhance Social / Emotional coping skills and encourage “venturing out”.

Recommendations - Solutions

1. Professional Development and specialized training for GATE/Seminar teachers, focusing on the unique Social and Emotional needs of Seminar students.

Concerns and questions voiced

- Parents are concerned about their “dual labeled / dual exceptionality” (i.e. SLD-Specific Learning Disabled /Seminar), children. Are their needs being met in and outside of the classroom at all grade levels?

Concerns and questions voiced

- Parents would like to see early intervention and prevention strategies utilized by teachers and counselors specifically for Seminar students. These strategies should focus on learning and behavioral issues; especially at the Elementary and Middle school levels.

Recommendations - Solutions:

2. GATE/Seminar Staff provide yearly In-Service to School site Counselors and Psychologists on Characteristics of Gifted Children and their Social Emotional needs.

Recommendations - Solutions:

3. GATE Psychologists and Resource staff provide resources and consultation services to GATE/Seminar students for SST's (Student Study Team), IEP (Individual Education Plan) and Psycho-Educational Evaluations, as needed. This would require hiring additional personnel, including Psychologists and Resource Teachers.

THANK YOU!!!

**Compiled by Julienne Wise-Venditti,
GATE Psychologist (2/13/07)**