

## THE DEMANDS OF GIFTEDNESS

### PREMISE:

1. HIGH INTELLIGENCE MAKES CERTAIN DEMANDS UPON THE GIFTED LEARNER.
2. BEHAVIOR OF GIFTED LEARNERS RESULT FROM THESE DEMANDS.

- 
1. To crave knowledge, to satisfy the need to feel progress in what he or she is learning
  2. To feel the need to focus on or devour a subject.
  3. To make observations; to see relationships.
  4. To make high standards on himself.
  5. To be creative or inventive; to seek an unusual or unique approach to an assignment.
  6. To question generalizations.
  7. To be serious-minded; to be intolerant (usually) of foolishness or silliness.
  8. To concentrate...to become totally absorbed in a task, to have a longer attention span.
  9. To explore wide interests at a maturity beyond her chronological age.
  10. To be sensitive to honor and truth.
  11. To express ideas and reactions. This is sometimes seen as argumentative.
  12. To resist routine, drill: to require unique ways of pursuing drill.
  13. To work alone.
  14. To be intolerant of stupidity.
  15. To seek order, structure, and consistency.
  16. To do critical, evaluative thinking. May lead to critical attitude toward self or others.
  17. To be rarely satisfied with the simple or obvious.
  18. To be impatient with sloppy or disorganized thinking.
  19. To be sensitive and empathetic.
  20. To have her intelligence responded to.
  21. To seek out his mental peers.
  22. To be friendly and outgoing.
  23. To use his power of abstraction; to see and point out cause-and-effect relationships.
  24. To have time for thinking.
  25. To be outstanding in several areas but average in some.