

# Green Elementary K-5 Continuum of Reading Levels

*A child may remain at the same reading level the entire year while still showing progress within the level.  
By the end of third grade, we expect children to be reading proficiently at the MODERATELY EXPERIENCED READER level.*

EMERGENT READER	INEXPERIENCED READER	LESS EXPERIENCED READER	MODERATELY EXPERIENCED READER	EXPERIENCED READER	EXCEPTIONALLY EXPERIENCED READER
<p>Uses a few successful strategies to tackle print independently. Relies on having another person to read the text aloud. May still be unaware that text carries meaning. May begin to tackle known and predictable text but still needs support with new and unfamiliar text. Developing strategies to check predictions against other cues such as illustrations and print itself.</p>	<p>Experience as a reader has been limited. Generally chooses to read a very easy and familiar text where illustrations play a familiar part. Has difficulty with any unfamiliar material and yet may be able to read own dictated text confidently. Overly dependent on one strategy when reading aloud, often reads word by word. May rarely choose to read for pleasure.</p>	<p>Developing fluency as a reader and reading certain kinds of material with confidence. Usually chooses short books with simple narrative shapes and with illustrations. May read these silently; often rereads favorite books. Reading for pleasure often includes comics and magazines. Needs help with the demand of the classroom and especially with using reference and information books.</p>	<p>A confident reader who feels at home with books. Generally reads silently and is developing stamina as a reader. Is able to read for long periods and cope with more demanding texts, including children's novels. Willing to reflect on reading and often uses reading in own learning. Selects books independently and can use information books and materials for straightforward reference purposes, but still needs help with unfamiliar material, particularly non-narrative prose.</p>	<p>A self-motivated, confident and experienced reader who may be pursuing particular interests through reading. Capable of tackling some demanding texts and can cope well with the reading of the core curriculum. Reads thoughtfully and appreciates shades of meaning. Capable of locating and drawing on a variety of sources in order to research a topic independently.</p>	<p>An enthusiastic and reflective reader who has established strong tastes in fiction and non-fiction. Enjoys pursuing own reading interests independently. Can handle a wide range and variety of texts, including some adult material. Recognizes that different kinds of text require different styles of reading. Able to evaluate evidence drawn from a variety of information sources. Is developing critical awareness as a reader.</p>