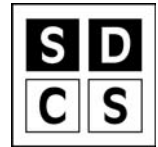


"The mission of San Diego City Schools is to improve student achievement by supporting teaching and learning in the classroom."

**San Diego City Schools**  
 Alan D. Bersin, Superintendent  
 4100 Normal Street  
 San Diego, CA 92103

# MARVIN ELEMENTARY SCHOOL



Excerpts from the SCHOOL ACCOUNTABILITY REPORT CARD

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Spring 2002

## AT A GLANCE 2000-01

**School type:** Elementary  
**Grade level:** K-5  
**Total enrollment:** 457  
**Total teachers:** 21  
**Per pupil expenditure:** \$5,518

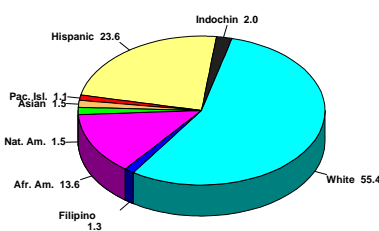
## PRINCIPAL'S STATEMENT

Marvin Elementary School is nestled in Allied Gardens, a community of single-family dwellings. One-third of our students come to school through the Voluntary Ethnic Enrollment Program (VEEP) or School Choice programs. We have four special day classes—two Emotionally Disturbed (ED) and two Progressive Alternative Curriculum Environment (PACE). By being on our comprehensive school site, these children have the opportunity to interact with regular education students and receive the instruction specific to their needs as well.

Marvin staff and students are focused on teaching and learning. Teachers participate in regular professional development to increase their skills to challenge, encourage, and focus instruction on the state standards and the needs of our students. Children are learning to think more deeply and to set learning goals for themselves.

A full-time computer lab teacher provides technology instruction to all students. Our school library is used to supplement recreational reading materials, and the part-time librarian encourages reading at home through incentive programs. The all-school science fair, Extended-Day Reading Program, Opera for Kids by Kids, and other after-school programs (Mad Science, aerobics, karate, Spanish language instruction) offer extra enrichment to our children. Marvin Elementary is a wonderful place to learn and grow!

## ENROLLMENT BREAKDOWN Total = 457



Percentage of Total Enrollment

## ATTENDANCE

| Year  | Number of Absences | % Actual Attendance |
|-------|--------------------|---------------------|
| 96-97 | 3,506              | 95.27               |
| 97-98 | 2,831              | 95.48               |
| 98-99 | 4,229              | 94.58               |
| 99-00 | 4,084              | 94.82               |
| 00-01 | 4,642              | 94.35               |

## CURRICULUM AND INSTRUCTION

San Diego City Schools' Institute for Learning organizes all of the district's efforts to improve student achievement by supporting teaching and learning in the classroom. In Spring 2000, the district introduced the *Blueprint for Student Success in a Standards-Based System*, a comprehensive set of prevention, intervention, and retention strategies directed toward providing all students with the best teaching, high quality instructional materials, the richest learning environment, and time and support to reach state academic standards.

Careful evaluation of testing results, both standardized and those related to class work, has led teachers to focus attention on the California State Standards and the specific needs of students. Their work with the site-based peer coach/staff developer and their study of educational literature is an important part of the teachers' ongoing professional development.

## OPPORTUNITIES FOR PARENT AND COMMUNITY INVOLVEMENT

We are committed to connecting community resources to our school and invite all constituencies within our community to assist us in supporting the education of our students.

The district's Parent Congress is composed of a parent delegate from each school and is designed to provide information about student achievement, gather input from parents, and consult with them about educational issues. The congress will meet four times a year.

Parents and community members are encouraged to become involved at Marvin Elementary School to provide academic support as volunteers in classrooms, the computer lab, and library, and by tutoring individual students. Additionally they are encouraged to support the school through work in the office, with the Parent-Teacher Foundation, the Site Governance Council, and the Grass Field Committee.

If you want to get involved, please contact Laura Conyer (619) 583-1355.

## BUSINESS AND COMMUNITY PARTNERS

Cal Fed Bank  
 Lake Murray Kiwanis  
 San Diego State University Women's Basketball program  
 OASIS Intergenerational Tutoring Program

Our school gratefully acknowledges the tremendous support we receive from our partners, parents, and community volunteers.

**ACADEMIC DATA**

**Academic Performance Index (API)**

The API ranges from 200 to 1000 and indicates a school’s performance level. It is based on scores from the Stanford Achievement Test (SAT 9). The statewide API goal for all schools is 800. Annual improvement targets are set for each school. Schools that meet their growth targets may receive performance awards. Schools that do not meet their growth targets may receive assistance through the Immediate Intervention/Underperforming Schools Program (II/USP). For more information on the API, visit the state website (<http://api.cde.ca.gov>).

