

**Site GATE Program Summary**  
**DATE Due: December 1, 2006**

School: **WALKER ELEMENTARY SCHOOL**

Location Number: **285**

<b>Program Design State GATE Standard: Districts provide a comprehensive continuum of services and program options responsive to the needs, interests, and abilities of gifted students and based on philosophical, theoretical, and empirical support. (EC 52205d and 52206a)</b>			Model A <input type="checkbox"/> (Traditional)	Core Curriculum in which differentiation occurs:
GATE Team Leader: Wanda Fast	Telephone extension: 132	Email: wfast@sandi.net	Model B <input checked="" type="checkbox"/> (Diversity)	Literacy/ English <input checked="" type="checkbox"/> Math <input checked="" type="checkbox"/>
DAC Representative: James Haag	Telephone:	Email: gymhaag@bigfoot.com	Model C <input type="checkbox"/> (Collaborative)	Social Studies <input checked="" type="checkbox"/>
Who is responsible for tracking the overall placement and progress of GATE students at your site: Name: Dawn Andrews			Model D <input type="checkbox"/> (Individualized)	Science <input checked="" type="checkbox"/>
Position: Vice Principal	Telephone extension: 166	Email: vandrews@sandi.net	Seminar <input type="checkbox"/>	Other: _____
<b>How does your GATE staff plan GATE curriculum, facilitate vertical teaming, and discuss ways to address the needs of GATE students?</b>				

**Identification State GATE Standard: The district's identification procedures are equitable, comprehensive, and ongoing. They reflect the district's definition of giftedness and its relationship to current state criteria. (EC 52202: Title 5 Regulations, Section 3822)**

Grade Level:    \_\_\_ 3 \_\_\_    \_\_\_ 4 \_\_\_    \_\_\_ 5 \_\_\_

How many GATE identified students are in each grade level?    \_\_\_ 28 \_\_\_    \_\_\_ 25 \_\_\_    \_\_\_ 17 \_\_\_

How many GATE students **do not** take at least one GATE class?    \_\_\_ 0 \_\_\_    \_\_\_ 1 \_\_\_    \_\_\_\_\_

How are your GATE teachers notified of which students in their classes are GATE identified:

\_\_\_\_\_ Student names are tagged on class rosters.    \_\_\_ X \_\_\_ A list of GATE students is provided.    \_\_\_\_\_ Other:

**Professional Development State GATE Standard: Districts provide professional development opportunities related to gifted education to administrators, teachers, and staff to support and improve educational opportunities for gifted students. (EC 52212a1)**

**SDSC Administrative Procedure 4236 requires that "those who teach any GATE class must attend at least one GATE teacher-in-service or conference per year and provide documentation thereof when the school's GATE plan is submitted to the GATE office."**

How many teachers at your site are assigned to GATE classes?    \_\_\_ 6 \_\_\_                      Of those assigned to teach GATE, how many are GATE certified:    \_\_\_ 6 \_\_\_

**What professional development opportunities are planned to train your GATE staff in meeting the needs of GATE students in a diverse classroom?**  
 Distinguished Lecture Series, ASDEG Conference, workshops, shared readings.

**Social and Emotional Development State GATE Standard: Districts establish and implement plans to support the social and emotional development of gifted learners to increase responsibility, self-awareness, and other issues of affective development. (EC 52212a1)**

**How do the teachers at your site balance cognitive learning and affective learning for their GATE students?**

Best Program, school counselor will work with student groups for divorce, anger management, deployed military. We have a social skills program; class meetings are held to discuss class issues. We choose quality literature, such as Totto Chan that deal with GATE issues and encourage biographical reading.

**What support does your site provide for GATE students who are underachieving, learning the English language, at-risk, and/or double-labeled?**

Our SST team and resource teacher provide individual and small group instruction. Students are provided more guided reading meetings with teacher. SEI students receive extra small group instruction, parental assistance.

**Parent and Community Involvement State GATE Standard: Districts provide procedures to ensure consistent participation of parents and community members in the planning and evaluation of programs for gifted students. (EC 52202 2f)**

**How does your site involve your DAC representative and/or your GATE steering committee in planning and reviewing your site's GATE program?**

Mrs. Dunn, DAC representative, attended all GATE steering committee meetings at Wangenheim. We will meet with GATE parents each year to evaluate and make recommendations.

**Program Assessment State GATE Standard: Districts establish formal and informal evaluation methods and instruments that assess the gifted program and the performance of gifted students (which meets or exceeds state content standards). Results of data collected, including state standardized tests, are used to study the value and impact of the services provided and to improve gifted programs and gifted students' performance. (EC 52212a1)**

**How does your site plan to assess the effectiveness of your GATE program during 2006-07?**

Parent survey and evaluation to assess program and plan for next year. Test results from STAR, DRP, ARI, CAPA testing, District math test.

**Budget State GATE Standard: District budgets for gifted programs support and provide for all the components of the district's GATE program and meet the related standards. (EC 52209, 52212a1,2,3)**

**Who manages GATE funds, and how are GATE funds distributed for use at your site?**

GATE funds are managed Dawn Andrews, Vice Principal, the GATE team, and Donna Casas, School Secretary.

**How does your site ensure that GATE funds are used to support GATE program standards and that they supplement, not supplant, district funds spent on GATE learners?**

GATE teachers plan their program based on standards and student needs. Funds are then used to obtain GATE consultants, attend field trips related to these needs and purchase needed supplies. This information is shared with GATE parents and is part of our self-study.

I understand that this GATE program summary is a public document that will be available on the SDCS web site.

SIGNATURES ON FILE IN GATE OFFICES.

\_\_\_\_\_  
Principal Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
DAC Parent Representative Signature

\_\_\_\_\_  
Date