|                             | API Base Data |      |      | API Growth Data     |         |         |
|-----------------------------|---------------|------|------|---------------------|---------|---------|
|                             | 1999          | 2000 | 2001 | 1999-00             | 2000-01 | 2001-02 |
| Percent Tested              | 91            | 100  |      | Percent Tested      | 100     | 100     |
| API (Base)                  | 726           | 761  |      | API (Growth)        | 761     | 760     |
| Growth Target               | 4             | 2    |      | Actual Growth       | 35      | -1      |
| State Decile Rank           | 8             | 8    |      | Eligible for Awards | Yes     | No      |
| Similar Schools Decile Rank | 9             | 10   |      | Eligible for II/USP | No      | No      |

“#” means the school scored at or above the interim statewide performance target of 800

“\*\*” means the school is not awards eligible due to adult testing irregularities

**Standardized Testing and Reporting (STAR)**

Students in Grades 2–11 are tested annually through the California STAR program. The program includes the California Standards Test in English Language Arts and Mathematics (Grades 2–11), and Science and History-Social Science (Grades 9–11); the Stanford Achievement Test, Ninth Edition (SAT 9) in Reading, Language, and Mathematics (Grades 2–11), Spelling (Grades 2–8), and Science and History-Social Science (Grades 9–11).

**California Standards Test: English Language Arts**

Percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standard)

| Gr | School |       |       | District |       |       | State |       |       | Gr | School |       |       | District |       |       | State |       |       |
|----|--------|-------|-------|----------|-------|-------|-------|-------|-------|----|--------|-------|-------|----------|-------|-------|-------|-------|-------|
|    | 98-99  | 99-00 | 00-01 | 98-99    | 99-00 | 00-01 | 98-99 | 99-00 | 00-01 |    | 98-99  | 99-00 | 00-01 | 98-99    | 99-00 | 00-01 | 98-99 | 99-00 | 00-01 |
| 2  |        | 54.8  |       |          | 36.1  |       |       | 32    |       | 4  |        | 56.1  |       | 35.0     |       |       | 33    |       |       |
| 3  |        | 29.8  |       |          | 33.4  |       |       | 30    |       | 5  |        | 40.0  |       | 30.7     |       |       | 28    |       |       |

**Stanford Achievement Test, Ninth Edition (SAT 9): Reading and Mathematics**

Percent of students scoring at or above the 50th percentile (the national average)

| Gr | READING |       |       |          |       |       |       |       |       | Gr | MATHEMATICS |       |       |          |       |       |       |       |       |
|----|---------|-------|-------|----------|-------|-------|-------|-------|-------|----|-------------|-------|-------|----------|-------|-------|-------|-------|-------|
|    | School  |       |       | District |       |       | State |       |       |    | School      |       |       | District |       |       | State |       |       |
|    | 98-99   | 99-00 | 00-01 | 98-99    | 99-00 | 00-01 | 98-99 | 99-00 | 00-01 |    | 98-99       | 99-00 | 00-01 | 98-99    | 99-00 | 00-01 | 98-99 | 99-00 | 00-01 |
| 2  | 62.5    | 59.2  | 73.3  | 49.6     | 56.5  | 55.3  | 44    | 49    | 51    | 2  | 66.7        | 52.9  | 71.0  | 56.5     | 63.5  | 61.4  | 49    | 57    | 58    |
| 3  | 71.4    | 77.8  | 50.0  | 47.0     | 51.8  | 48.7  | 41    | 44    | 46    | 3  | 70.1        | 76.4  | 64.4  | 56.7     | 63.9  | 60.6  | 48    | 56    | 59    |
| 4  | 54.1    | 81.3  | 67.2  | 42.4     | 48.4  | 48.6  | 41    | 45    | 47    | 4  | 62.9        | 86.6  | 64.1  | 46.3     | 55.8  | 52.0  | 44    | 51    | 54    |
| 5  | 60.0    | 55.0  | 71.1  | 44.3     | 44.4  | 46.6  | 42    | 44    | 45    | 5  | 54.5        | 58.1  | 74.1  | 47.0     | 50.5  | 52.5  | 45    | 50    | 54    |

“—” indicates N ≤ 10

**A COMPLETE VERSION OF THE SCHOOL ACCOUNTABILITY REPORT CARD (SARC)** can be obtained from the school, the district Communications Office (619) 725-5578, or from the district website ([www.sandi.net/research/sarcs/](http://www.sandi.net/research/sarcs/)). The complete SARC includes the following:

- 1. Demographic Information:** Racial/ethnic breakdown
- 2. School Safety and Climate for Learning:** School Safety Plan, school programs and practices that promote a positive learning environment, and suspension and expulsion data
- 3. Academic Data:** California Standards Test (English Language Arts), Stanford Achievement Test, Ninth Edition (Reading and Math), district assessments (Stanford Diagnostic Reading Test and Developmental Reading Assessment), California Fitness Test (Grade 5), and Academic Performance Index
- 4. Class Size:** Average class size, class size distribution, and class size reduction (K–3)
- 5. Teacher and Staff Information:** Teacher credential information, teacher evaluations, substitute teachers, counselors and other support staff, and academic counselors
- 6. Curriculum and Instruction:** School instruction and leadership, professional development, quality and currency of textbooks and other instructional materials, instructional minutes, and total number of minimum days
- 7. Fiscal and Expenditure Data:** Average salaries, additional compensation for administrators, estimated expenditures per pupil, and types of services funded.